

# **ANSWER KEY**



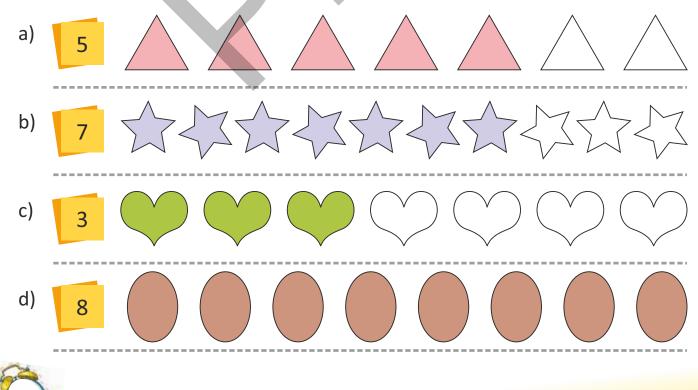
# Numbers up to 20

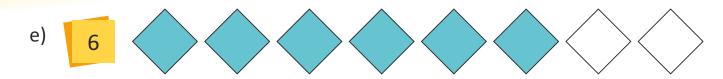
**Get Ready** 

#### Look at the picture. Count the animals and birds, and write in the boxes.

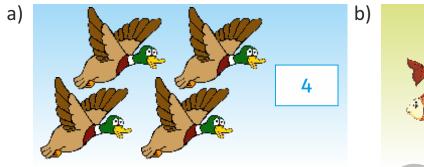


1. Colour as many objects as given in the box.

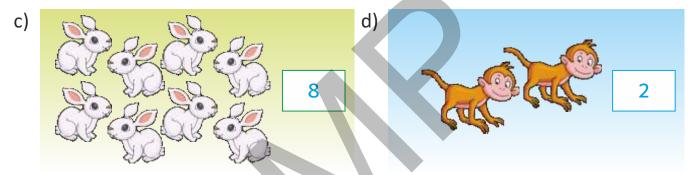




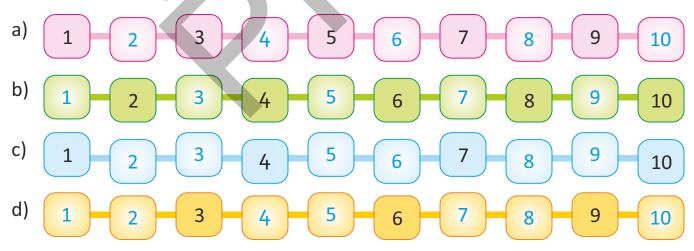
#### 2. Count the creatures and write in the boxes.







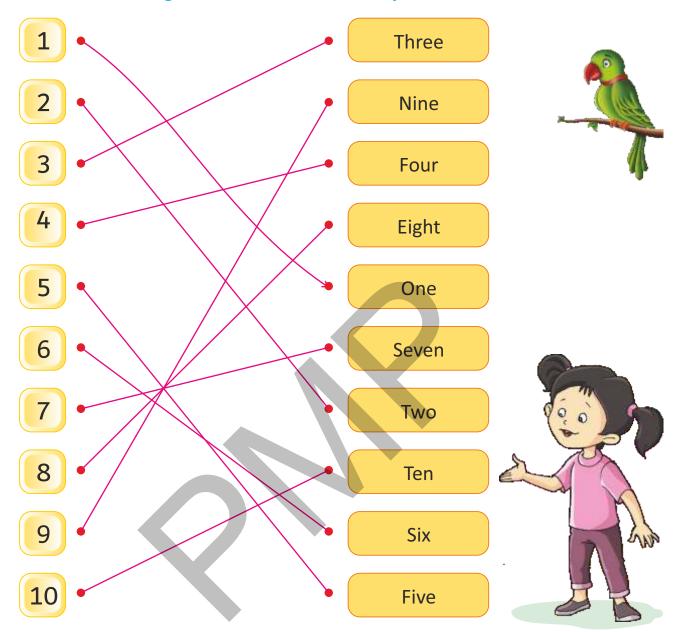
3. Write the missing numbers.



