

Based on
NCF 2022 for
Foundational
Stage and NIPUN
BHARAT 2021



Skillment

MATHEMATICS

A Multi-skill Activity Book on Mathematics



1

FS-3
UKG



2



3



ANSWER KEY

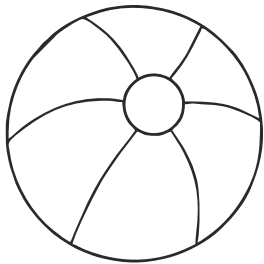
1

Big, Bigger, Biggest

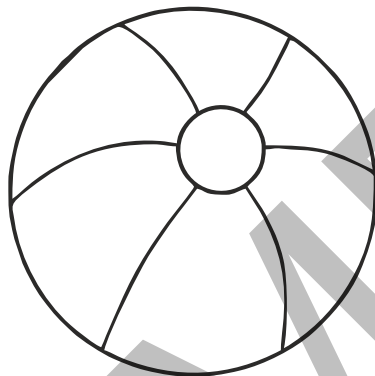
Point and say aloud.

Do it yourself.

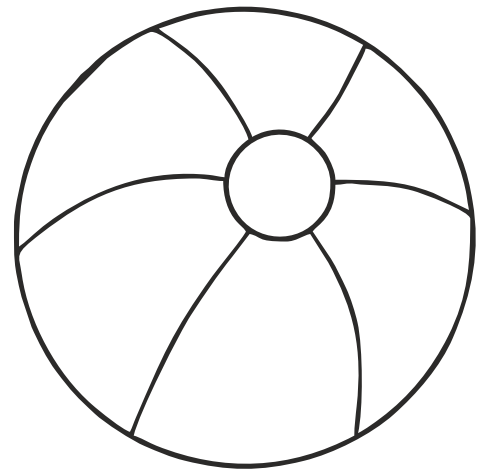
Colour the big ball orange, bigger ball blue and the biggest ball green.



Colour this ball Orange.



Colour this ball Blue.



Colour this ball Green.

2

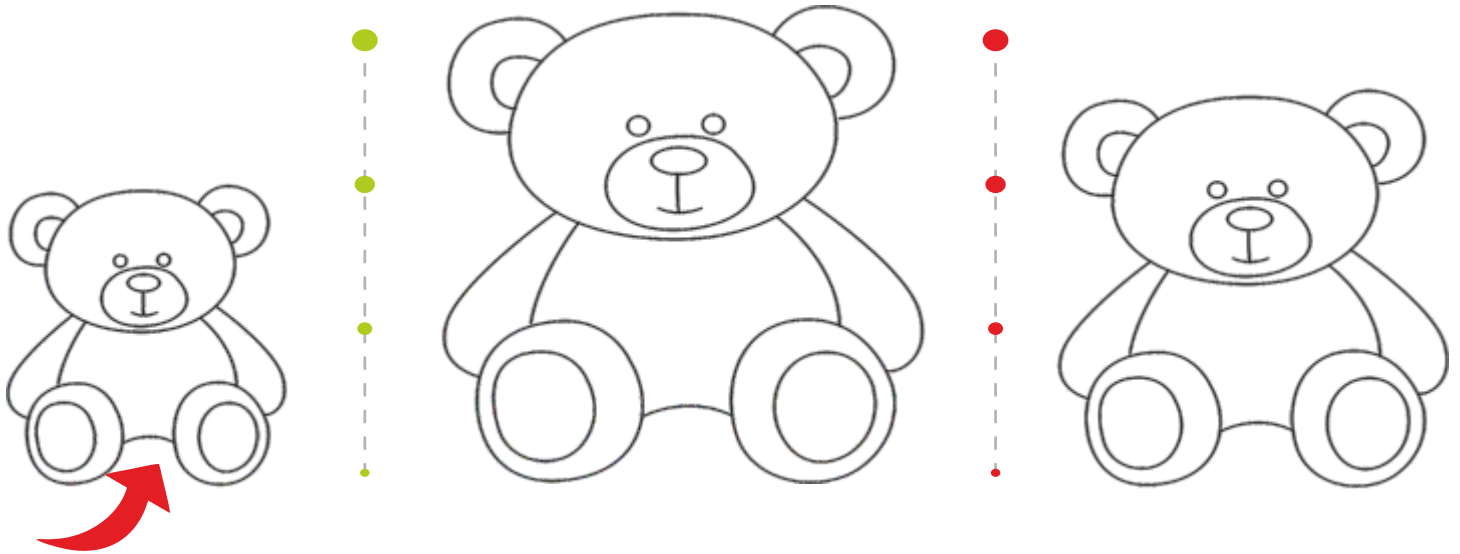
Small, Smaller, Smallest

Point and say aloud.

Do it yourself.



Colour the smallest teddy.



Colour this teddy.

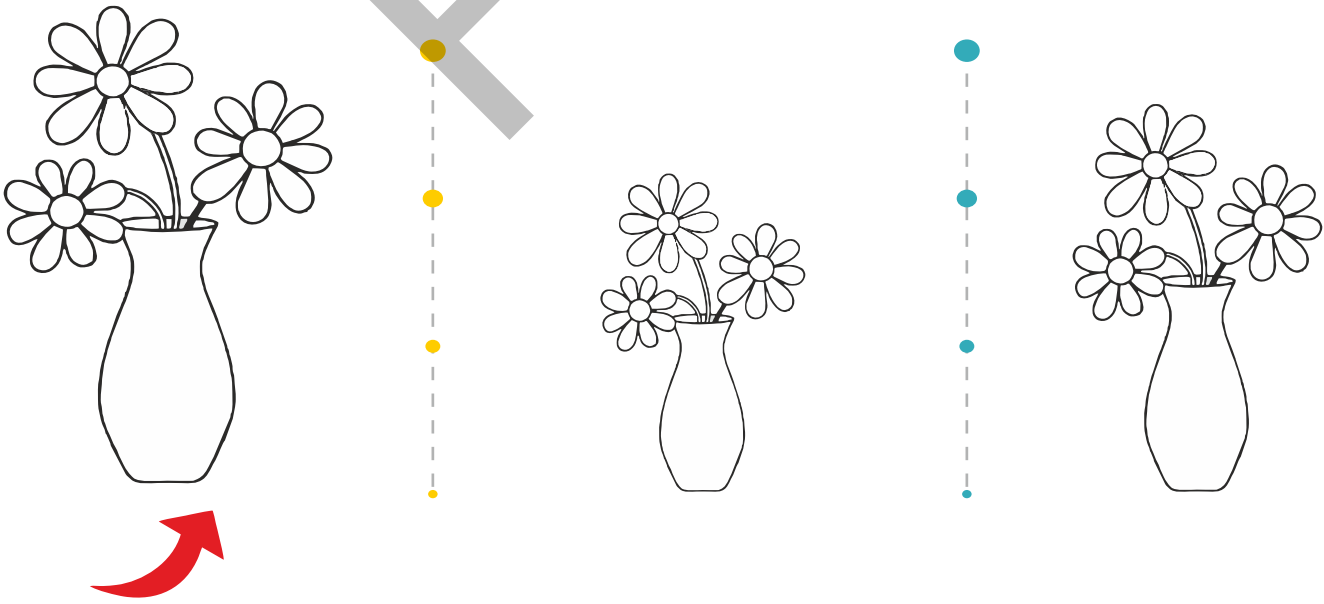
3

Tall, Taller, Tallest

Point and say aloud.

Do it yourself.

Colour the tallest vase.



Colour this vase.

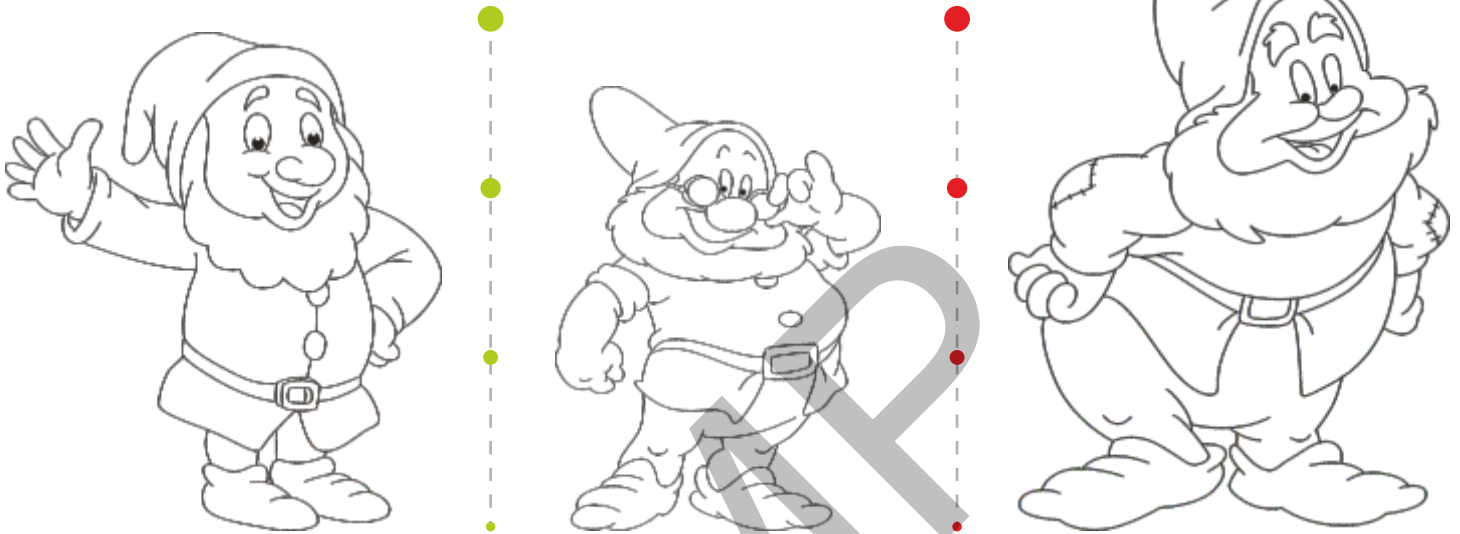
4

Short, Shorter, Shortest

Point and say aloud.

Do it yourself.

Colour the shortest dwarf.



Colour this dwarf.

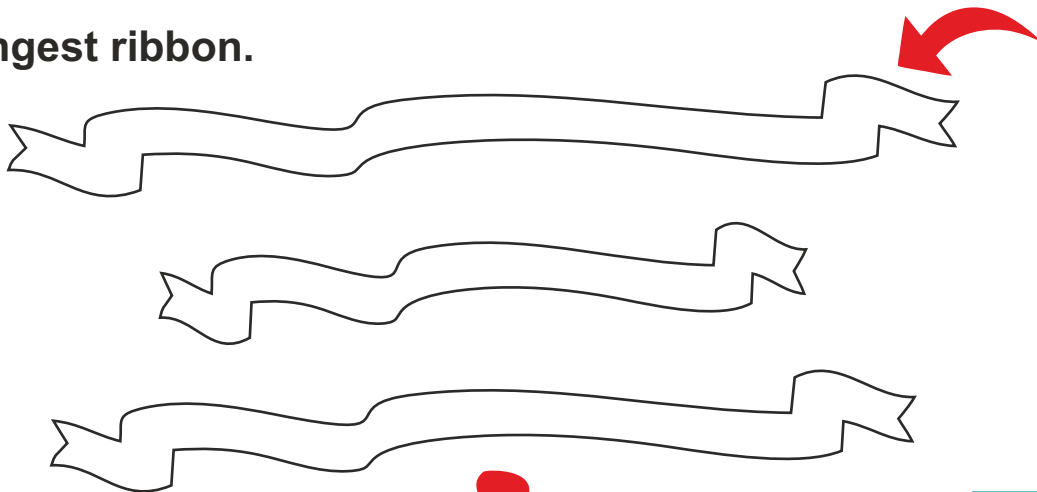
5

Long, Longer, Longest

Point and say aloud.

Do it yourself.

Colour the longest ribbon.



Colour this ribbon.

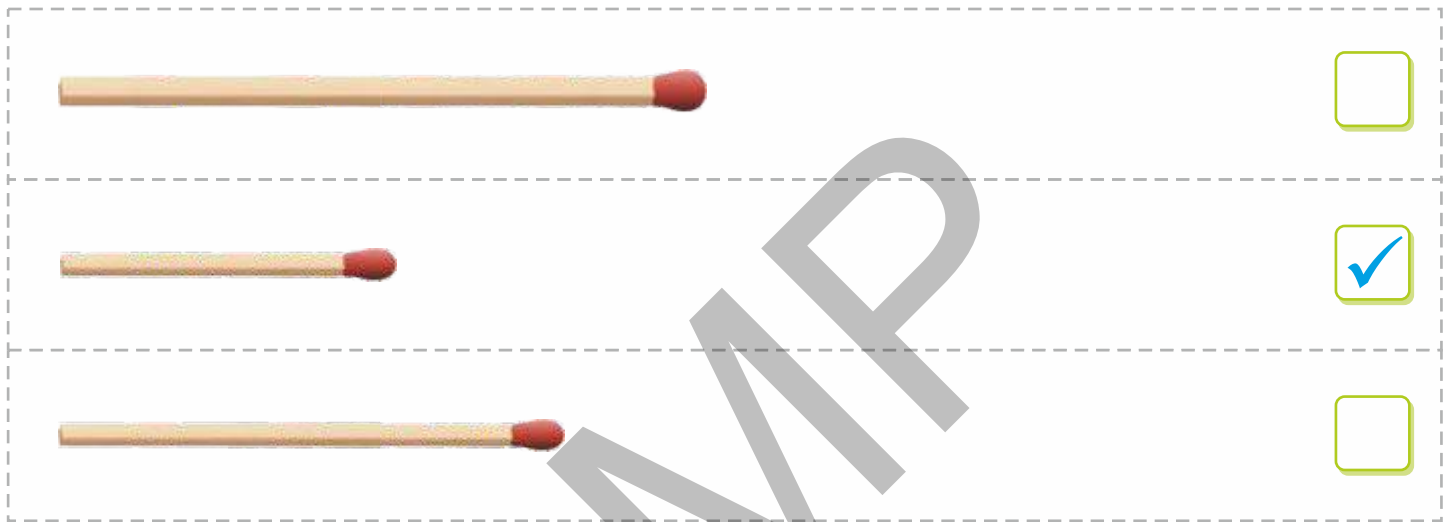
6

Short, Shorter, Shortest

Point and say aloud.

Do it yourself.

Tick (✓) the shortest matchstick.



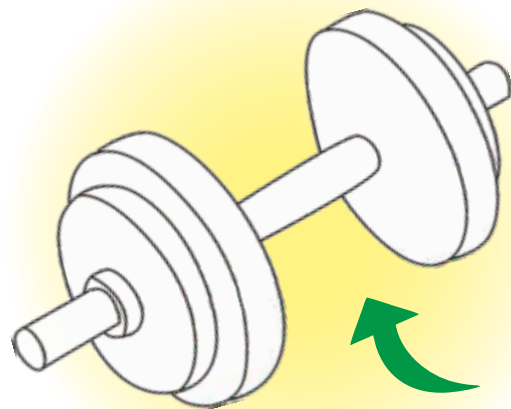
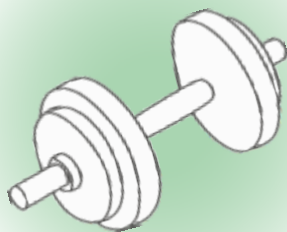
7

Heavy, Heavier, Heaviest

Point and say aloud.

