

Worksheet

### Chapter-1: Numbers up to 200

Maths (FS-5) (Worksheet)

A. Write the missing numbers.







B. Write the following numbers in words.













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C. Write the number that comes just before.





189





[163]

D. Write the number that comes just after.







2.





E. Write the number that comes just between.

1.







2.

167



4.



Face Value .....

F. Write place value and face value of the following digits.

1. 5 in 154

Place Value

Face Value

2. 2 in 126

Place Value

Face Value

3. 1 in 159

Place Value .....

4. 8 in 198

Place Value

Face Value



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G. Write the following in expanded form.

1. 112

3. 187

2. 145

4. 123

H. Put <, > or = sign in the box.

**1.** 152

\_\_\_\_\_\_155

3.

163

176

2.

186

120

4.

117

[117]

I. Arrange the following in ascending order.

1. 115, 132, 117, 180

2. 158, 132, 191, 100

3. 183, 157, 142, 128

J. Arrange the following in descending order.

1. 165, 129, 183, 164

2. 115, 148, 116, 111

3. 126, 198, 119, 104



#### K. Circle the odd number.

- 1. 52, 43, 68, 47, 96
- 2. 47, 36, 37, 22, 59



#### A. Change the order of the addends and find the sum.

1.

25

2.

31

3.

12

4.



#### B. Add the following.

1.

24

=

2.

29

=

3.

15



4.



62



5.

23

14

6.



27

28



7.

25

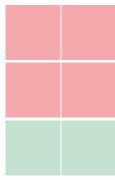
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#### D. Solve the following word problems.

1. Raj has 52 blue balls and 25 red balls. How many balls does he have in all?

Ans.



2. Priya eats 26 chocolates in the morning. She eats 33 chocolates in the evening. How many chocolates does she eat in all?

Ans.



#### A. Subtract the following.

1.

2.

12

3.

4.

=



7.

89





10.



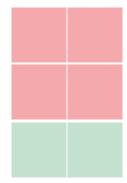


C. Subtract the following. Borrow if required.

#### D. Solve the following problems.

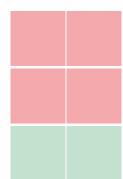
1. Isha has 40 roses. She gave 25 roses to her friend. How many roses does she have now?

Ans.



2. There are 35 questions in the test paper. Raju solved 10 questions. How many questions left?

Ans.





#### A. Write the following in multiplication form.

1.8 + 8

.....

2.6+6+6

.....

3. 7 + 7

.....

4. 3 + 3 + 3 + 3 + 3

.....

#### B. Fill in the boxes.

1. 9 × 5 =

 $2. 7 \times 5$ 

3.  $6 \times 9 =$ 

4. 4×8 =

5. 9 × 4

#### C. Multiply the following.

|   | 9 |
|---|---|
| × | 5 |
|   |   |

|   | 5 |
|---|---|
| × | 2 |
|   |   |



D. Multiply and find the product.

| 4 | 2 |
|---|---|
| × | 3 |
|   |   |

E. Solve the following problems.

1. There are 36 children. Each children had 2 flowers. How many flowers were there in all?

Ans.

| 3 | 6 |
|---|---|
| × | 2 |
|   |   |

2. A scooty has 2 wheels. How many wheels are there in 32 scooties?

Ans.

| 3 | 2 |
|---|---|
| × | 2 |
|   |   |



A. Divide the following numbers and write result in the box.

1. 
$$5 \div 5 =$$

$$2. 0 \div 4 =$$

B. Divide the following numbers using long division method.

1. 
$$4 \div 2 =$$

3. 
$$27 \div 3 = \int$$

C. Solve the following.

- 1. 72 toffees are to be distributed among 9 children. How many toffees will each child get?
- 2. 48 mangoes are kept on 6 plates. How many mangoes are kept in each plate?

#### Maths (FS-5) (Worksheet)

### Chapter-6: Numbers up to 1000

#### A. Write the following in words:

256

942

2.

897

5.

387

3.

723

6.

578

#### B. Write the following in numerals.

1. Four hundred fifty-eight

Seven hundred eighty-nine

Five hundred sixty-two

One hundred fifty-four

Two hundred thirty-one

Three hundred seventy-eight

Eight hundred fifty-one

8. Six hundred forty-one



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#### C. Write the predecessor of the following number.

1.



253

4.



487

2.



265

5.



**(659)** 

3.



453

6.



867

#### D. Write the successor of the following number.

1.

564



4.

956



2.

534



5.

547



3.

287



6.

365



#### E. Write the number that comes just between.

1.