4. Match the following. One has been done for you.

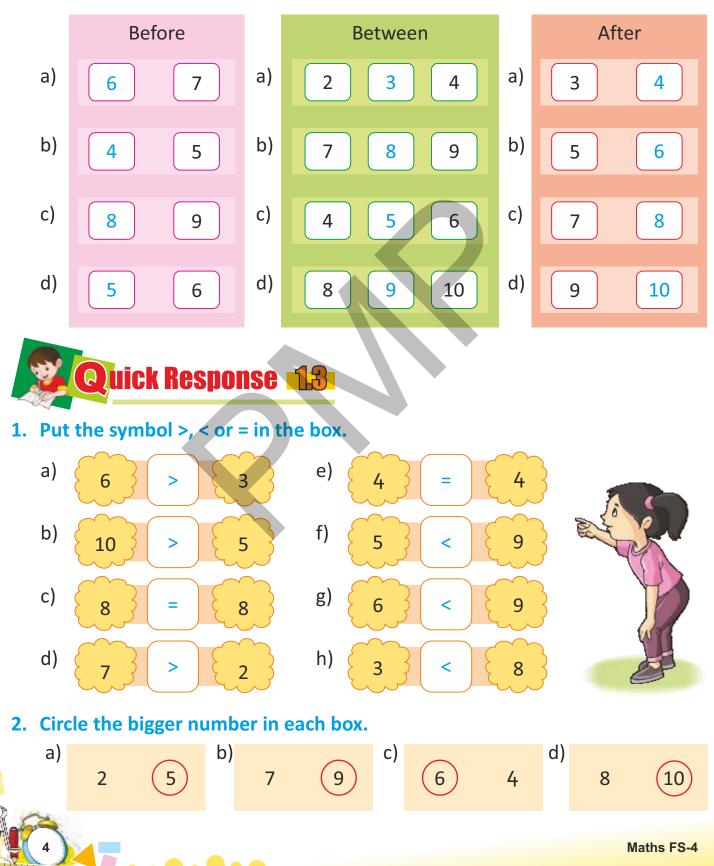
3

TITITI

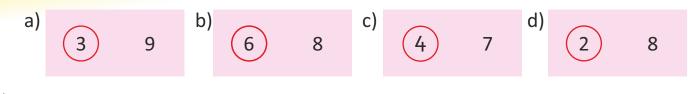




#### 1. Fill in the blanks by writing the number that comes:

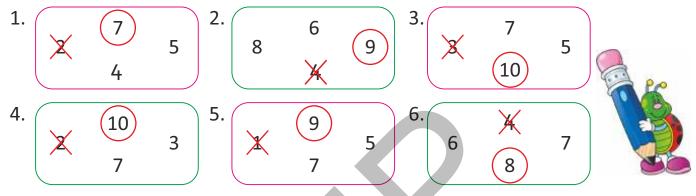


**3.** Circle the smaller number in each box.





Circle the greatest number and cross the smallest one.





1. Arrange the following in ascending order. One is done for you.

a)	2	4	1	3	)->	1	2	3	4	
b)						2				
c)	3	9	8	2	$\rightarrow$	2	3	8	9	
d)	5	9	8	7	<b>→</b>	5	7	8	9	



2. Arrange the following in descending order. One is done in you.

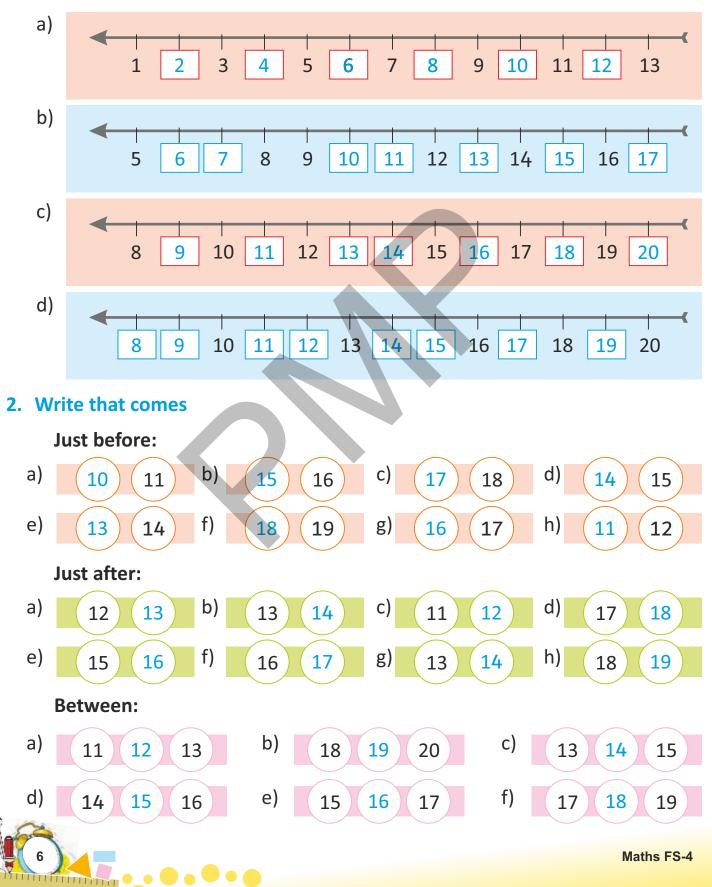
a)	6	3	2	7	$\rightarrow$	7	6	3	2
b)	9	4	5	1	$\rightarrow$	9	5	4	1
c)	2	8	6	4	$\rightarrow$	8	6	4	2
d)	3	7	5	2	$\rightarrow$	7	5	3	2



Maths FS-4



#### 1. Write the missing numbers on the number line.

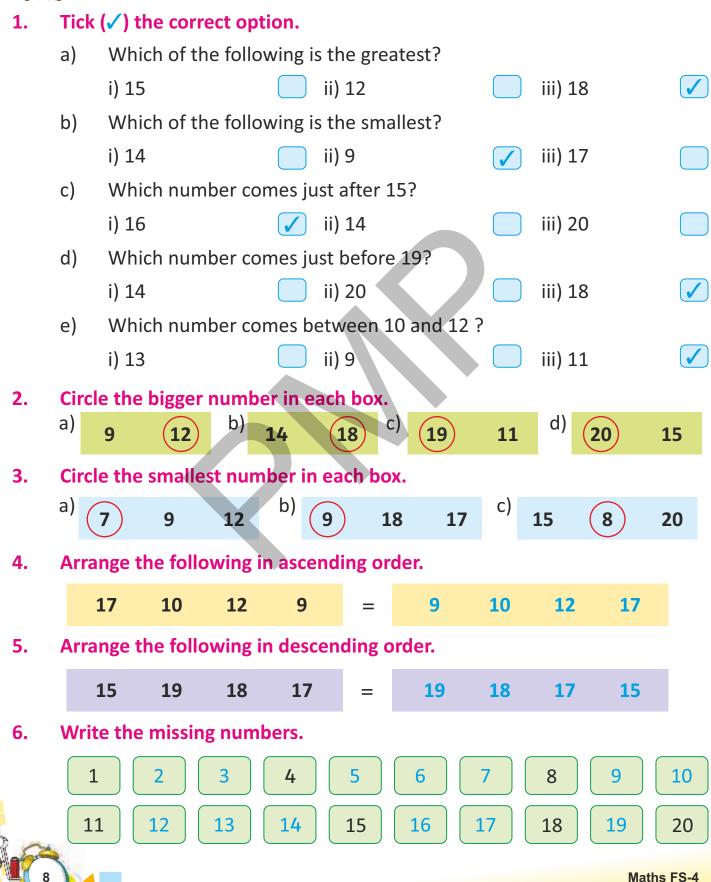


3. Circle the bigger number. a) b) c) d) 4. Circle the smaller number. b) d) a) c) 5. Circle the smallest number and cross the greatest number. a) b) c) 6. Arrange the following in ascending order. a) b) = c) = d) =