Do it yourself.

Colour the heavier dumbbell green.



Colour this dumbbell green.

8

Light, Lighter, Lightest

Point and say aloud.

Do it yourself.

Circle the lightest object.



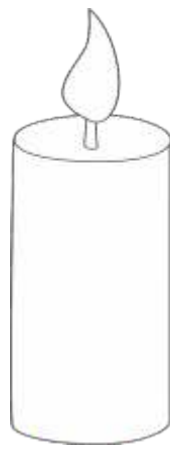
9

Thick, Thicker, Thickest

Point and say aloud.

Do it yourself.

Colour the thick candle orange, thicker candle blue and the thickest candle green.



Colour this candle Green.



Colour this candle Blue.

Colour this candle Orange.

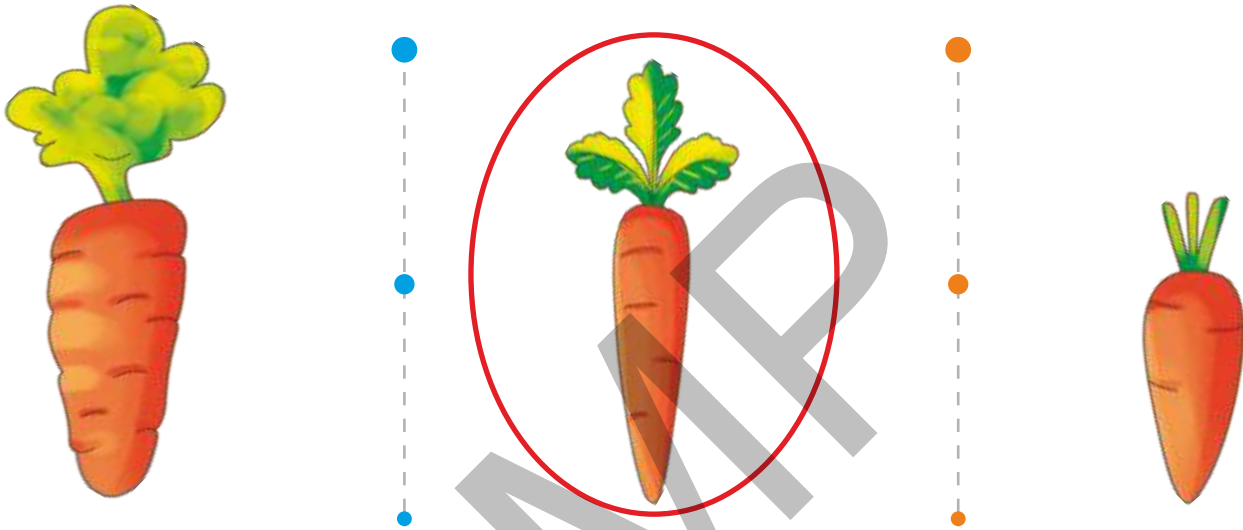
10

Thin, Thinner, Thinnest

Point and say aloud.

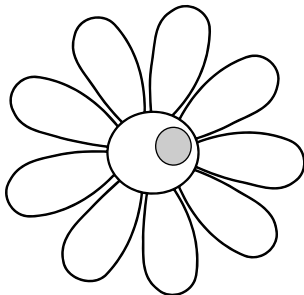
Do it yourself.

Circle the thinnest object.



Now I Know

A. Colour the bigger flower.

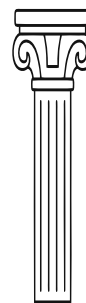
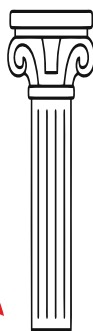


Colour this flower.

B. Which of the following insects is the smallest? Circle it.

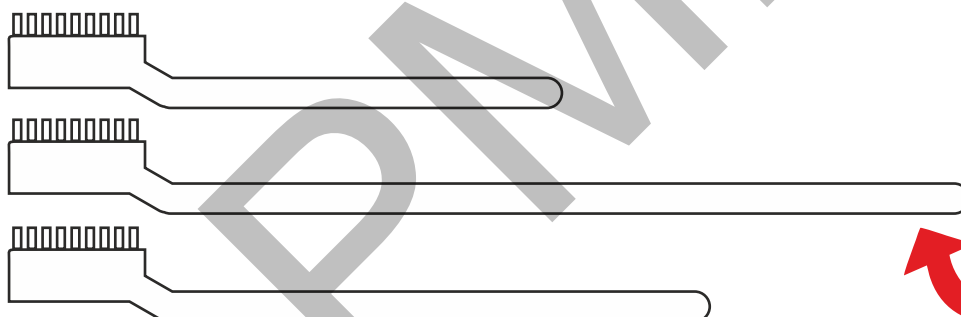


C. Colour the taller pillar.



 Colour this pillar.

D. Colour the longest toothbrush.

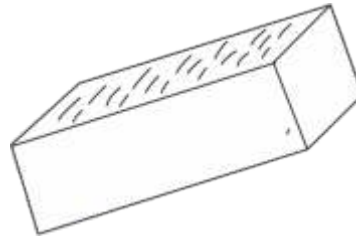
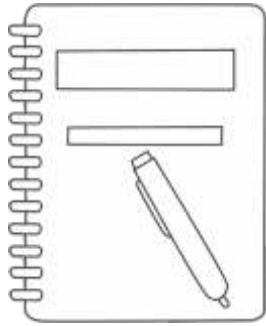



 Colour this toothbrush.

E. Which of the following is shortest in height? Circle it.

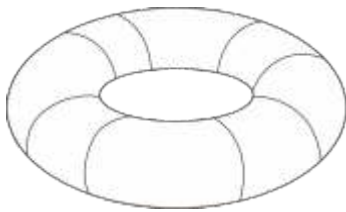


F. Colour the heaviest object.




Colour this picture.

G. Colour the light object green, lighter object blue and the lightest object orange.




Colour this Blue.

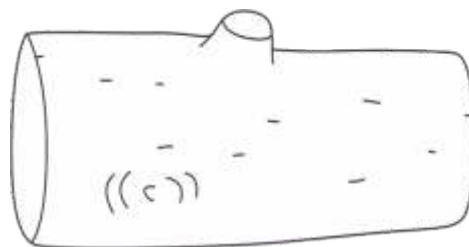



Colour this Green.




Colour this Orange.

H. Colour the thickest log brown.




Colour this log brown.

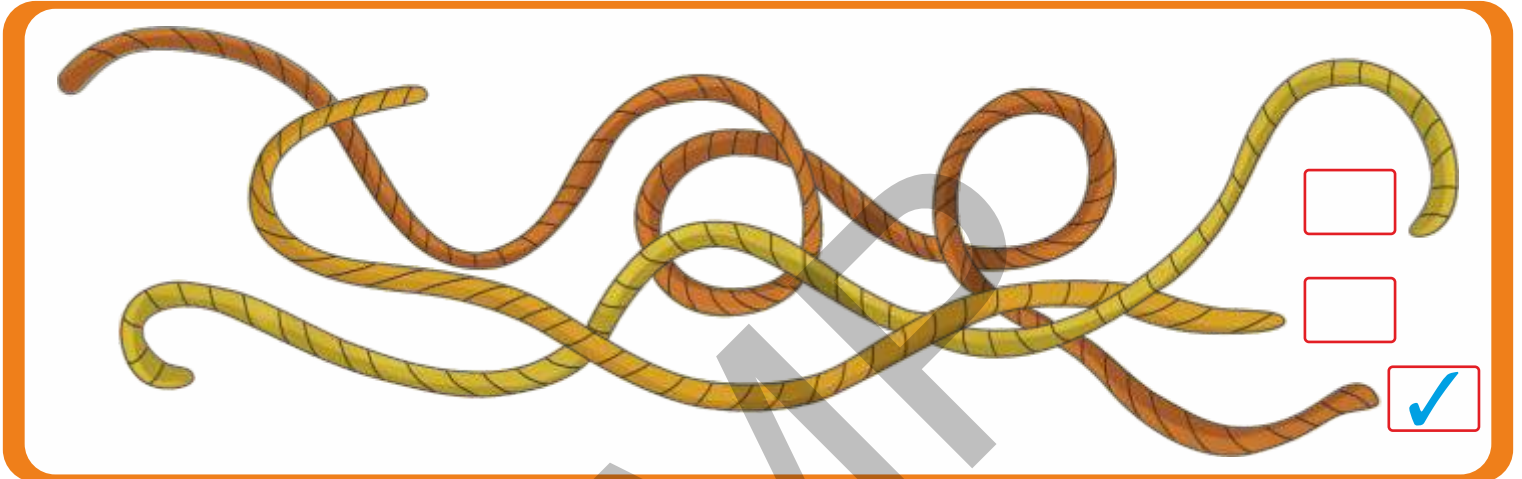


MIND BENDERS

A. Draw a ball bigger than the red ball and another one smaller than the blue ball. Colour both of them green.

Do it yourself.

B. Tick (✓) the longest piece of string.



C. Draw a stick that should be thicker than the given sticks.

Do it yourself.

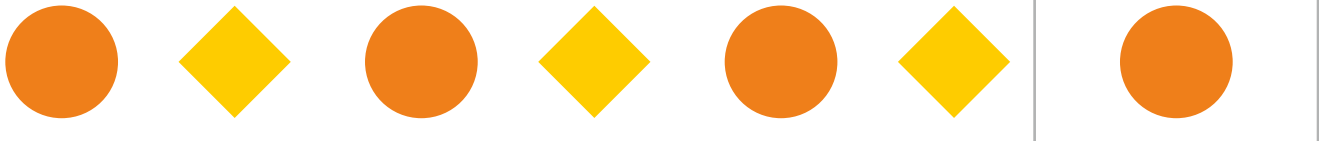
11


Shapes and Patterns

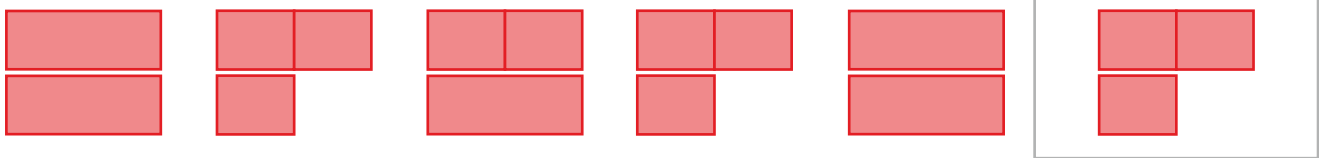
Colour the following picture and say the names of shapes used in it aloud.

Do it yourself.

In each of the following, draw and colour the shape that will come next.

● 

● 

● 



A. Trace and colour the triangle.

Do it yourself.

B. Trace and colour the square.

Do it yourself.

C. Trace and colour the circle.

Do it yourself.

D. Trace and colour the rectangle.

Do it yourself.

E. Draw the mentioned shape in the box.

Do it yourself.

F. Draw the shape that will come next.

Circle	Diamond	Square	Circle	Diamond	
Hexagon	Rectangle	Triangle	Circle	Hexagon	
Diamond	Diamond	Square	Diamond	Diamond	Square
Circle	Hexagon	Hexagon	Circle	Hexagon	Hexagon

Square
Rectangle
Diamond
Circle



MIND BENDERS

A. Using the given shapes draw the face of a joker in the box.

Do it yourself.

B. Draw the other half of the building as shown in the smaller picture.
Also, colour the picture.

Do it yourself.

12

Number 1 to 10

Count and learn numbers from 1 to 10.

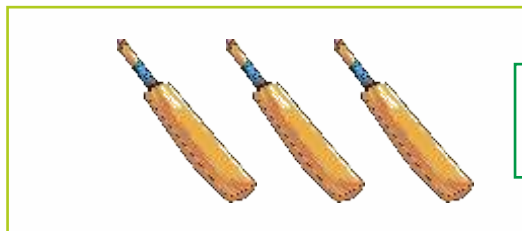
Do it yourself.

Count the learn numbers from 11 to 20.

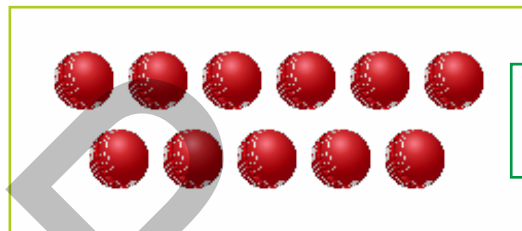
Do it yourself



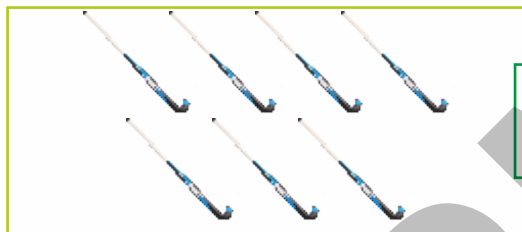
A. Count the sports equipment and write their number in the boxes.



3



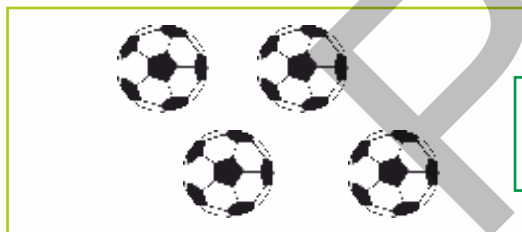
11



7



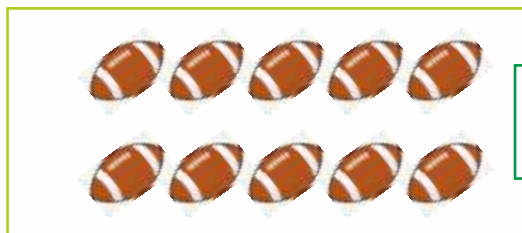
10



4



13



10



15



20





5

B. Match the numbers with number names.

5	One	10
4	Ten	1
17	Nineteen	19
11	Seventeen	15
9	Four	3
	Eleven	
	Five	
	Nine	
	Three	
	Fifteen	

C. Fill in the missing numbers.

1		6		11		16
2		7		12		17
3		8		13		18
4		9		14		19
5		10		15		20



MIND BENDERS

A. Circle the numbers which are given twice.

4	9	2	8	1	3
15	11	4	16	5	12
2	13	9	7	14	6
19	12	17	10	7	20

B. Given below are the codes of some alphabet letters.

Now, decode the following.

6	5	1	4	9	5	3	4	7
S	A	V	E	W	A	T	E	R

14

Before, After, Between

Do it yourself.