132



134

4.

996



998

2.

627



629

5.

467



469

3.

352



354



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F. Write place value and face value of the following digits.

| 1. | 5 in 954  | Place Value | Face Value |  |
|----|-----------|-------------|------------|--|
| 2. | 2 in 426  | Place Value | Face Value |  |
| 3. | 1 in 659  | Place Value | Face Value |  |
| 4. | 8 in 398  | Place Value | Face Value |  |
| 5. | 3 in 325  | Place Value | Face Value |  |
| 6  | 7 in 7/15 | Place Value | Faco Valuo |  |

G. Write the following in expanded form.

| 1. | 547 | 4. 923 |
|----|-----|--------|
| 2. | 645 | 5. 457 |



H. Put <, > or = sign in the box.

| <b>1.</b> 952 | 455 | 3. | 363 | 476 |
|---------------|-----|----|-----|-----|
|---------------|-----|----|-----|-----|





- I. Arrange the following in ascending order.
  - 1. 615, 532, 127, 1000
  - 2. 148, 632,591, 370
- J. Arrange the following in descending order.
  - 1. 465, 329, 983, 564
  - 2. 105, 678, 246, 341
  - 3. 986, 398, 419, 104



#### Chapter-7: Addition and Subtraction

Maths (FS-5) (Worksheet)

#### A. Add the following.

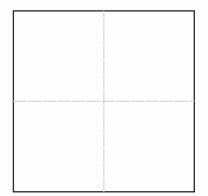
#### B. Subtract the following.