### 7. Arrange the following in descending order.

a)	18	11	12	15	=	18	15	12	11
b)	17	19	16	13	=	19	17	16	13
c)	13	11	12	14	=	14	13	12	11
d)	14	15	20	11	=	20	15	14	11





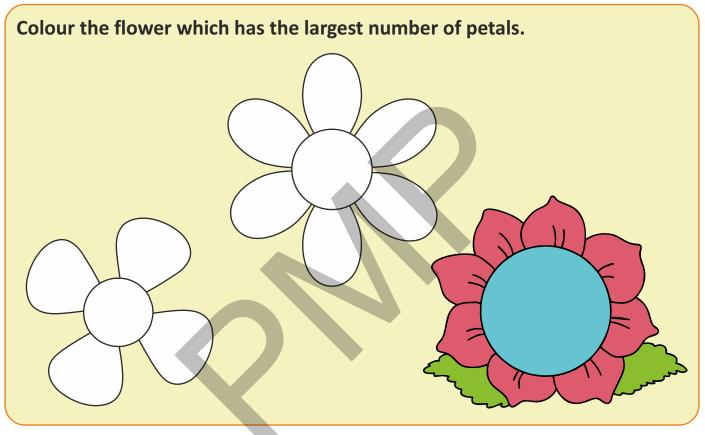
## **Critical** Thinking

AB

- 1. If 1 means A, 2 means B then what does 12 mean?
- 2. If 8 means 14, 12 means 15, 16 means 12 and 17 means 9, then circle the greatest number in the box.

8 12 16 17

## Art Integration



### SDG

A tree plantation drive was held in Rachit's school yesterday. Rachit planted 5 saplings, Kavya planted 9 saplings, Akriti planted 18 saplings and Aditi planted 12 saplings.

Who planted the least number of saplings? A

Ans. Rachit

Who planted the greatest number of saplings? Ans. Akriti

Why should we plant more and more trees?

Ans. Because trees absorb carbon dioxide from the nature and release oxygen.



# Addition up to 20

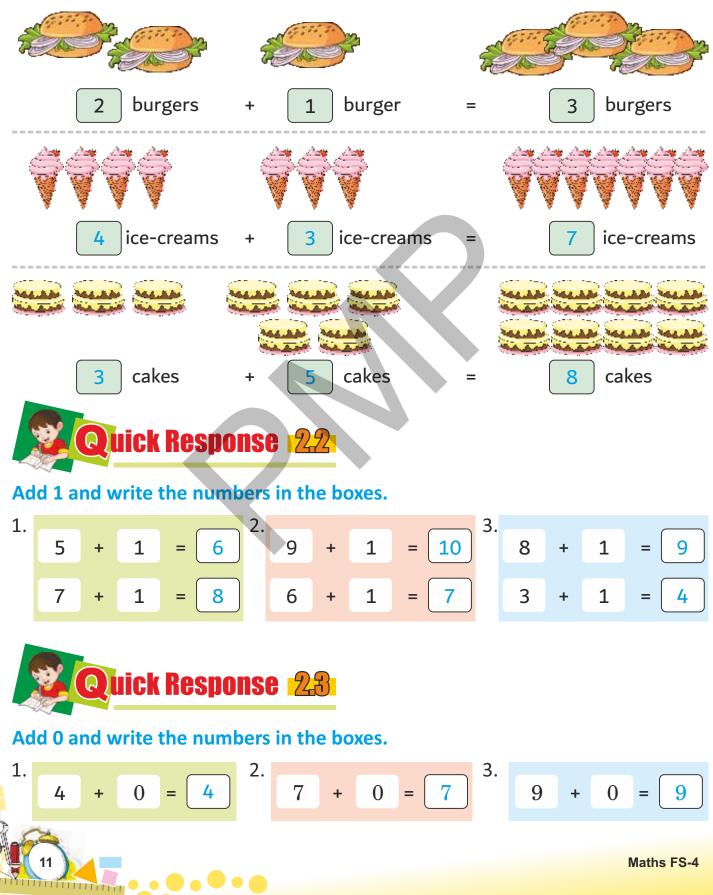
**GetReady** 

Look at the following pictures. Can you fill in the boxes with the correct numbers?