A. Fill in the blanks with the numbers that will come before the given numbers. One has been done for you.

4	5
8	9
10	11
16	17



7	8
1	2
17	18
12	13



19	20
14	15
9	10
6	7

B. Fill in the blanks with the numbers that will come after the given numbers. One has been done for you.

8	9
4	5
11	12
9	10



10	11
17	18
19	20
15	16



6	7
14	15
16	17
5	6

C. Fill in the blanks with the numbers that will come between the given numbers. One has been done for you.

1	2	3
6	7	8



7	8	9
9	10	11



4	5	6
16	17	18



MIND BENDERS

A. How many A's are there before C and after K?

Ans: Before C—3

After K—2

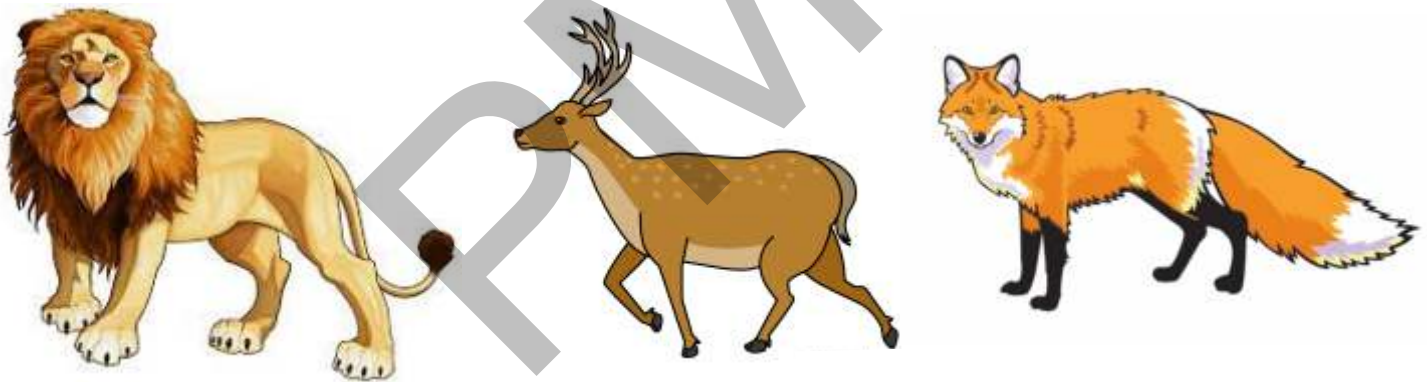
B. How often X has come just after A?

Ans: 1

C. How many B's are there before Z and after L?

Ans: 1

D. Look at the pictures and answer the following questions.



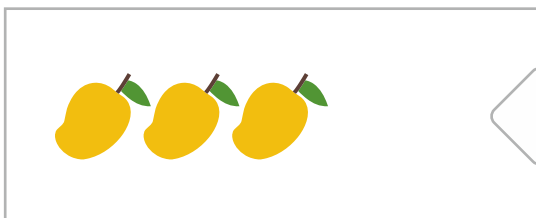
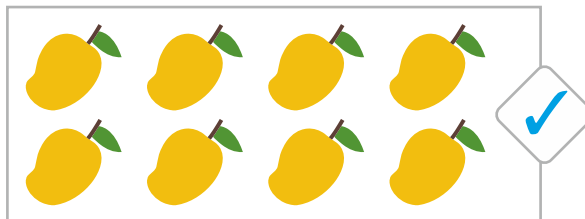
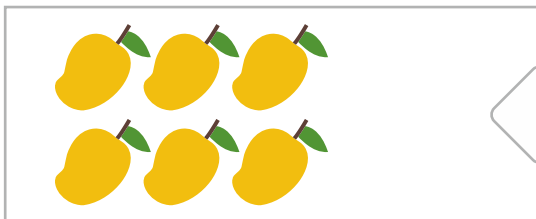
Which animal is there before the deer?

Lion

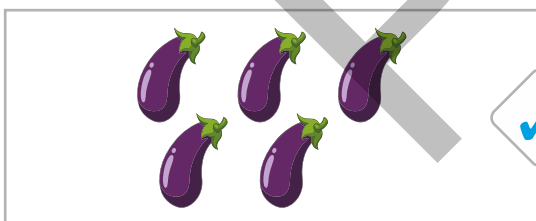
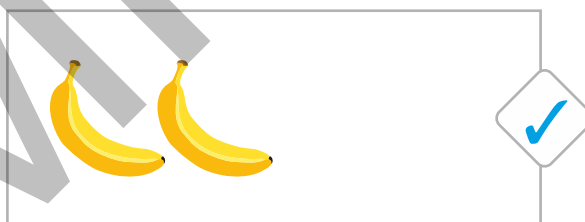
Which animal is there after the deer?

Fox

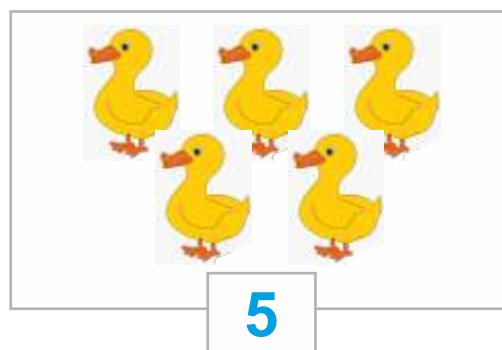
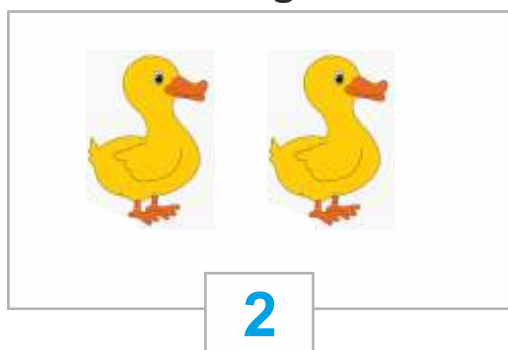
Tick (✓) the box which has a greater number of objects.

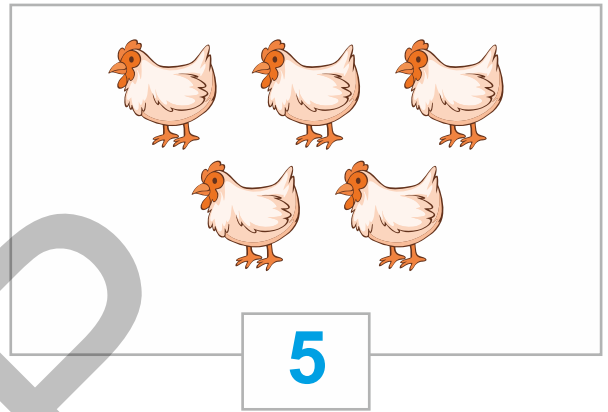
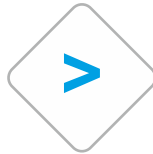
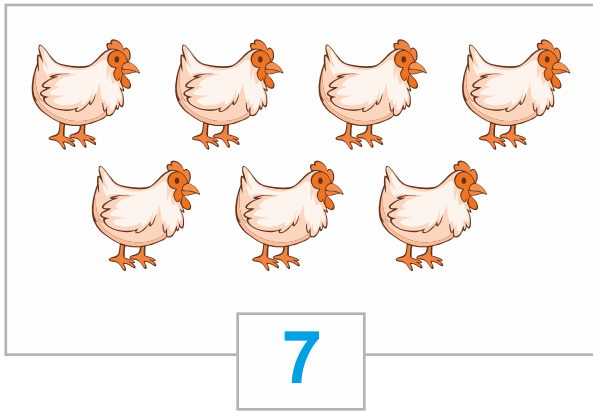
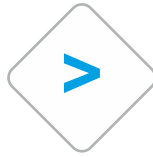
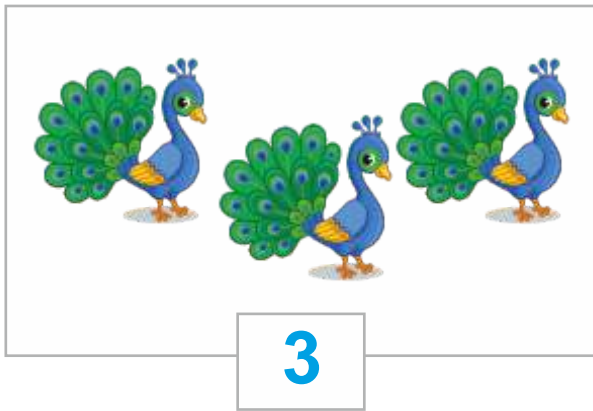


Tick (✓) the box which has less number of objects.

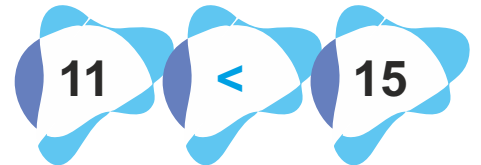
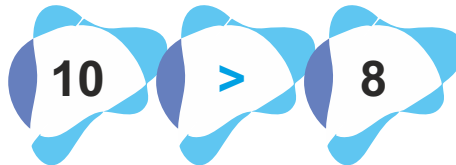
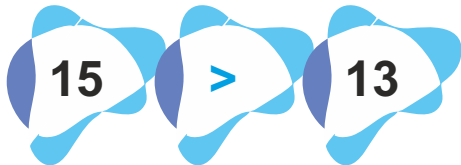
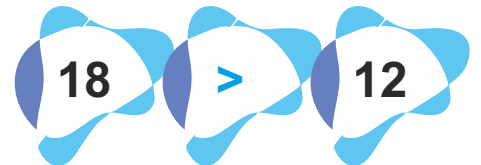
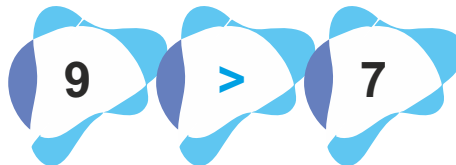
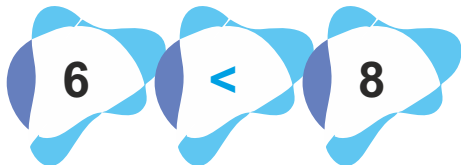
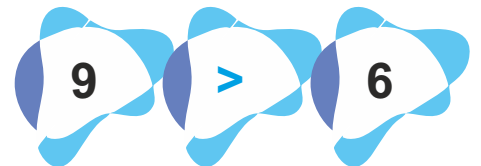
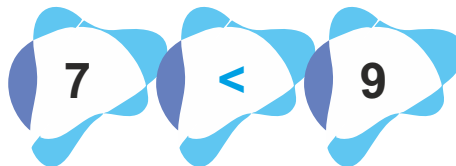
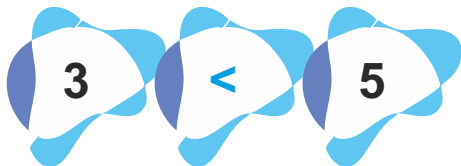


Count and write the number of birds for each set and fill in the box with $>$ or $<$ sign.



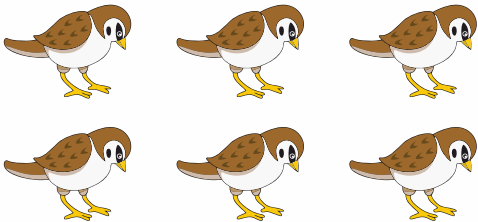
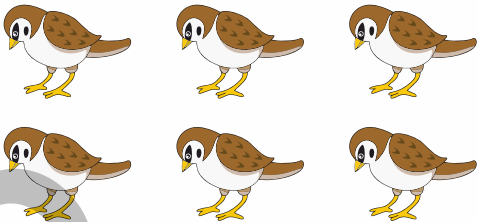




Fill in the box with > or < sign.



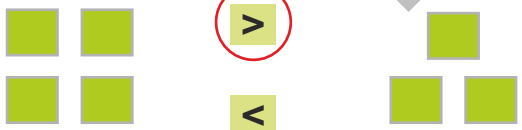
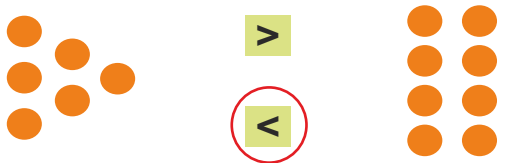
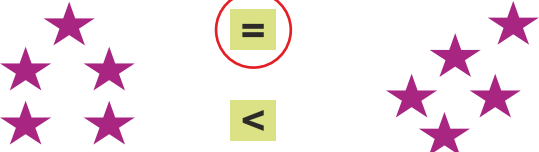
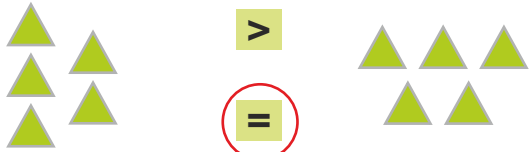

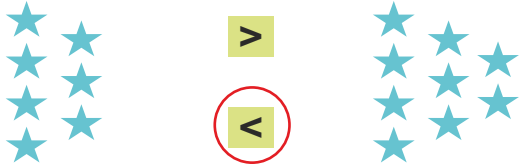


Count and write the number of birds for each set. Then fill in the circle with = sign if both sets have equal number of birds.

 <div style="border: 1px solid gray; padding: 5px; width: 40px; margin: 0 auto;">3</div>	=	 <div style="border: 1px solid gray; padding: 5px; width: 40px; margin: 0 auto;">3</div>
 <div style="border: 1px solid gray; padding: 5px; width: 40px; margin: 0 auto;">6</div>	=	 <div style="border: 1px solid gray; padding: 5px; width: 40px; margin: 0 auto;">6</div>

Now I Know

A. Count the shapes and circle the correct sign in each set.

 <div style="display: flex; justify-content: space-around; width: 100%;"> <div style="border: 1px solid gray; padding: 2px;">></div> <div style="border: 2px solid red; border-radius: 50%; padding: 2px;"><</div> </div>	 <div style="display: flex; justify-content: space-around; width: 100%;"> <div style="border: 2px solid red; border-radius: 50%; padding: 2px;">></div> <div style="border: 1px solid gray; padding: 2px;"><</div> </div>
 <div style="display: flex; justify-content: space-around; width: 100%;"> <div style="border: 2px solid red; border-radius: 50%; padding: 2px;">></div> <div style="border: 1px solid gray; padding: 2px;"><</div> </div>	 <div style="display: flex; justify-content: space-around; width: 100%;"> <div style="border: 1px solid gray; padding: 2px;">></div> <div style="border: 2px solid red; border-radius: 50%; padding: 2px;"><</div> </div>
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B. Fill in the box with $>$, $<$ or $=$ sign.