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### Chapter-8: Fractions

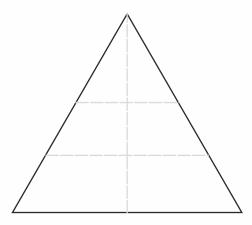




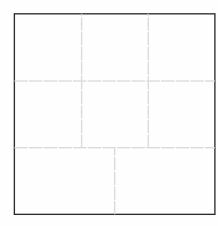
1. 2/4 parts



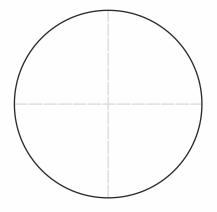
2. 3/6 parts



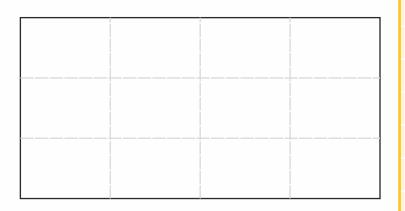
3. 6/6 parts



4. 5/8 parts

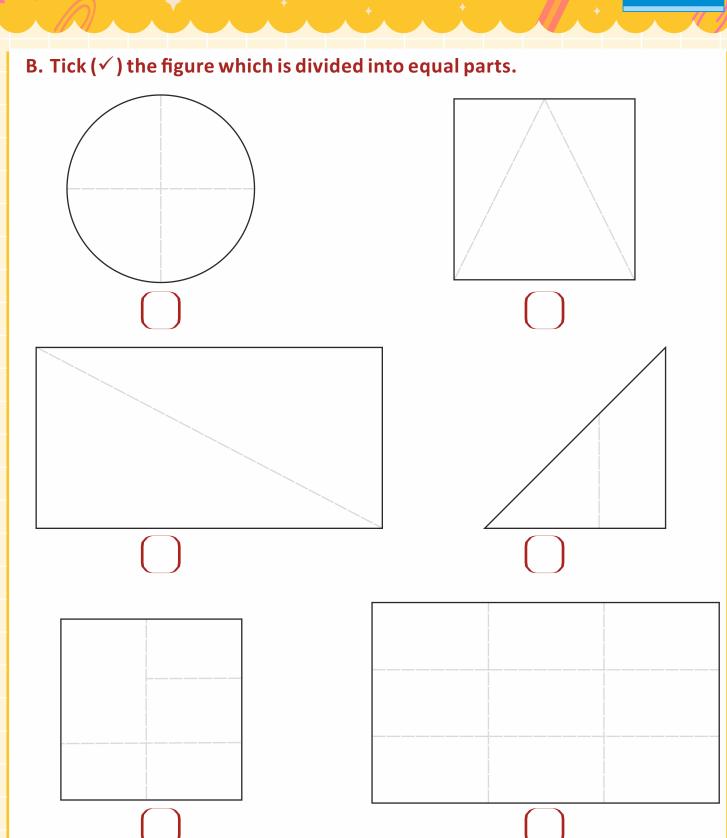


5. 3/4 parts

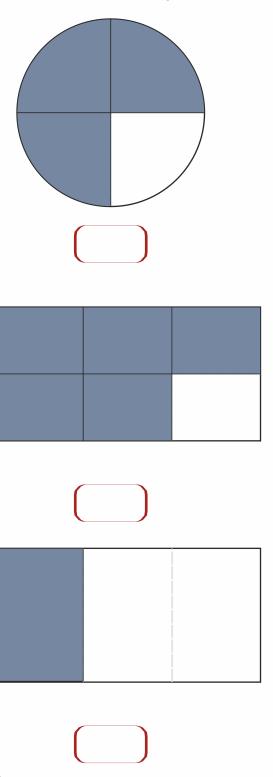


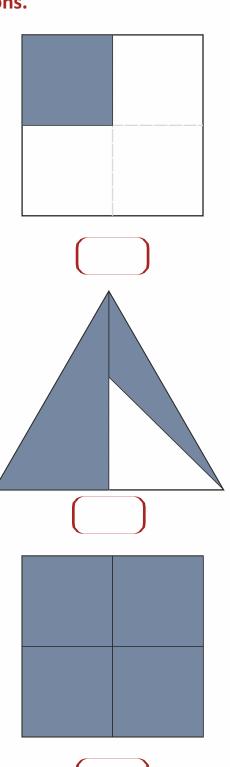
6. **7/12 parts** 



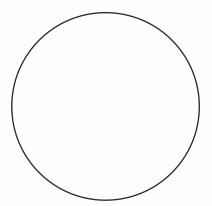




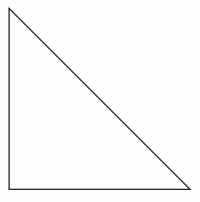




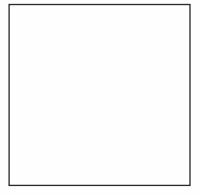




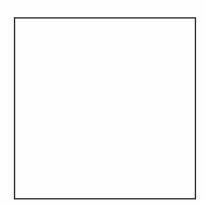
1. 3 parts



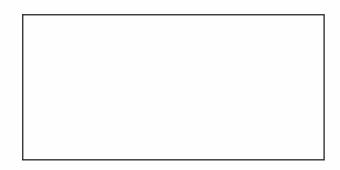
3. **2** parts



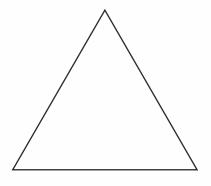
5. **8 parts** 



2. **4 parts** 



4. **5 parts** 



6. **4 parts** 



#### Chapter-9: Measurement

#### A. Tick (✓) the long object.

















#### B. Tick ( $\checkmark$ ) the heavy object.

1





2





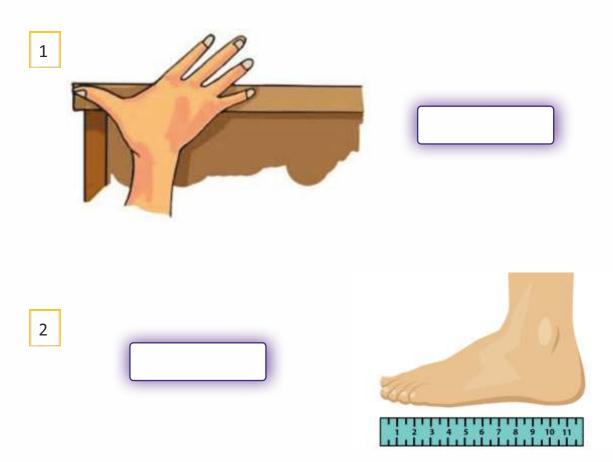
3







#### C. Identify the picture and write their names.







| D  | Convert | metres into   | centimetres   | and centime    | tres into metres.               |
|----|---------|---------------|---------------|----------------|---------------------------------|
| ν. | CONVENT | IIIELIES IIIL | , cenunnen es | and centilitie | : (1 6 5 111 (10 111 6 (1 6 5 . |

1. 500cm =

2. 3m =

3. 800cm =

4. 1500cm =

5. 12m =

#### E. Convert litres into millilitres and millilitres into litres.

1. 2 litres =

2. 5000 millilitres =

3. 2000 millilitres =

4. 7 litres =

5. 1000 millilitres =

#### H. Solve the following questions.

1. Ritu has 1 kg of apples, 3 kg of mangoes and 2 kg of grapes. Tell how much does all fruits weigh together and convert it into grams (g).

2. There is a water tank in Seema's home which has a capacity of 50 litres (I) and is full of water. She used exactly half of it for household chores. Find how many litres (I) of water is left in the tank.