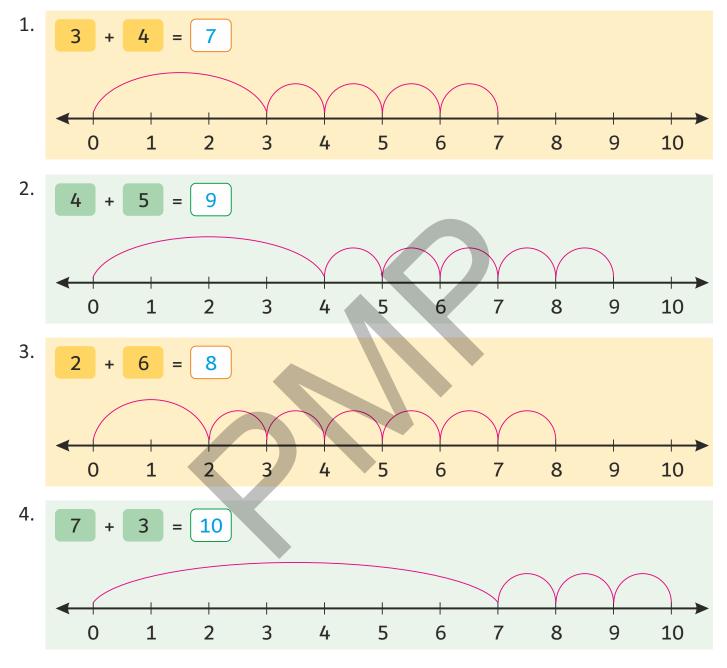


#### Count and add. One has been done for you.



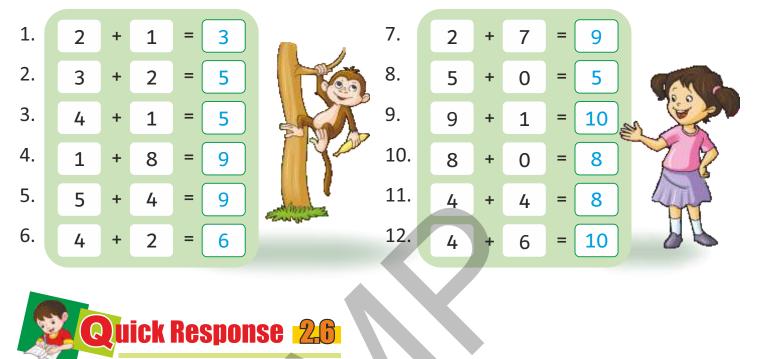


Use the number line to add and write in the boxes.





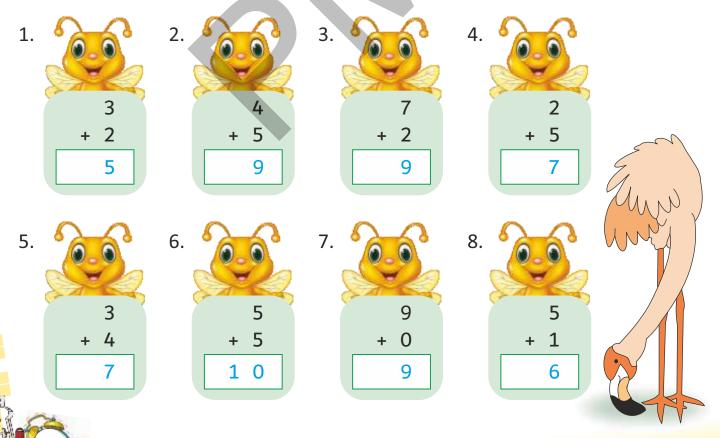
Add the following by forward counting.



### Add the following.

13

THITTH



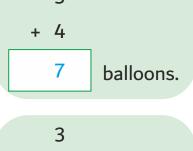
Maths FS-4



### Add the following.



- Ankit has 4 balloons. They have total
- Piyush has 3 marbles.
  Rohan has 5 marbles.
  Together they have

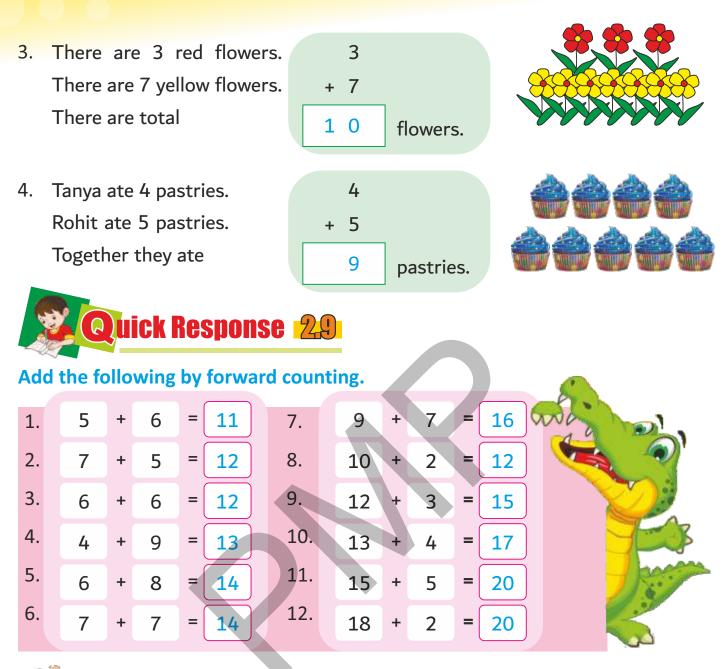


marbles.

+ 5

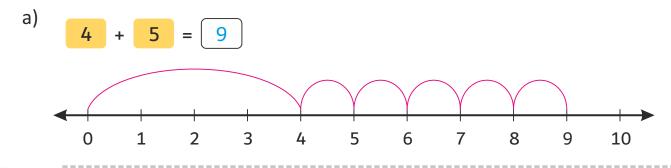
8

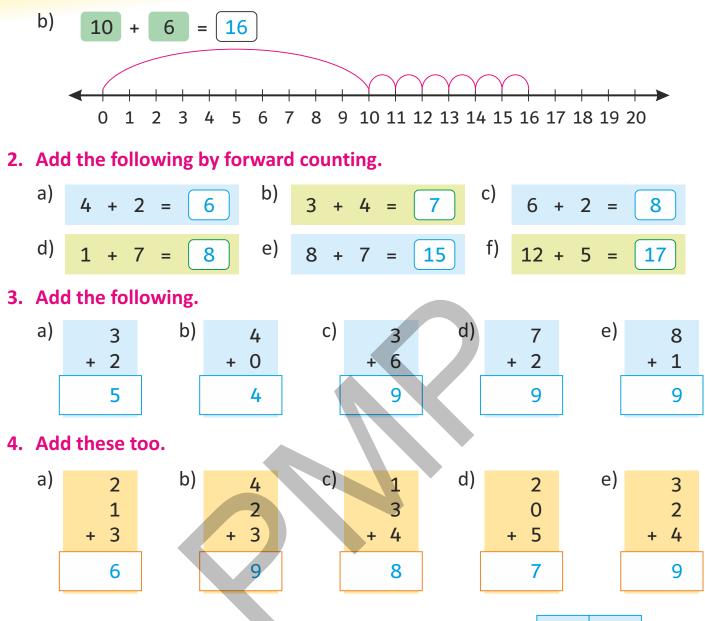






1. Add the following. Use the number line.





**5.** Surbhi had 4 chocolates. Her father gave her 5 more chocolates. How many chocolates does she have in all ?

	4
+	5
	9

## Critical Thinking

- 1. There are 3 children standing in a field. Each child has 3 marbles. How many marbles do they have altogether? **Ans.** 9
- 2. Are 2+7 and 7+2 the same? Ans. Yes

## Social-emotional Learning

Jia, Ravi and John live in a colony. One day, they decided to donate some notebooks, pencils and erasers to the children of their maids. They donated 5 notebooks, 7 pencils and 6 erasers.