$2 < 5$

$3 > 1$

$8 = 8$

$5 < 7$

$6 > 5$

$10 < 11$

$12 < 13$

$9 > 8$

$15 = 15$

$7 < 8$

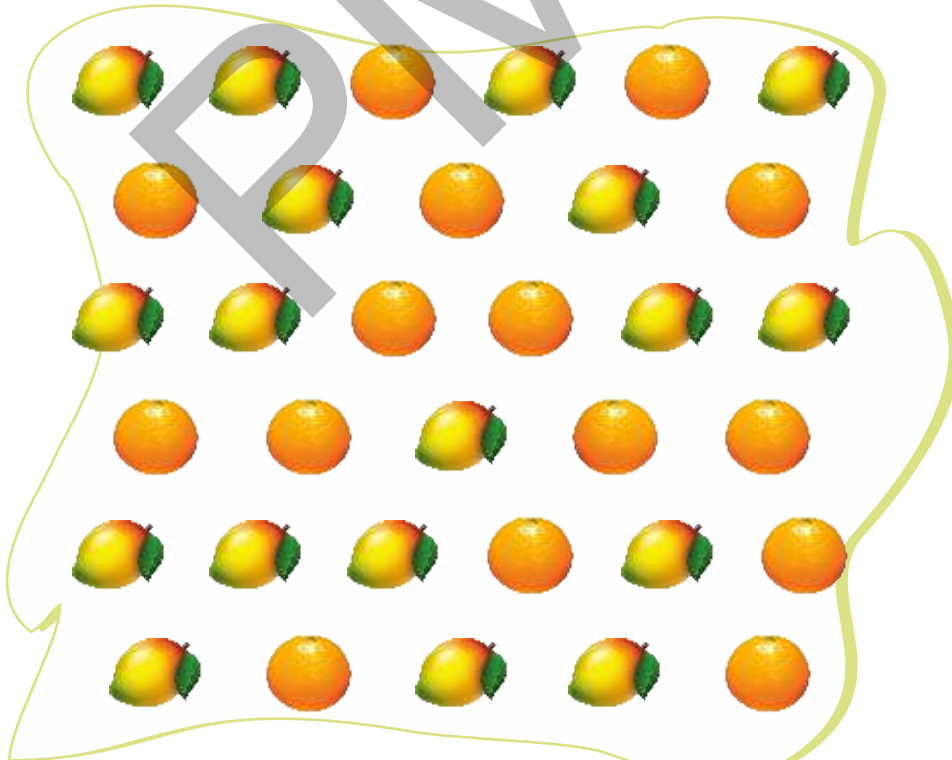
$16 > 8$

$6 < 17$



MIND BENDERS

Count the mangoes and oranges and write their number in the boxes at the bottom. Then, put the sign $>$ or $<$ in the circle.



18

$>$

15



16

Numbers in Order

Now, circle the largest number in each set.

3	2
1	5

4	7
5	8

8	10
6	7

9	12
7	5

11	14
18	10

20	17
15	14

Now, circle the smallest number in each set.

5	6
2	4

7	5
6	8

9	8
7	4

11	7
8	10

15	11
6	12

14	17
16	20

Arrange the following numbers in the ascending order.

5	2	1
---	---	---



1	2	5
---	---	---

2	9	7
---	---	---






2	7	9
---	---	---

11	8	10
----	---	----






8	10	11
---	----	----

Arrange the following numbers in the descending order.

5	2	6		6	5	2
4	8	7		8	7	4
9	12	10		12	10	9



A. Circle the largest number in each set and write it in the blank box.

5	8	4	2		8
6	9	3	4		9
12	17	11	18		18

B. Circle the smallest number in each set and write it in the blank box.

5	2	4	6		2
8	7	9	10		7
17	19	15	20		15

C. Arrange the following numbers in the ascending order.

5	3	2	→	2	3	5
4	8	7	→	4	7	8
15	17	13	→	13	15	17

D. Arrange the following numbers in the descending order.

3	6	2	→	6	3	2
8	7	9	→	9	8	7
16	9	14	→	16	14	9

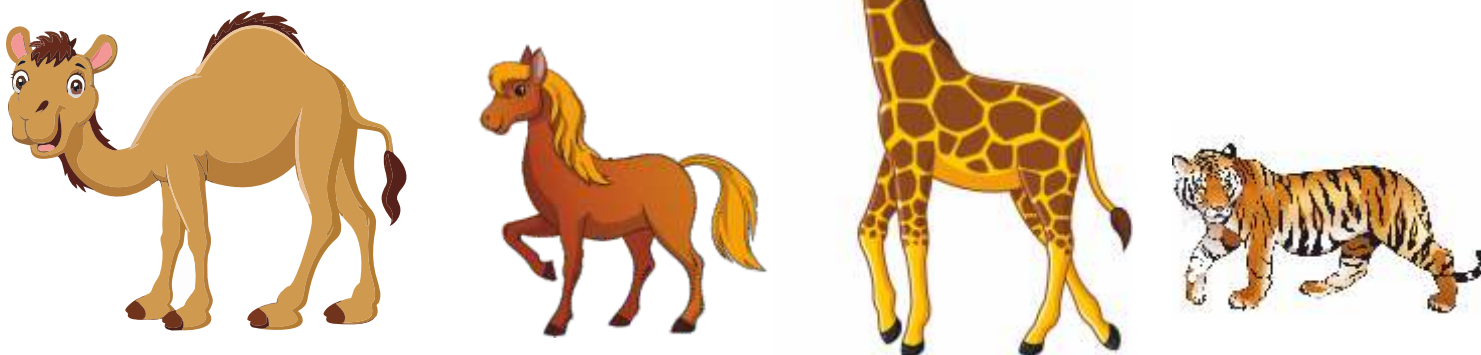


MIND BENDERS

A. Circle the largest number with red crayon and the smallest number with green crayon.

14	9	13	8
11	4	19	16
7	17	18	8
3	15	2	10

B. Write the names of these animals from the smallest to the largest according to their height.



Tiger

Horse

Camel

Giraffe

17

Numbers 21 to 30

Count and learn the numbers and the number names.

Do it yourself.

18

Numbers 31 to 40

Count and learn the numbers and the number names.

Do it yourself.

19

Numbers 41 to 50

Count and learn the numbers and the number names.

Do it yourself.

Now I Know



21	27	33	39	45
22	28	34	40	46
23	29	35	41	47
24	30	36	42	48
25	31	37	43	49
26	32	38	44	50

PMP

B. Match the numbers with number names.

24			Twenty-eight		45
32			Thirty-seven		30
28			Forty-five		37
40			Twenty-four		50
			Fifty		
			Thirty		
			Forty		
			Thirty-two		

C. Count the stars and write their number in each blank.

22

33

42

36

41

29

37

49

50

45

D. Fill in each blank with the number that comes before the given number. One has been done for you.

14 — 15

37 — 38

19 — 20

8 — 9

41 — 42

33 — 34

18 — 19

29 — 30

43 — 44

26 — 27

44 — 45

48 — 49

E. Fill in each blank with the number that will come after the given number. One has been done for you.

18 — 19

19 — 20

11 — 12

28 — 29

41 — 42

33 — 34

36 — 37

39 — 40

29 — 30

8 — 9

46 — 47

48 — 49

F. Fill in each blank with the number that comes between the given numbers. One has been done for you.

11 — 12 — 13

27 — 28 — 29

44 — 45 — 46

26 — 27 — 28

29 — 30 — 31

16 — 17 — 18

41 — 42 — 43

48 — 49 — 50

41 — 42 — 43



G. Fill in each box with $>$, $<$ or $=$ sign.

9	$>$	5	13	$<$	18	25	$>$	17
14	$<$	41	19	$=$	19	10	$<$	16
44	$>$	33	39	$>$	28	21	$>$	15
48	$=$	48	28	$<$	31	36	$<$	45

H. Arrange the following numbers in the ascending order.

9	13	12	→	9	12	13
21	15	17	→	15	17	21
19	32	27	→	19	27	32
35	47	28	→	28	35	47

I. Arrange the following numbers in the descending order.

9	11	14	→	14	11	9
22	44	33	→	44	33	22
36	41	29	→	41	36	29
25	35	27	→	35	27	25



MIND BENDERS

Look at the picture and find numbers in it. Write the numbers in the boxes.



8

19

24

37

45

Do it yourself.



Look at the picture of a race. Write the names of children at correct positions.



1st (First):

Jatin

6th (Sixth):

Manpreet

2nd (Second):

Rihana

7th (Seventh):

Leena

3rd (Third):

Kavya

8th (Eighth):

Firoz

4th (Fourth):

James

9th (Ninth):

John

5th (Fifth):

Ria

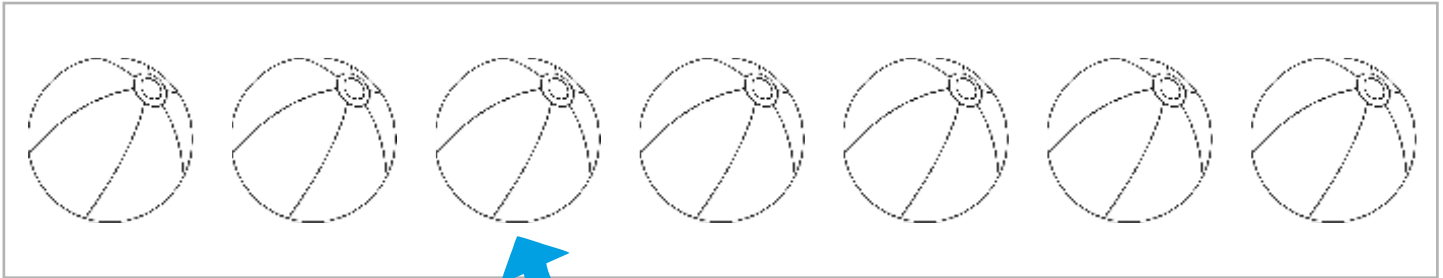
10th (Tenth):

Raj



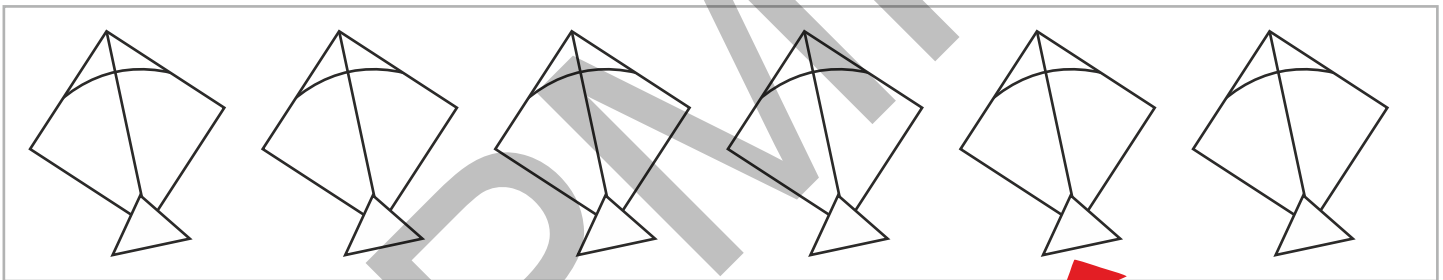
MIND BENDERS

A. Colour the third ball from the left.



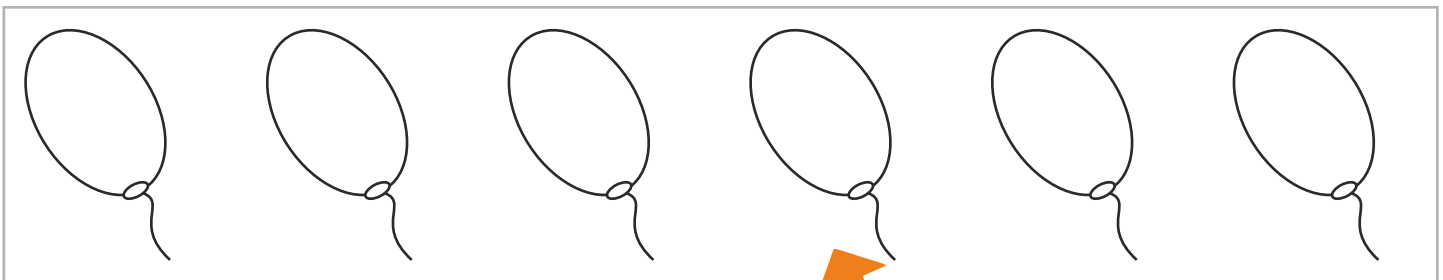
Colour this ball.

B. Colour the fifth kite from the left.



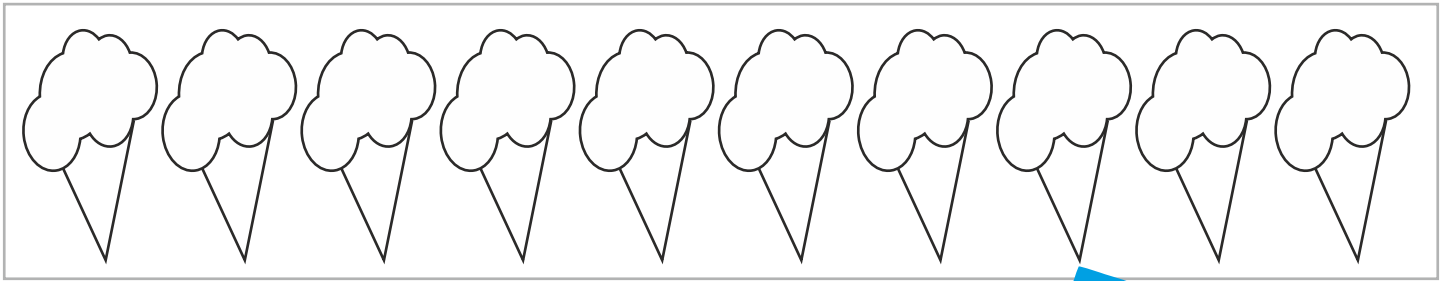
Colour this kite.

C. Colour the third balloon from the right.



Colour this balloon.

D. Colour the eighth ice-cream from the left.



Colour this ice-cream.

21

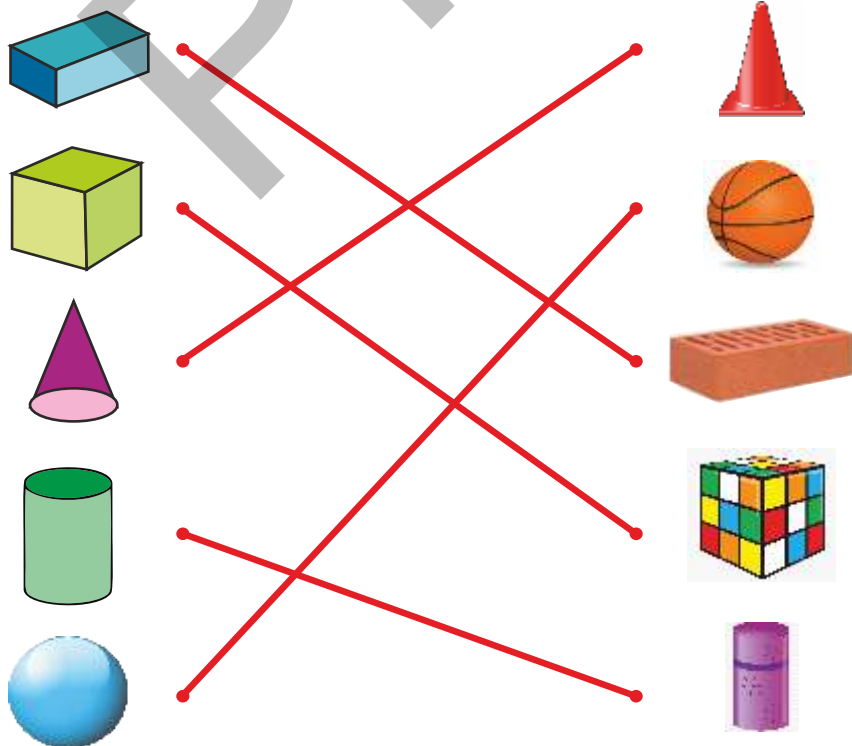
Shapes of Objects

Look at the following shapes and know their names.