#### Chapter-10: Money

Maths (FS-5) (Worksheet)

#### A. Fill in the blanks after finding the value of notes and coins by adding them.

$$3. (50 + 20 + 10 + 5 + 2) =$$

$$5.(20 + 20 + 20 + 10 + 5 + 1) =$$

#### B. Write the following amounts in figures.

#### C. Convert the following amounts into words.





1.



2.



3.



4.



5.



#### D. Solve the following questions.

| 1. | Find the total money she has.  |
|----|--|
|    |  |
| 2  | Harish went out to the market to huy 3 kg of tomatoes. The rate of 1 kg of |

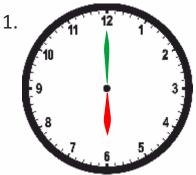
- 2. Harish went out to the market to buy 3 kg of tomatoes. The rate of 1 kg of tomatoes is ₹ 30 per kg. What is the total money he has to pay to the shopkeeper?
- 3. Sita has a note of ₹ 50 she gave it to the shopkeeper to buy five chocolates for her siblings. Each chocolate is of ₹ 5. The shopkeeper returned ₹ 20 to her. Find whether the returned amount is correct or not. If not, then find the correct amount which should be returned.
- 4. Riya has ₹ 5. Her mother gave her ₹ 15 and told her to get two packets of biscuits (each packet is of ₹ 10). Riya bought the biscuits. How much money is left with her?



### Chapter**-11:** Time

Maths (FS-5) (Worksheet)

#### A. Look at the clocks and write the time.







4.









#### B. Fill the blank spaces with the correct days given in the box.

| Saturday           | Monday             | Wednesday            | Thursday            | Friday |
|--------------------|--------------------|----------------------|---------------------|--------|
| 1                  | is the fi          | rst day of the week. |                     |        |
| 2                  | comes a            | after the second day | y of the week.      |        |
| 3. The day that co | omes before the la | st day of the week   |                     |        |
| 4                  | is the day that    | comes after Wedne    | sday and before Fri | day.   |
| 5                  | is the sixth da    | y of the week.       |                     |        |

#### B. Fill the blank spaces with the correct months given in the box.

| Ju | ne August                                     | December           | September          | April        | January    |
|----|---|--------------------|--------------------|--------------|------------|
| 1. |   | is the first mo    | onth of the year.  |              |            |
| 2. |   | comes betwee       | n the month August | and October. |            |
|    | The month which could be supported by July is | •                  | is                 | and c        | omes after |
| 4. |   | is the last n      | nonth of the year. |              |            |
| 5. | The month that con                            | nes after March is |                    |              |            |



#### D. Match the following.

| 1. January |  |
|------------|--|
|------------|--|

- 2. February
- 3. March
- 4. April
- 5. May
- 6. June
- 7. July
- 8. August
- 9. September
- 10.October
- 11.November
- 12.December

- i. Ninth month
- ii. Twelfth month
- iii. First month
- iv. Tenth month
- v. Eleventh month
- vi. Second month
- vii. Fourth month
- viii.Seventh month
- ix. Third month
- x. Sixth month
- xi. Fifth month
- xii. Eighth month

#### E. Write 'T' for True and 'F' for False statements.

- 1. February is the third month of the year.
- 2. Sunday is the first day of the week.
- 3. Wednesday comes after Tuesday.
- 4. July comes after August.
- 5. The month which comes after April and before June is May.
- 6. There are 7 days in a week and 13 months in a year.



#### Chapter-12: Shapes and Patterns

Maths (FS-5) (Worksheet)

#### A. Write the name of the shapes.











#### B. Look at the objects and name the solid shape that they resemble.

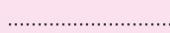
1.







.....



3.



4.



.....



.....



5.





C. Complete the given pattern.

1.









2.











3.











4.







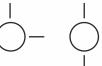




5.