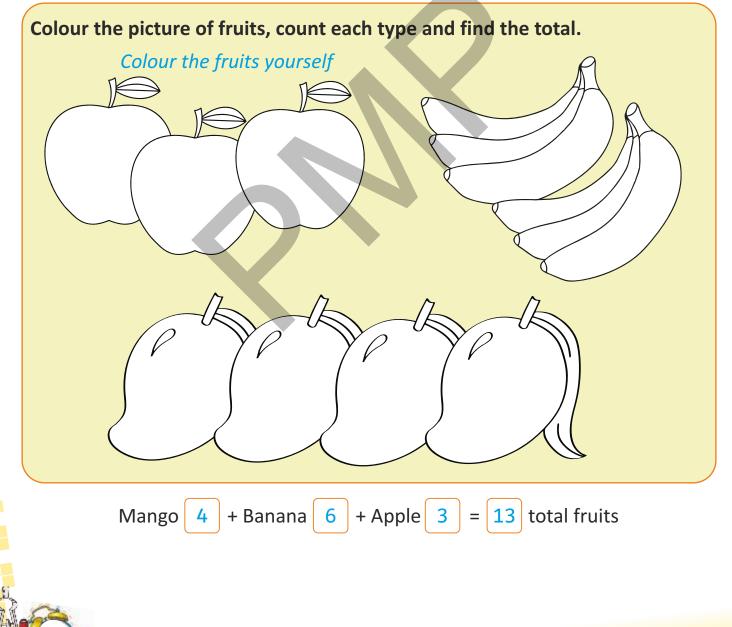
\_\_\_\_\_

How many items did they donate altogether?

What value does this activity depict?