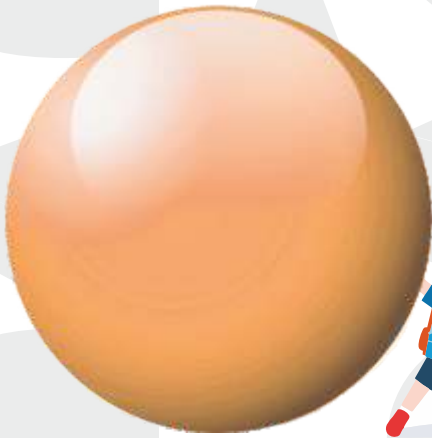
Do it yourself.



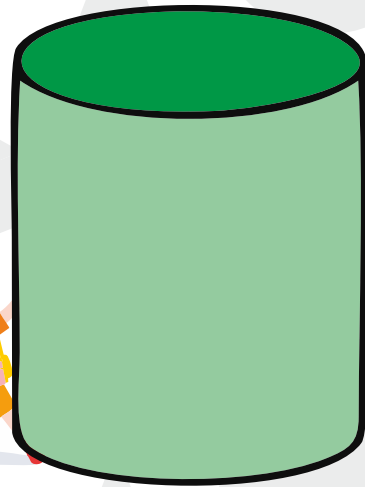
A. Match the shapes with the objects correctly.



B. Name the following shapes.



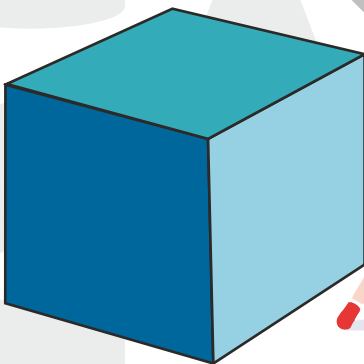
Sphere



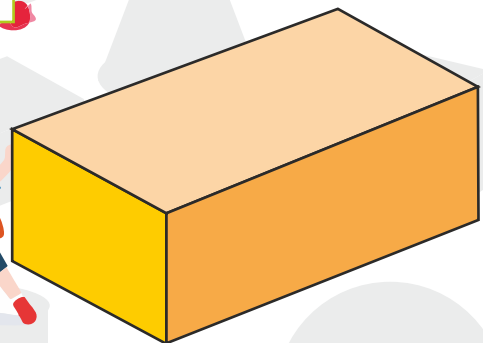
Cylinder



Cone



Cube



Cuboid

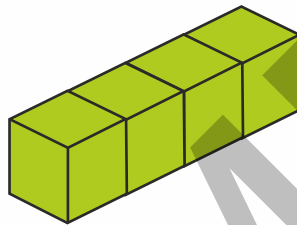


MIND BENDERS

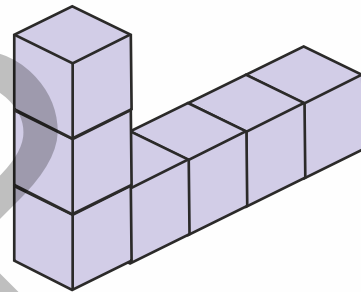
Find the number of cubes used in each shape and write in the box.



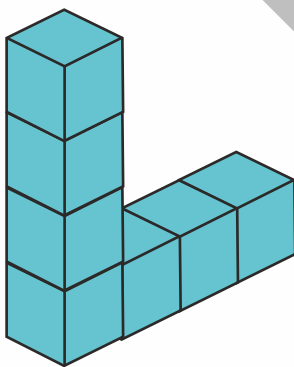
4



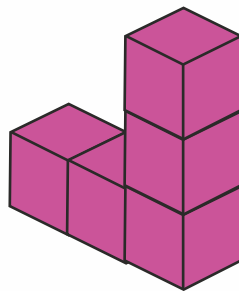
4



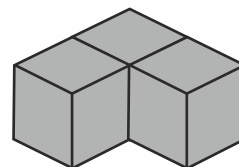
7



7



5

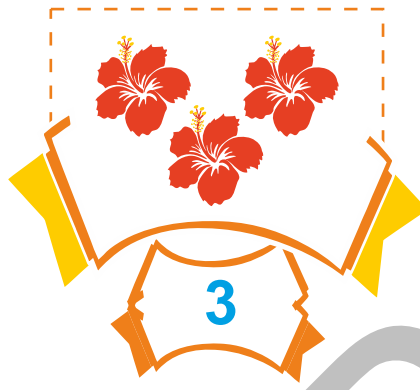


3

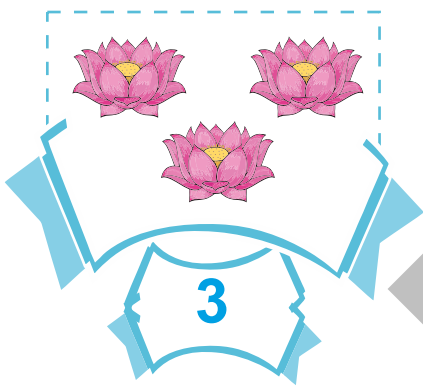
Count and write. One has been done for you.



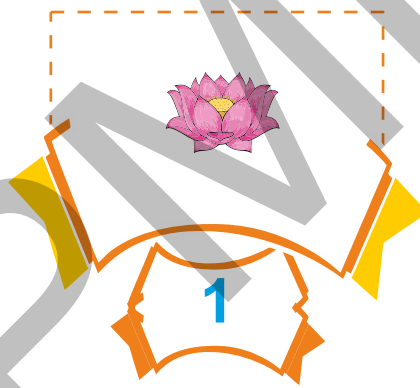
and



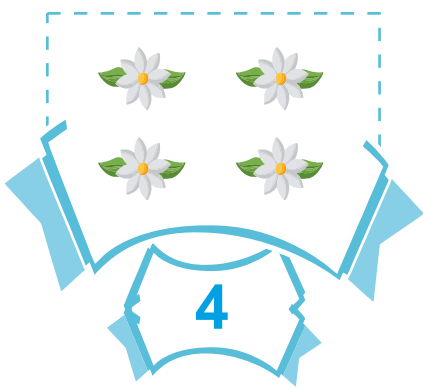
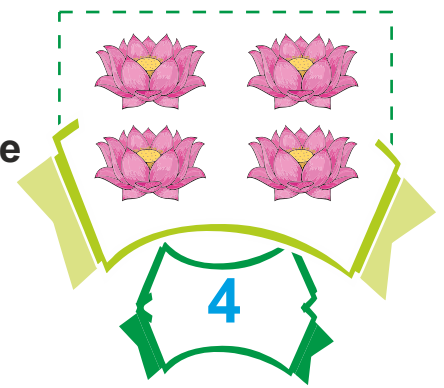
make



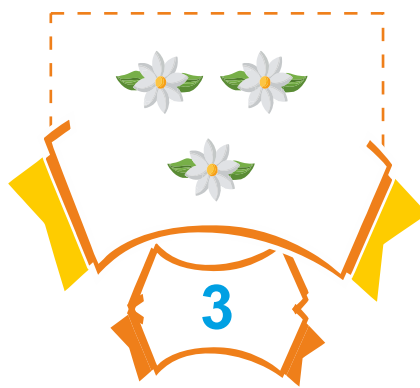
and



make






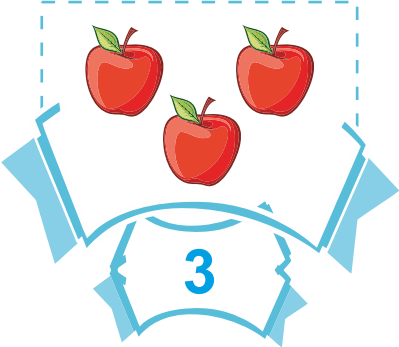
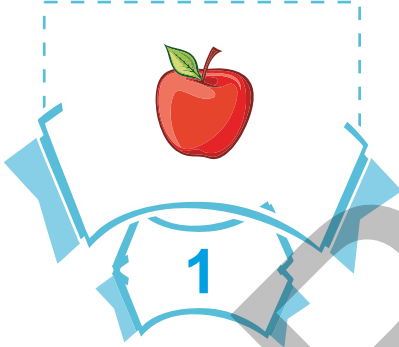
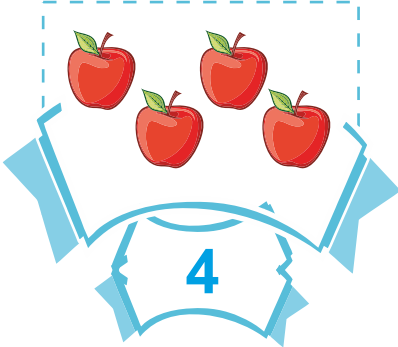

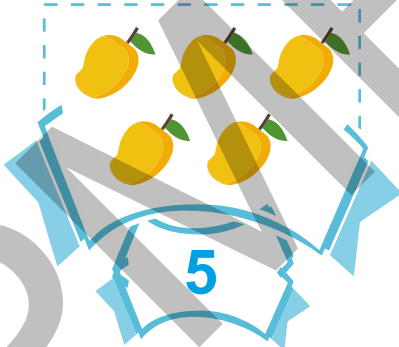
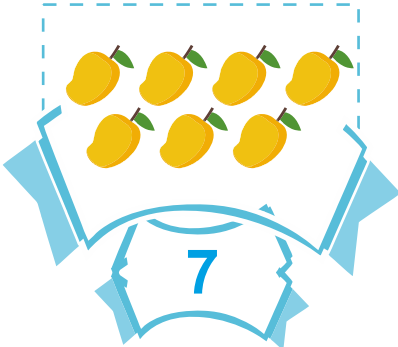
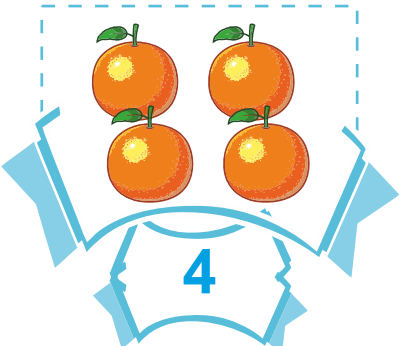
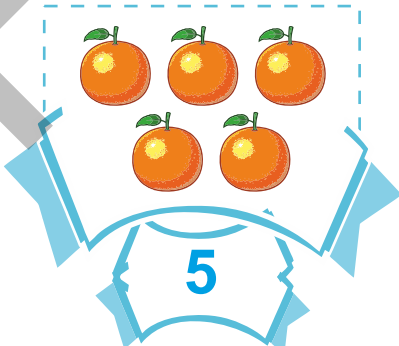
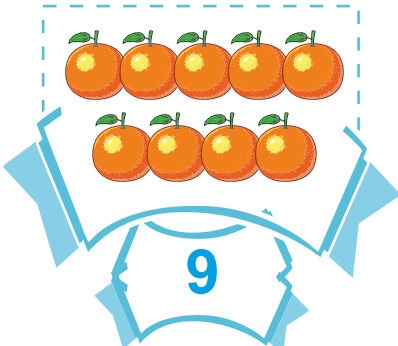
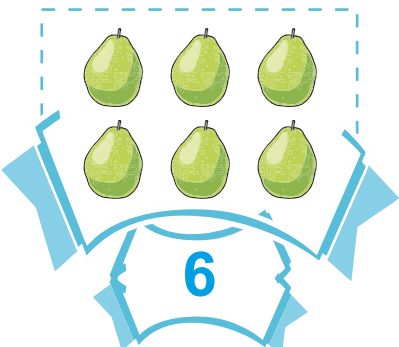
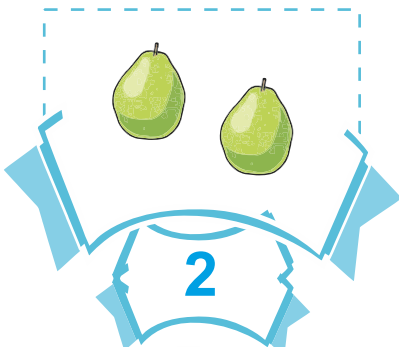
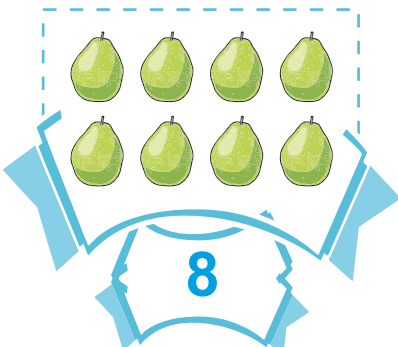
and



make



Count the fruits and write the numbers.

 2	+	 4	=	 6
 3	+	 1	=	 4
 2	+	 5	=	 7
 4	+	 5	=	 9
 6	+	 2	=	 8

Now, add the given numbers by drawing and counting sticks.

$2 + 2 = 4$

$5 + 1 = 6$

$1 + 3 = 4$

$5 + 4 = 9$

$4 + 3 = 7$

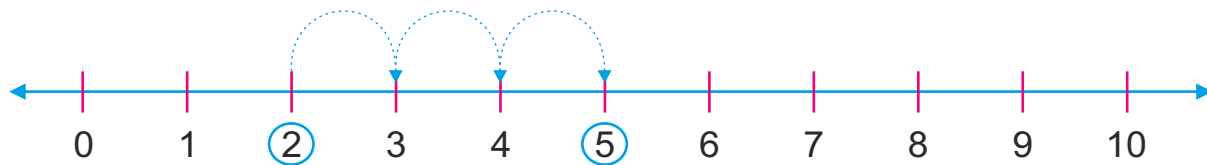
$3 + 6 = 9$

$6 + 2 = 8$

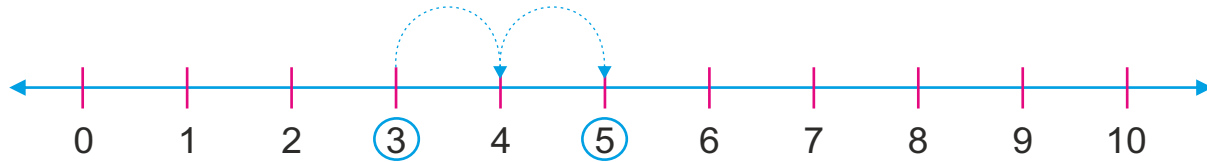
$2 + 6 = 8$

$7 + 2 = 9$

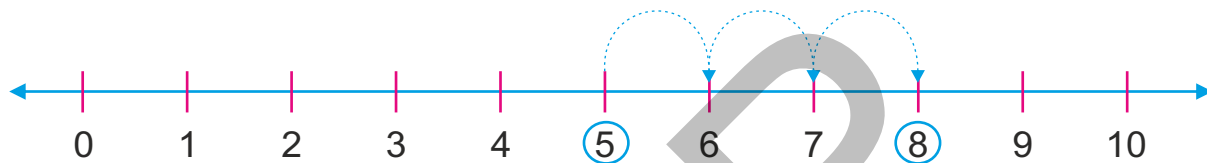
Now, add the numbers on the numberline.



$$\boxed{2} + \boxed{3} = \boxed{5}$$



$$\boxed{3} + \boxed{2} = \boxed{5}$$



$$\boxed{5} + \boxed{3} = \boxed{8}$$

23

Subtraction

Now, look at the pictures and fill in the boxes.