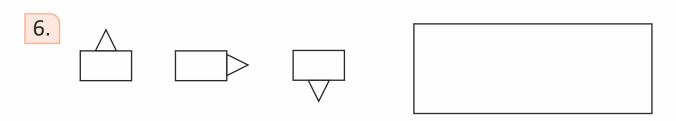




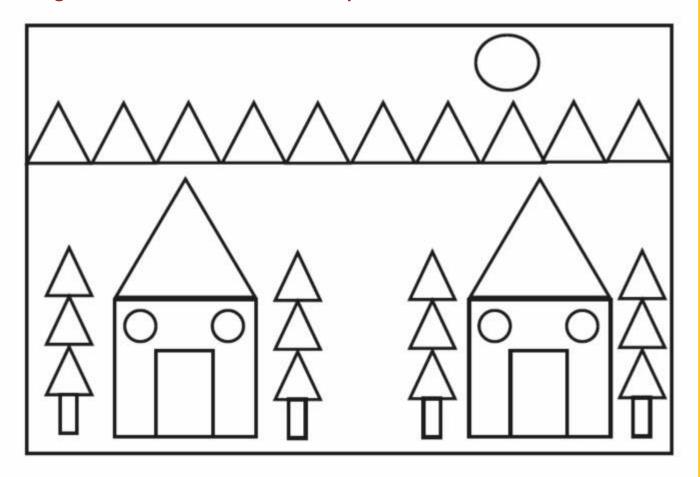








D. Look at the picture. It is made of different shapes. Count the shapes in below image and write the number in black spaces.



| a. | $/ \setminus$ | \ |               |      |                   |      |
|----|---------------|---|---------------|------|-------------------|------|
| Z  |               |   | <br>• • • • • | <br> | <br>• • • • • • • | <br> |



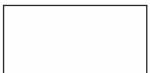


c.

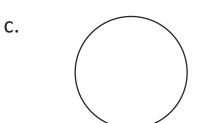
d.

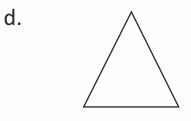
#### D. Match the shapes with the object of similar shapes.

a.





















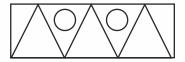








.....



2.



=

.....

3.



=





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#### Chapter-13: Data Handling

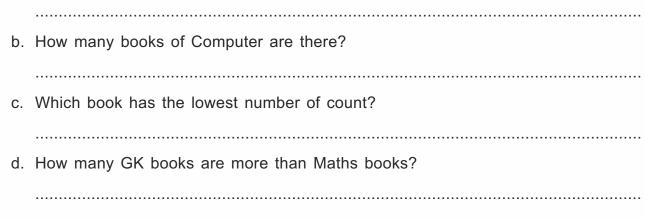
#### Read the given data carefully and answer the following questions.

| Balls        | Number of balls |
|--------------|-----------------|
| Cricket ball |                 |
| Football     |                 |
| Basketball   |                 |
| Rugby ball   |                 |

- a. Which ball has the highest number of count?
- b. Which ball has the lowest number of count?
- c. If, all the cricket balls and rugby balls are removed then how many balls are left?
- d. What is the number of balls is there in all?



| Book     | Number of books |
|----------|-----------------|
| English  |                 |
| Computer |                 |
| GK       |                 |
| Math     |                 |





a. What is the total number of books?

2.

| Name of the student | Marks (in %) |
|---------------------|--------------|
| Rahul               | 65%          |
| Ritu                | 85%          |
| Manjul              | 97%          |
| Lavish              | 71%          |
| Niti                | 68%          |
| Prashant            | 55%          |
| Ashish              | 49%          |

a. Who has the lowest percentage of marks?

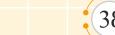
| b. | According | to | the | given | marks | who | is | intelligent | and | who is | dull? |  |
|----|-----------|----|-----|-------|-------|-----|----|-------------|-----|--------|-------|--|
|    |           |    |     |       |       |     |    |             |     |        |       |  |

- c. How more marks Manjul got from Ashish?
- d. How less marks Niti got from Lavish and Ritu?

| Teams    | Player Names | Scores (out of 100) |  |  |
|----------|--------------|---------------------|--|--|
| To one A | Bhumi        | 99                  |  |  |
| Team A   | Rahul        | 92                  |  |  |
| Team B   | Sonia        | 94                  |  |  |
| Tealli D | Rohit        | 75                  |  |  |
| Team C   | Aditi        | 86                  |  |  |
| Team C   | Rohan        | 90                  |  |  |

- a. Find which team won the competition by adding their scores.
- b. How much scores Team-C got from Team-B.
- c. What is the score of each player in every team whose name starts with the letter 'R'.
- d. Which team came at 2nd place?

4.



| 5. | Class   | Number of students |
|----|---------|--------------------|
|    | Nursery | 35                 |
|    | LKG     | 47                 |
|    | UKG     | 53                 |
|    | 1st     | 50                 |
|    | 2nd     | 60                 |

| a. | Which class has the highest number of students?             |
|----|---|
| b. | Which class has the lowest number of students?              |
| C. | Which classes have the number of students between 45 to 55? |
| d. | How many less students are there in Nursery from 2nd class? |