Helpfulness, Kindness



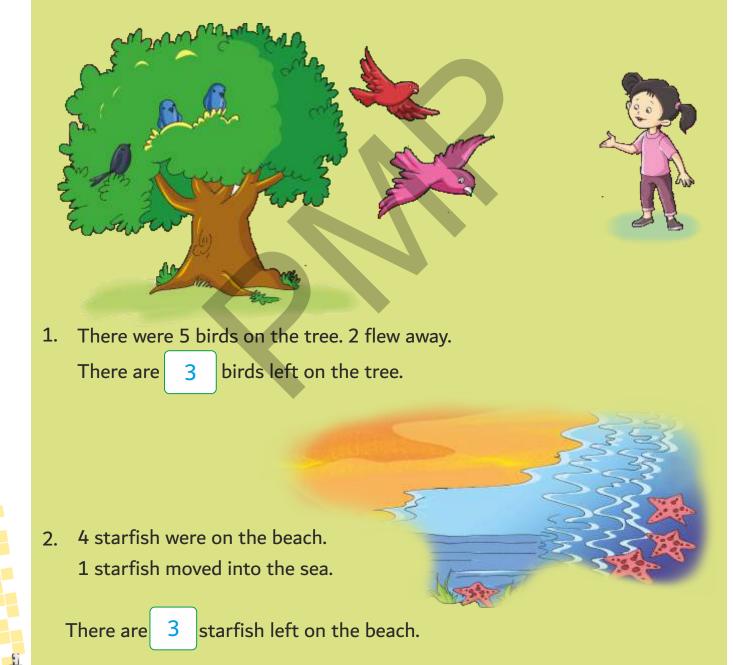




# Subtraction up to 20

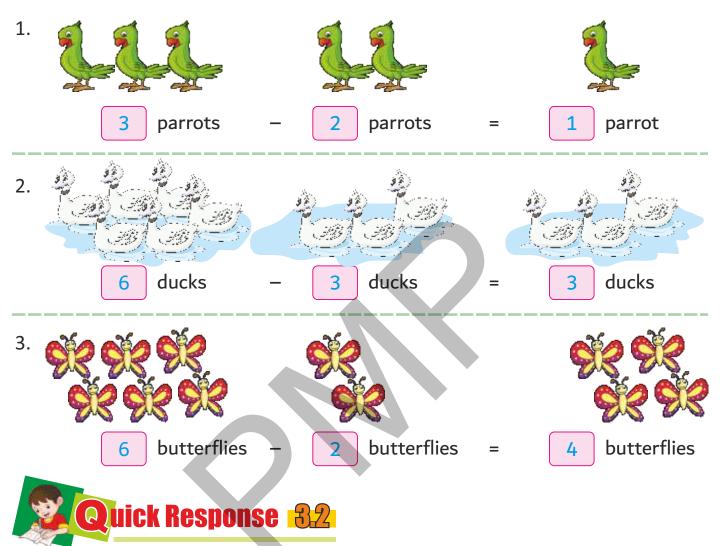
**Get Ready** 

#### Look at the pictures. Fill in the boxes with correct numbers.





## Count, write and subtract.



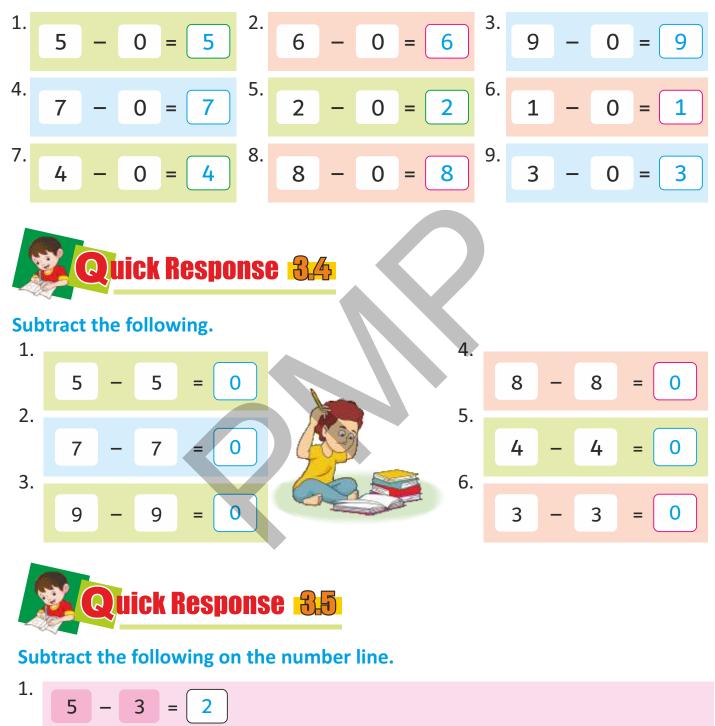
#### Subtract 1 and write the numbers in the boxes.

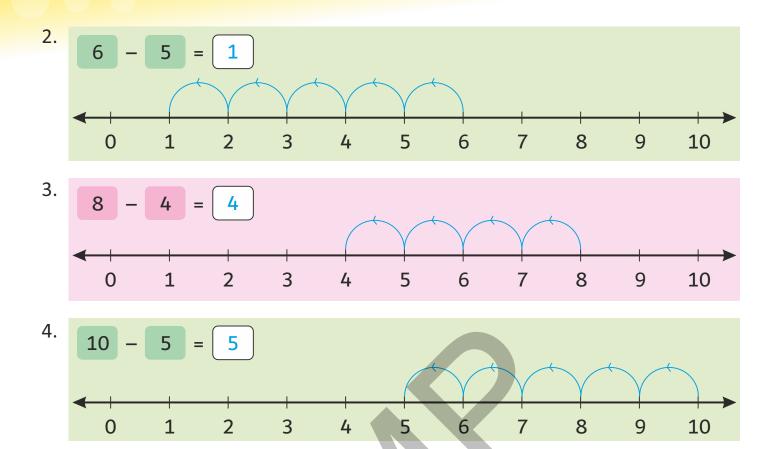
1.	3	-	1	= 2	5.	7	-	1	= 6	9.	9	_	1	= 8
2.	2	-	1	= 1	6.	6	-	1	= 5	10.	11	_	1	= 10
3.	5	-	1	= 4	7.	8	-	1	= 7	11.	10	-	1	= 9
4.	4	-	1	= 3	8	9	-	1	= 8	12.	12	-	1	= 11



THITTIT

Subtract 0 and write the numbers in the boxes.



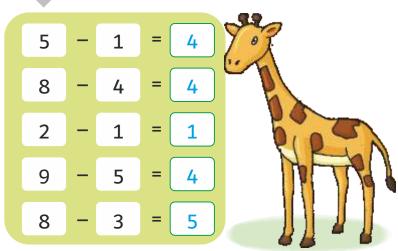




## Subtract the following by backward counting.

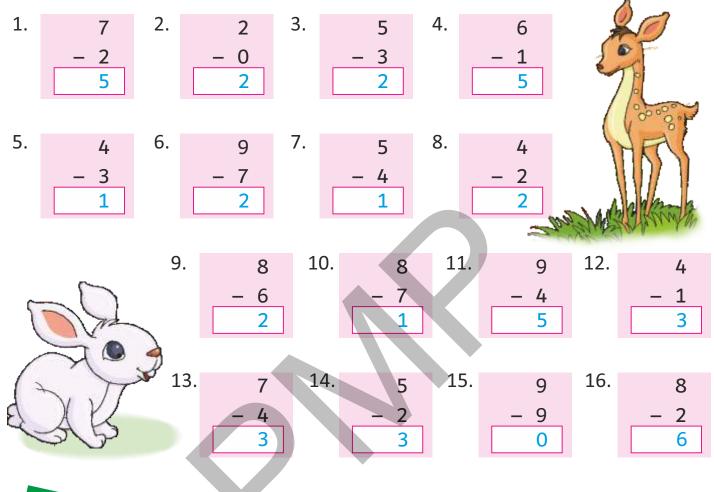
1.	4	-	2	= 2	6.	5
2.	9	-	3	= 6	7.	8
3.	6	_	0	= 6	8.	2
4.	7	_	5	= 2	9.	9
5.	3	-	2	= 1	10.	8

21





## Subtract the following.





There were 5 ladoos.
 Sia ate 3 ladoos.
 How many ladoos are still left?

	5	
-	3	
	2	



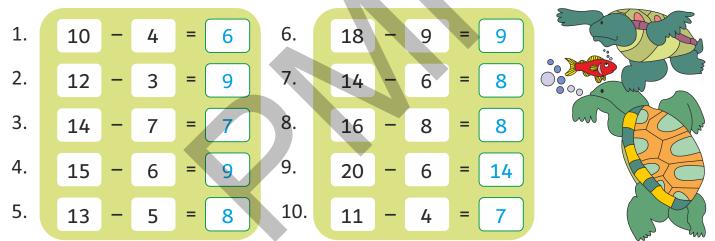
2. There were 8 children in the park. 4 children went away. How many children are still in the park?