Objects

Take away

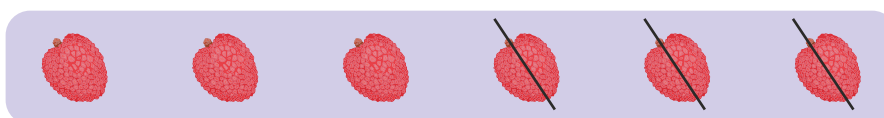
Left



Objects

Take away

Left

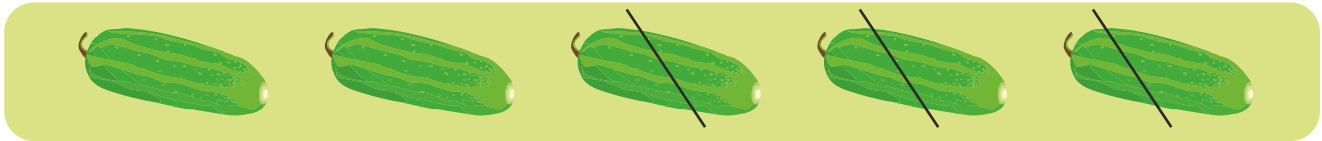


Objects

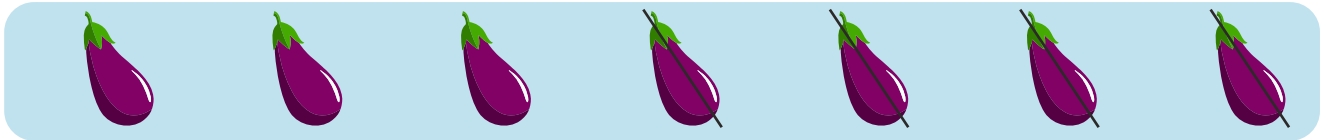
Take away

Left

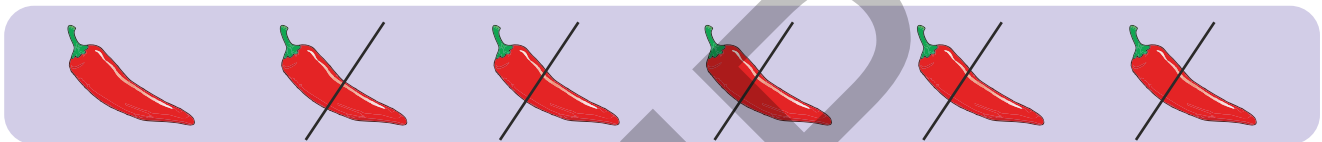
Look at the pictures and fill in the boxes.



$$\boxed{5} - \boxed{3} = \boxed{2}$$



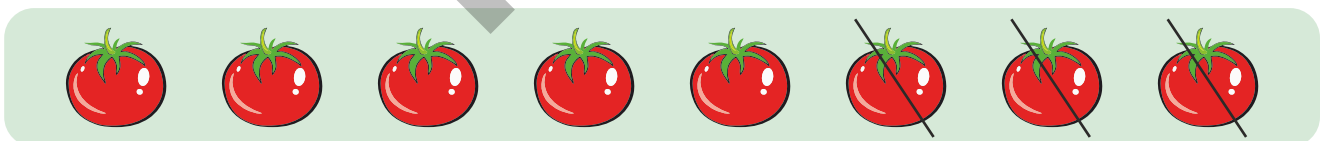
$$\boxed{7} - \boxed{4} = \boxed{3}$$



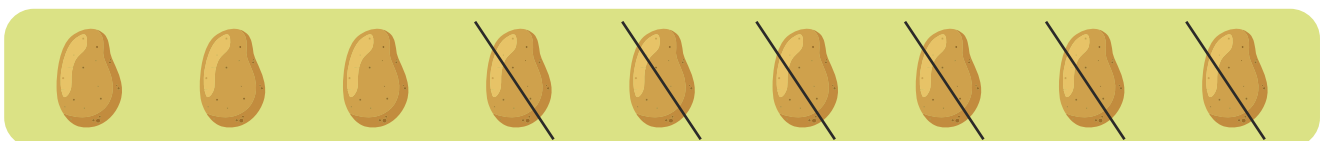
$$\boxed{6} - \boxed{5} = \boxed{1}$$



$$\boxed{3} - \boxed{2} = \boxed{1}$$





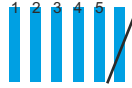

$$\boxed{8} - \boxed{3} = \boxed{5}$$

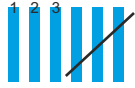



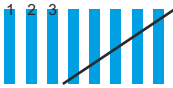

$$\boxed{9} - \boxed{6} = \boxed{3}$$



Now, subtract the following by drawing and counting sticks.

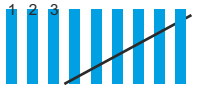

	5	
-	2	
<hr/>		
	3	

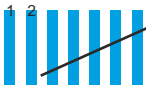

	6	
-	1	
<hr/>		
	5	

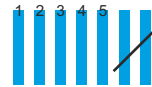

	6	
-	3	
<hr/>		
	3	

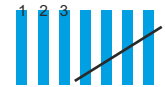

	8	
-	5	
<hr/>		
	3	

	4	
-	3	
<hr/>		
	1	

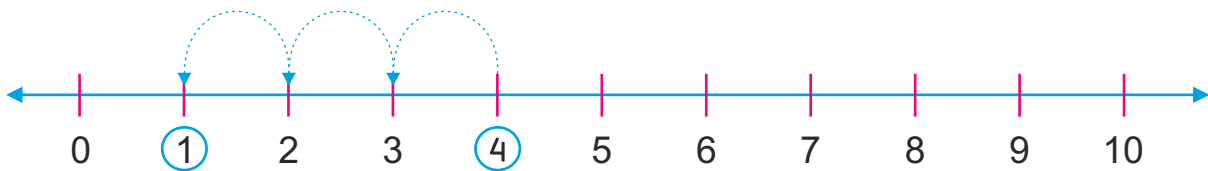
	9	
-	6	
<hr/>		
	3	

	7	
-	5	
<hr/>		
	2	

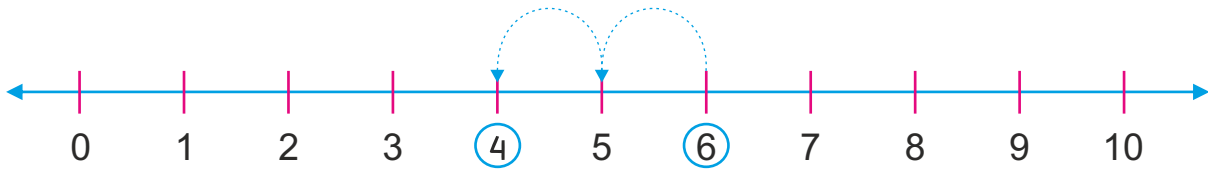
	7	
-	2	
<hr/>		
	5	

	7	
-	4	
<hr/>		
	3	

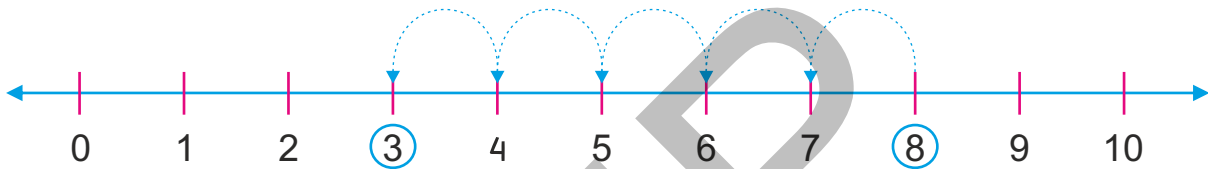
Now, subtract on the numberline.



$$\boxed{4} - \boxed{3} = \boxed{1}$$



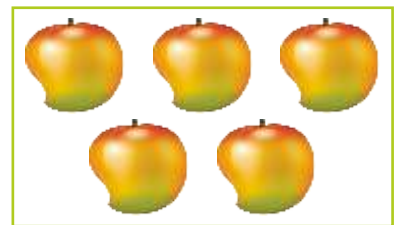
$$\boxed{6} - \boxed{2} = \boxed{4}$$



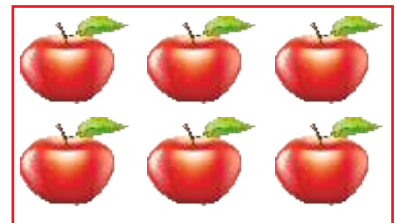
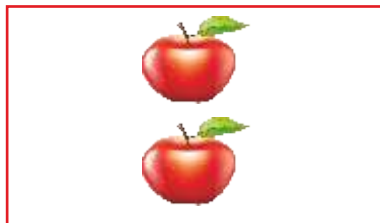
$$\boxed{8} - \boxed{5} = \boxed{3}$$



A. Count and write the number.


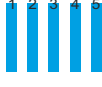





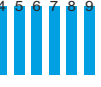








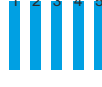
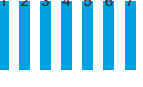








$$\boxed{2} + \boxed{3} = \boxed{5}$$



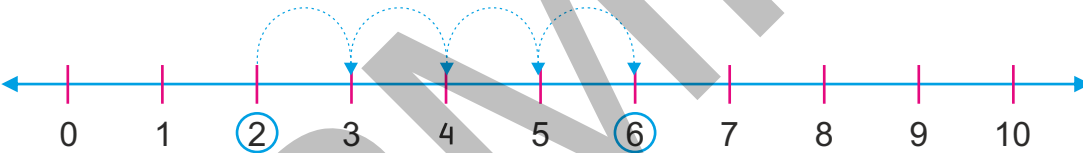
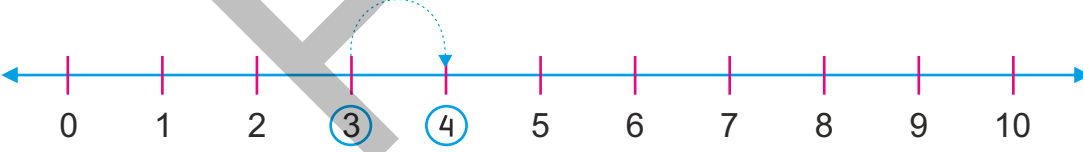
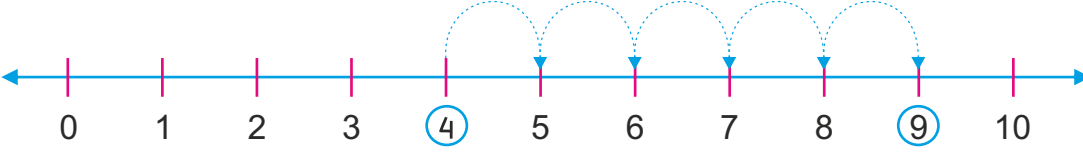

$$\boxed{4} + \boxed{2} = \boxed{6}$$

B. Now, add the numbers by drawing and counting sticks.

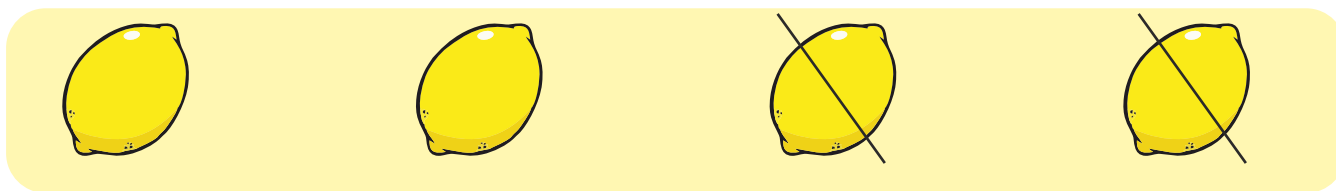
$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$
							
							
	 $\begin{array}{ c } \hline 4 \\ \hline \end{array}$		 $\begin{array}{ c } \hline 8 \\ \hline \end{array}$		 $\begin{array}{ c } \hline 8 \\ \hline \end{array}$		 $\begin{array}{ c } \hline 9 \\ \hline \end{array}$

$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$
							
							
	 $\begin{array}{ c } \hline 5 \\ \hline \end{array}$		 $\begin{array}{ c } \hline 6 \\ \hline \end{array}$		 $\begin{array}{ c } \hline 8 \\ \hline \end{array}$		 $\begin{array}{ c } \hline 9 \\ \hline \end{array}$

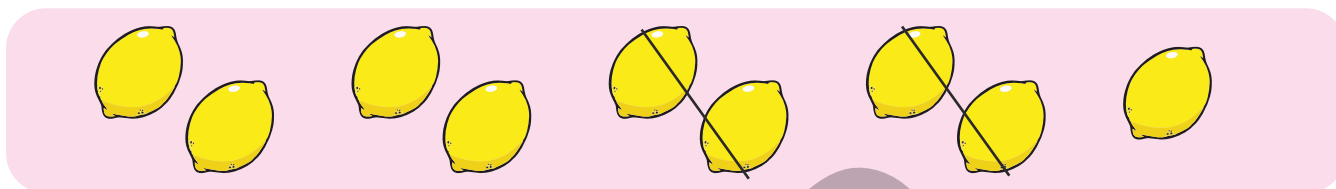
C. Add the numbers on the numberline.

	$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$	$= \begin{array}{ c } \hline 6 \\ \hline \end{array}$
	$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$	$= \begin{array}{ c } \hline 4 \\ \hline \end{array}$
	$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$	$= \begin{array}{ c } \hline 9 \\ \hline \end{array}$
	$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$	$= \begin{array}{ c } \hline 8 \\ \hline \end{array}$

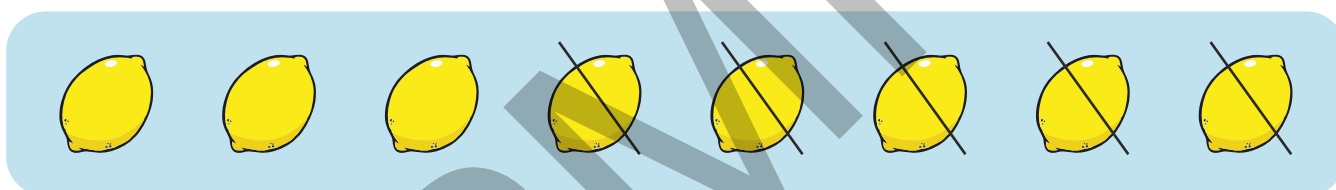
D. Look at the pictures and fill in the boxes.



$$\boxed{4} - \boxed{2} = \boxed{2}$$



$$\boxed{9} - \boxed{4} = \boxed{5}$$



$$\boxed{8} - \boxed{5} = \boxed{3}$$

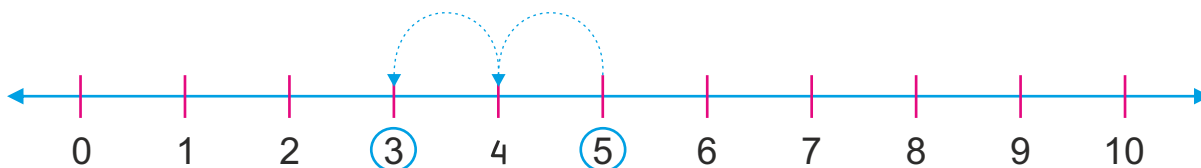
E. Now, subtract by drawing and counting sticks.