3. Rosy had 9 toys. She gave 5 toys to her friends. How many toys does Rosy have now?



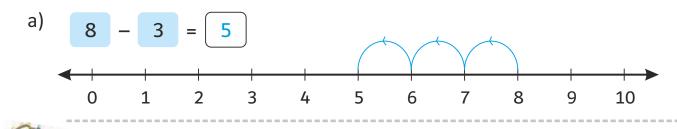


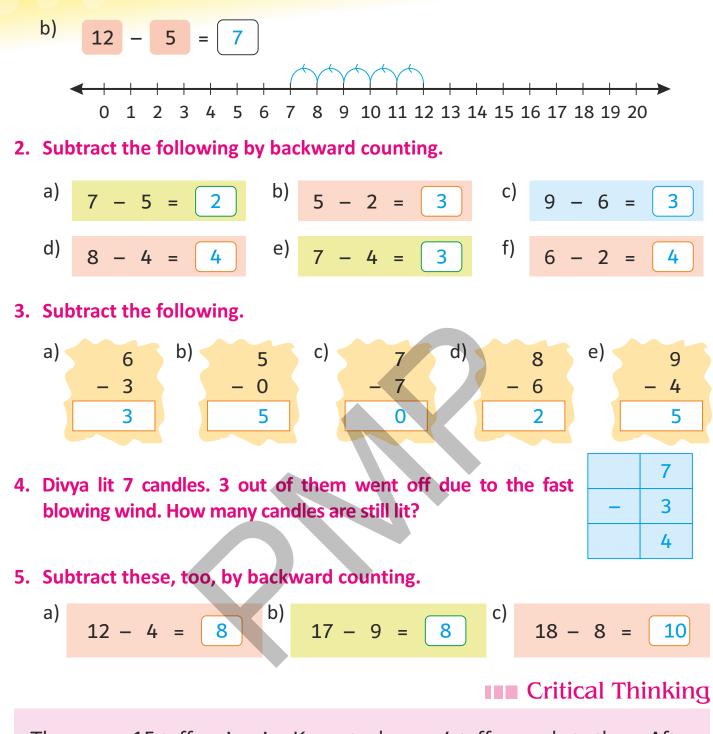
#### Subtract the following by backward counting.





#### **1.** Subtract the following on the number line.





There were 15 toffees in a jar. Kavya took away 4 toffees and ate them. After some time, she took away 6 more toffees. How many toffees are still left in the jar? Ans. 15 - 4 = 11 - 6 = 5

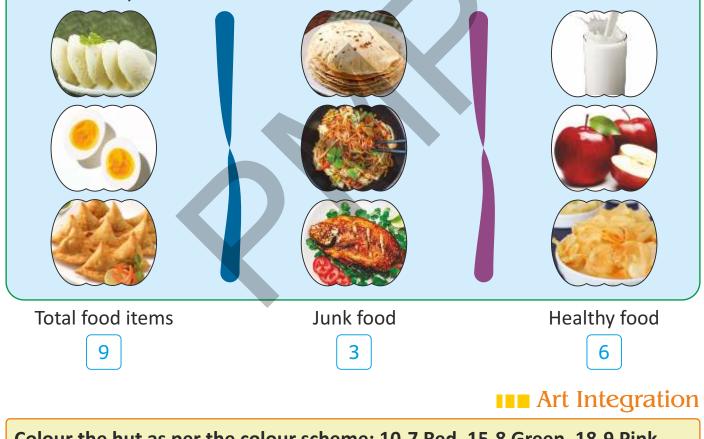
## **Social-emotional Learning**

Ankita got 9 different types of toys on her birthday. Her younger brother wanted to get 2 toys. Ankita gave 2 toys to her brother. How many toys are still left with Ankita? 9 - 2 = 7

What quality does Ankita depict? <u>Affection for youngers, Sharing</u>

## Cross Curricular

Count and write total food items shown in the picture. Also, count and write the junk food items and healthy food items in the box. Find the total number of the healthy food items.



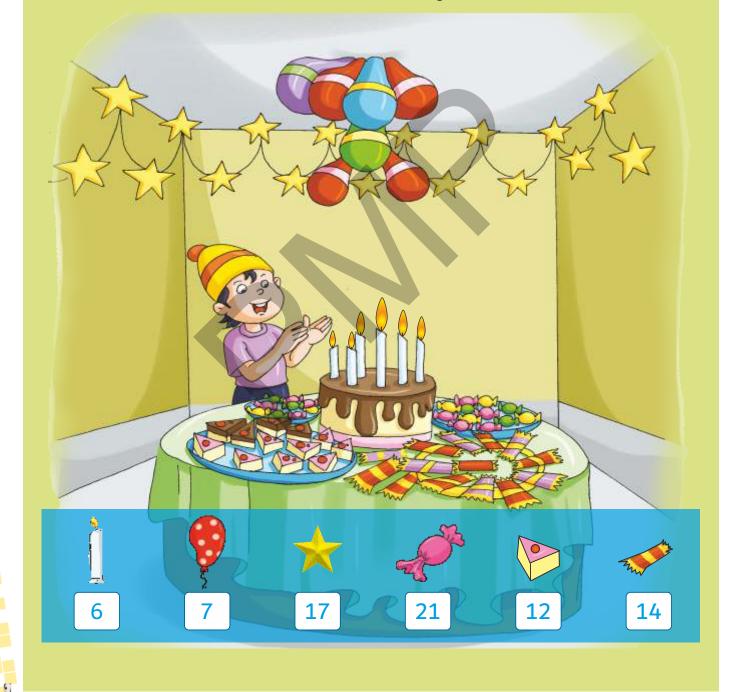
**Colour the hut as per the colour scheme: 10-7 Red, 15-8 Green, 18-9 Pink** *Do it yourself.* 



# Numbers up to 50

**Get Ready** 

Count and write the number of each object.