7		5		6		9	
-	2	-	3	-	4	-	5
5	2	2	4				

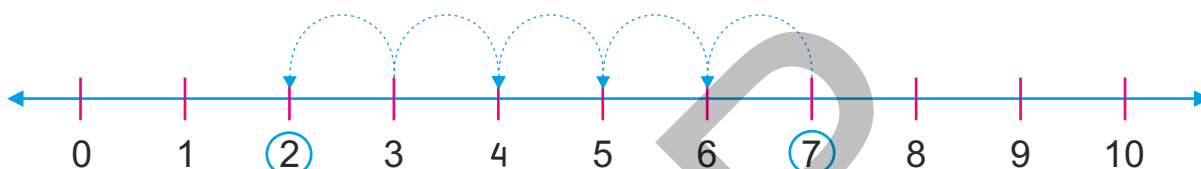
F. Subtract on the numberline.



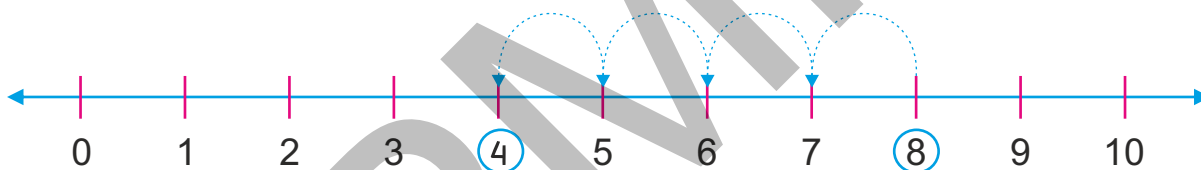
$$\boxed{3} - \boxed{1} = \boxed{2}$$



$$\boxed{5} - \boxed{2} = \boxed{3}$$



$$\boxed{7} - \boxed{5} = \boxed{2}$$



$$\boxed{8} - \boxed{4} = \boxed{4}$$



MIND BENDERS



White ducks =

5

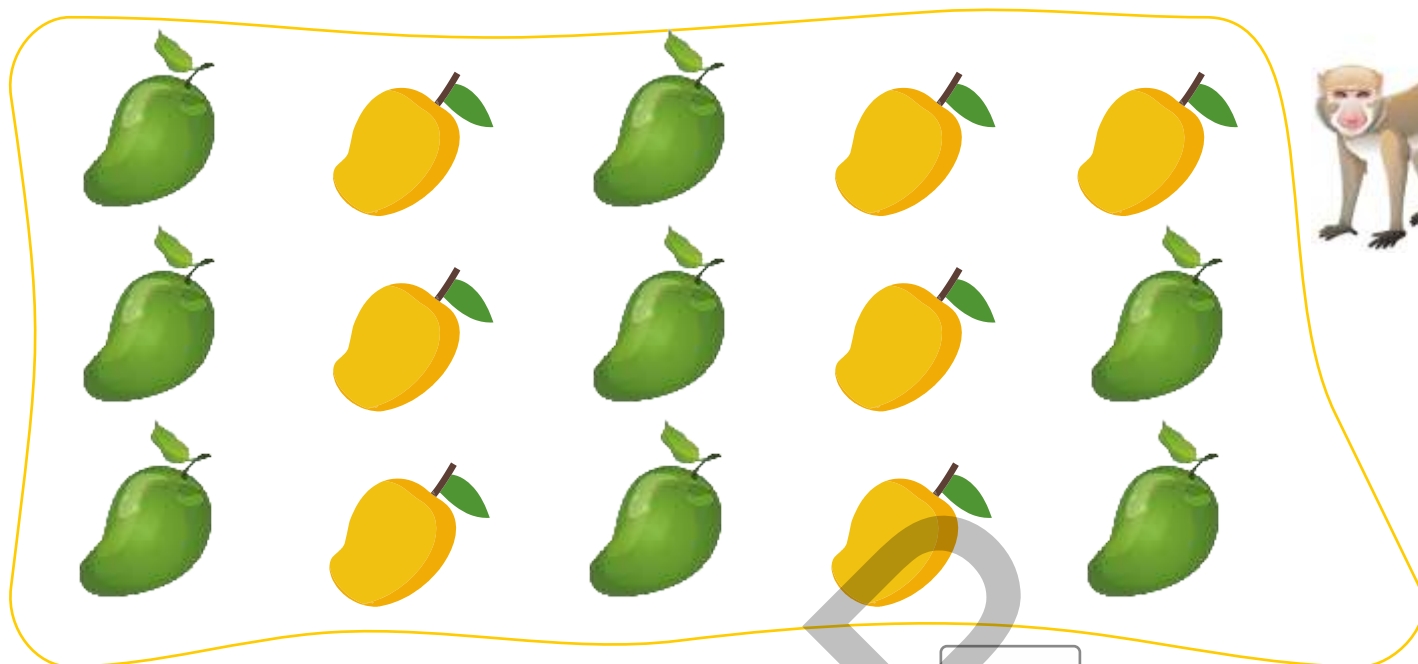
Brown ducks =

6

Total =

11

B. Count all the mangoes shown in the picture. If a monkey eats all the ripe mangoes, how many mangoes will be left?



Number of mangoes left =

24

Number 51 to 60

Count and learn the numbers and the number names.
Do it yourself.

25

Number 61 to 70

Count and learn the numbers and the number names.
Do it yourself.

26

Number 71 to 80

Count and learn the numbers and the number names.

Do it yourself.

27

Number 81 to 90

Count and learn the numbers and the number names.

Do it yourself.

28

Number 91 to 100

Count and learn the numbers and the number names.

Do it yourself.

A. Write the missing numbers from 1 to 100.

1	11	21	31	41	51	61	71	81	91
2	12	22	32	42	52	62	72	82	92
3	13	23	33	43	53	63	73	83	93
4	14	24	34	44	54	64	74	84	94
5	15	25	35	45	55	65	75	85	95
6	16	26	36	46	56	66	76	86	96
7	17	27	37	47	57	67	77	87	97
8	18	28	38	48	58	68	78	88	98
9	19	29	39	49	59	69	79	89	99
10	20	30	40	50	60	70	80	90	100

B. Match the numbers with the number names.

32

29

54

40

68

74

100

37

86

45

Twenty-nine

Thirty-seven

Forty-five

Seventy-four

Fifty-four

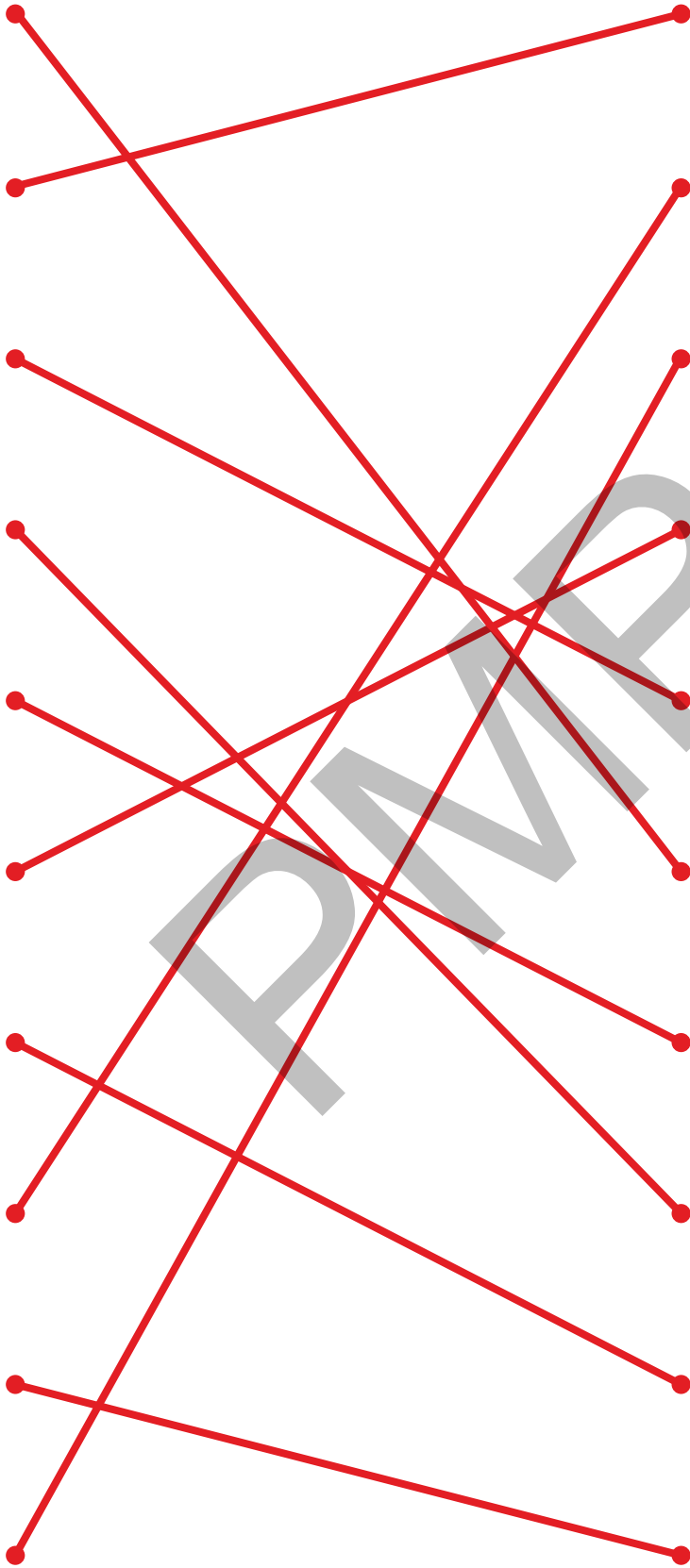
Thirty-two

Sixty-eight

Forty

Hundred

Eighty-six



C. Fill in the blanks with the numbers that will come before the given numbers. One has been done for you.

24 — 25

69 — 70

95 — 96

30 — 31

64 — 65

87 — 88

46 — 47

51 — 52

98 — 99

51 — 52

48 — 49

72 — 73

D. Fill in the blanks with the numbers that will come after the given numbers. One has been done for you.

42 — 43

74 — 75

91 — 92

58 — 59

65 — 66

87 — 88

66 — 67

83 — 84

99 — 100

39 — 40

49 — 50

77 — 78

E. Fill in the blanks with the numbers that will come between the given numbers. One has been done for you.

32 — 33 — 34

54 — 55 — 56

87 — 88 — 89

46 — 47 — 48

55 — 56 — 57

83 — 84 — 85

51 — 52 — 53

69 — 70 — 71

95 — 96 — 97

F. Fill in each blank box with $>$, $<$ or $=$ sign.

41	$>$	39	58	$<$	68	97	$<$	99
69	$=$	69	74	$>$	59	50	$<$	70
44	$>$	33	64	$<$	91	74	$<$	80
48	$=$	48	88	$>$	86	81	$<$	98

G. Arrange the following numbers in the ascending order.

38	57	25	\longrightarrow	25	38	57
64	44	74	\longrightarrow	44	64	74
98	79	67	\longrightarrow	67	79	98
90	88	77	\longrightarrow	77	88	90

H. Arrange the following numbers in the descending order.

65	37	44	\longrightarrow	65	44	37
84	62	69	\longrightarrow	84	69	62
89	87	98	\longrightarrow	98	89	87
77	88	99	\longrightarrow	99	88	77



MIND BENDERS

A. Given below are the mirror images of numbers from 0 to 9. Write the numbers in the boxes.

1	1	6	9
2	2	7	7
3	3	8	8
4	4	9	6
5	5	0	0

Mirror images of which two numbers appear to be same as they are written?

8 and 0

B. Identify the numbers and write in the boxes.

38	38	54	54	43	43
88	78	22	22	88	81
89	19	88	61	45	45

29

Skip Counting by 2's

Colour every second number. One has been done.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Write the first ten coloured numbers.

2	4	6	8	10	12	14	16	18	20
---	---	---	---	----	----	----	----	----	----

30

Skip Counting by 3's

Colour every third number. One has been done.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Write the first ten coloured numbers.

3	6	9	12	15	18	21	24	27	30
---	---	---	----	----	----	----	----	----	----

31 Skip Counting by 5's

Colour every fifth number. One has been done.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Write the first ten coloured numbers.

5	10	15	20	25	30	35	40	45	50
---	----	----	----	----	----	----	----	----	----

32 Skip Counting by 10's

Colour every tenth number. One has been done.

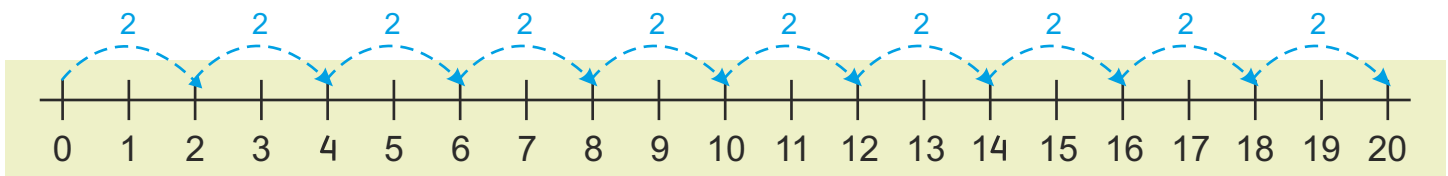
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Write the coloured numbers.

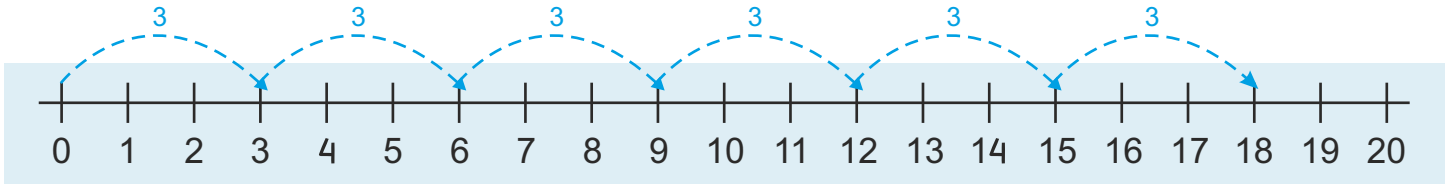
10	20	30	40	50
----	----	----	----	----



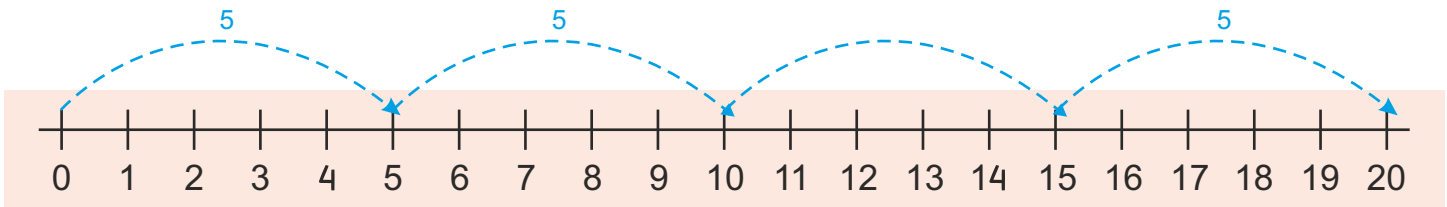
A. Mark the skip counting by 2's on the numberline.



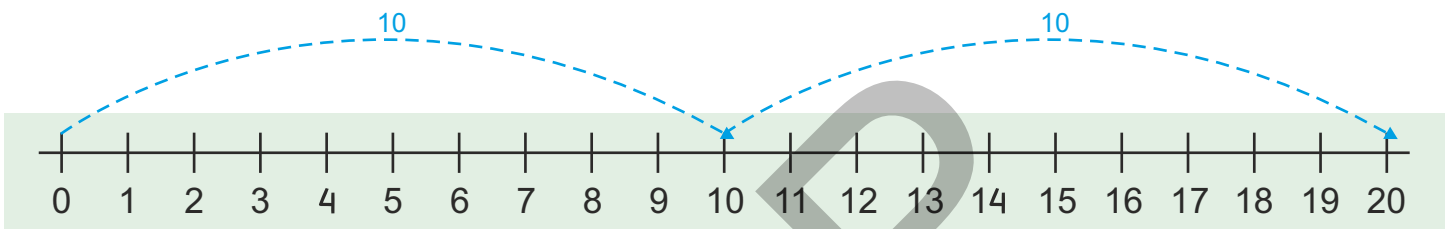
B. Mark the skip counting by 3's on the numberline.



C. Mark the skip counting by 5's on the numberline.

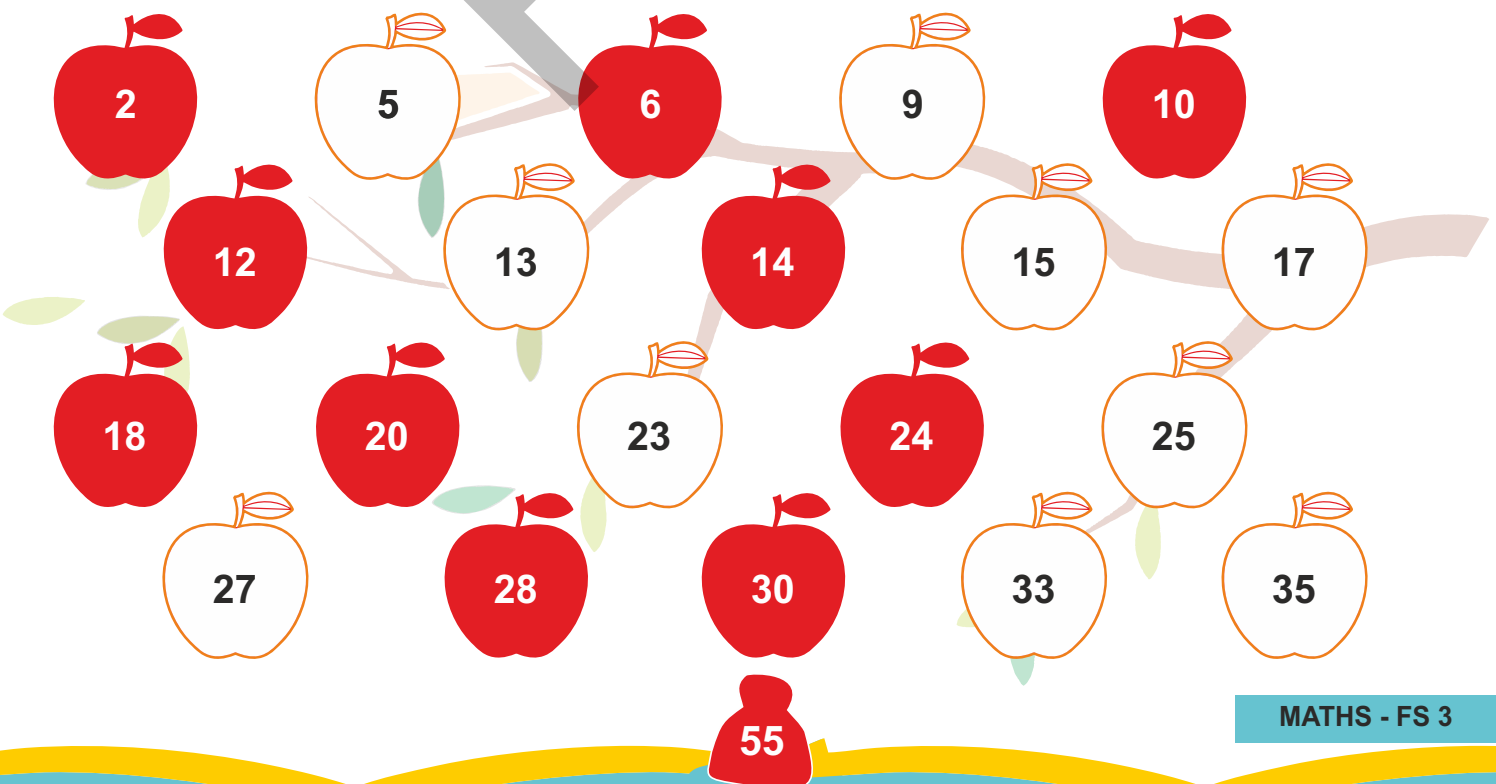


D. Mark the skip counting by 10's on the numberline.



MIND BENDERS

A. Colour the apples that contain the numbers you get after skip counting by 2's.



B. Fill in the blank boxes.

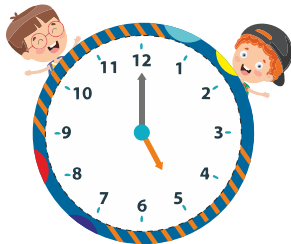
•	2	4	6	8	10	12	14	16	18	20
•	3	6	9	12	15	18	21	24	27	30
•	5	10	15	20	25	30	35	40	45	50
•	10	20	30	40	50	60	70	80	90	100

33

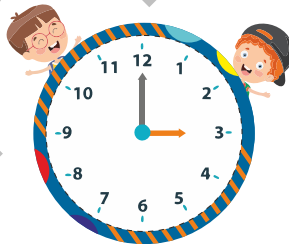
Reading a Clock



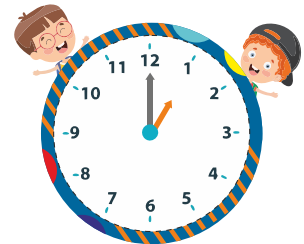
A. Read the clocks and write the time in the boxes.



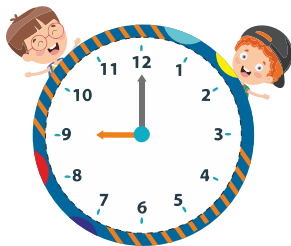
5 o'clock



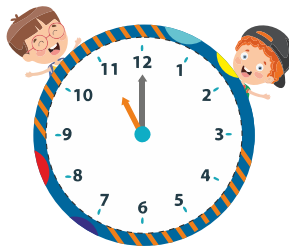
3 o'clock



1 o'clock



9 o'clock



11 o'clock

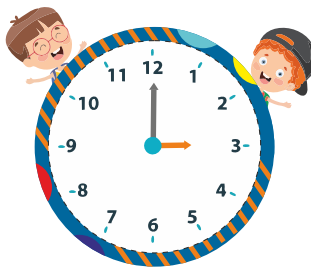


12 o'clock

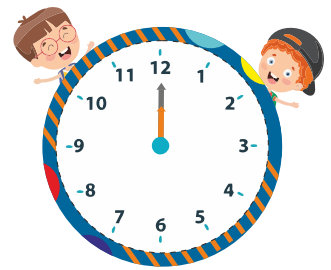
B. Draw the minute and hour hands of the clocks according to the time given below.



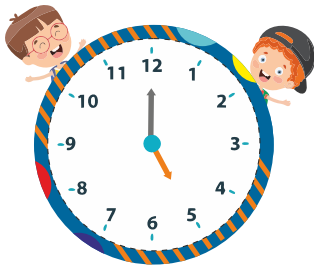
7 o'clock



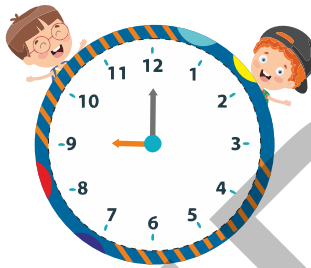
3 o'clock



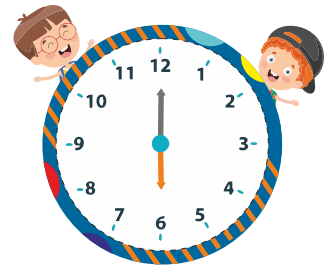
12 o'clock



5 o'clock



9 o'clock

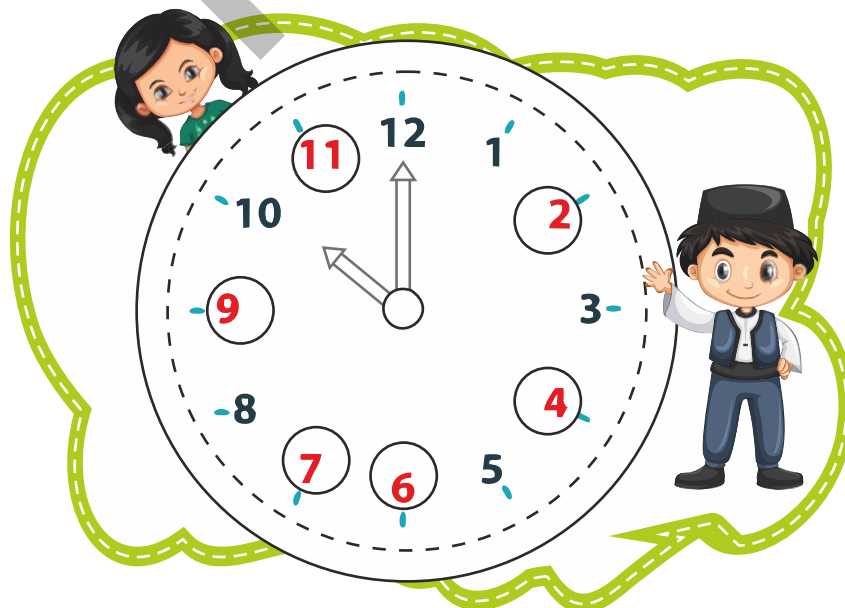


6 o'clock

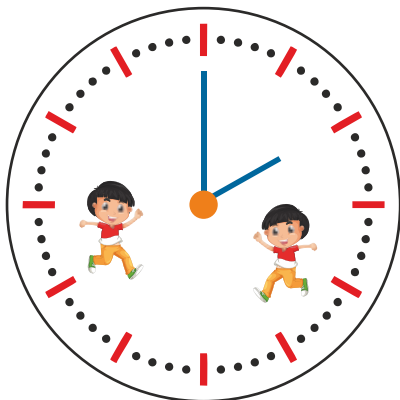


MIND BENDERS

A. Write the missing numbers in the clock. Also, colour the clock.



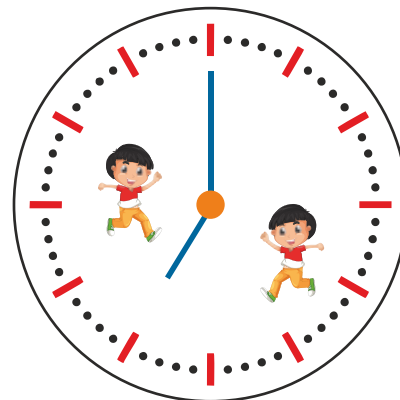
B. Look at the clocks and write the time in the boxes.



2 o'clock



5 o'clock



7 o'clock

34

Coins and Notes

Do it yourself.

Match the objects with the money you will need to buy them.

Object	Price Tag	Matching Currency Note
Pencil	₹ 5	₹ 5 Note
Beach Ball	₹ 20	₹ 20 Note
Cricket Bat	₹ 100	₹ 100 Note
Burger	₹ 10	₹ 10 Note
Book	₹ 50	₹ 50 Note



MIND BENDERS

A. Count money given in each set and write the total in the box.



7 Rupees



15 Rupees



20 Rupees



35 Rupees

B. Rahul saves 2 rupees everyday in his *gullak*. How much money will he save in 30 days?



He will save sixty rupees. (in words)

35

Number 101 to 120

Learn the numbers from 101 to 110.

Do it yourself.

Learn the numbers from 111 to 120.

Do it yourself.

36

Number 121 to 140

Learn the numbers from 121 to 130.

Do it yourself.

Learn the numbers from 131 to 140.

Do it yourself.

37

Number 141 to 160

Learn the numbers from 141 to 150.

Do it yourself.

Learn the numbers from 151 to 160.

Do it yourself.

38

Number 161 to 180

Learn the numbers from 161 to 170.

Do it yourself.

Learn the numbers from 171 to 180.

Do it yourself.

Learn the numbers from 181 to 190.

Do it yourself.

Learn the numbers from 191 to 200.

Do it yourself.



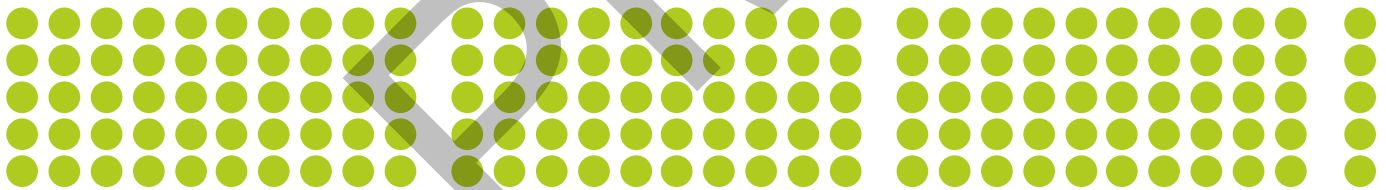
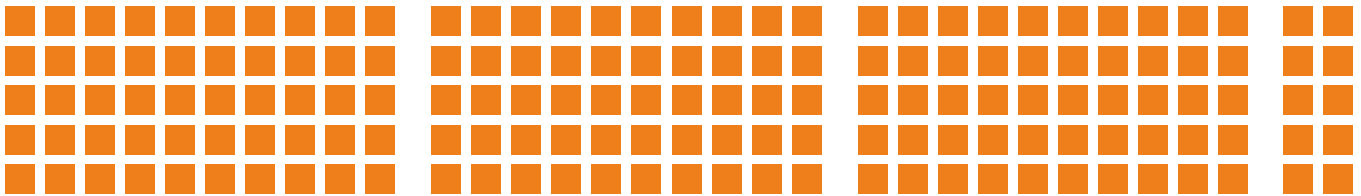
Write the missing numbers from 101 to 200.

101	111	121	131	141	151	161	171	181	191
102	112	122	132	142	152	162	172	182	192
103	113	123	133	143	153	163	173	183	193
104	114	124	134	144	154	164	174	184	194
105	115	125	135	145	155	165	175	185	195
106	116	126	136	146	156	166	176	186	196
107	117	127	137	147	157	167	177	187	197
108	118	128	138	148	158	168	178	188	198
109	119	129	139	149	159	169	179	189	199
110	120	130	140	150	160	170	180	190	200



MIND BENDERS

Count each type of shapes and write their number in the given boxes.



103



160



155



167