1. Fill in the missing numbers.

1	2	3	4	5	6	7	8	9	10	
11	12	13	14	15	16	17	18	19	20	ALC -
21	22	23	24	25	26	27	28	29	30	Yn
31	32	33	34	35	36	37	38	39	40	The the
41	42	43	44	45	46	47	48	49	50	S

## 2. Match the numbers with number names.



#### **3.** Write the number that comes.

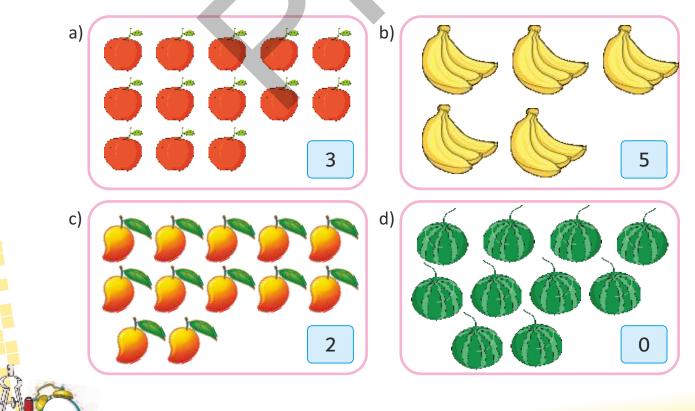


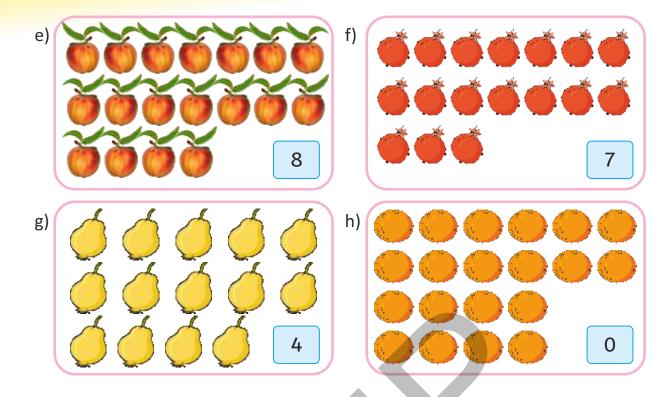
4. Join the dots from 21 to 50 to get a picture. Also colour the picture.

Do it yourself.



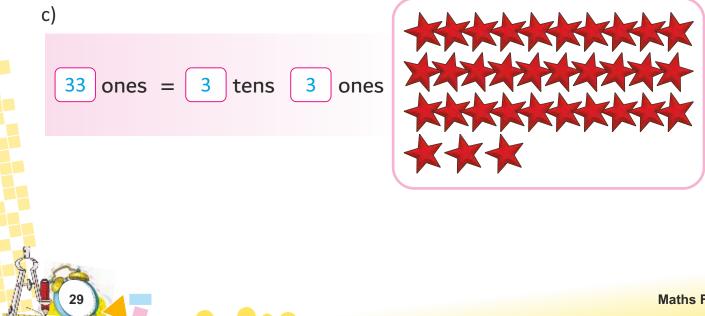
1. Make a group of 10 and write how many are left.





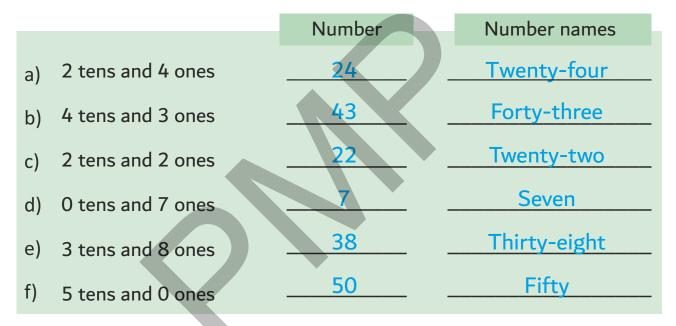
2. Convert the following into tens and ones. One has been done for you.





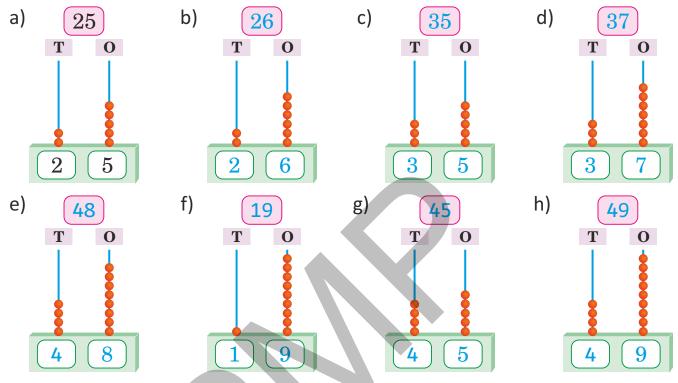


#### 3. Write the number and number names.

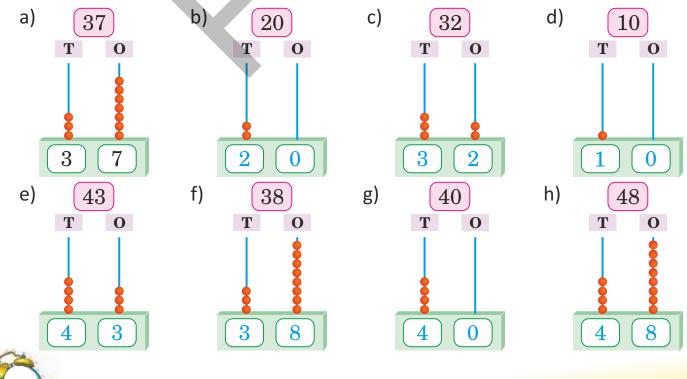




1. Count the beads on the abacus and write the numbers. One has been done for you.



2. Draw beads on the abacus for the given numbers. Also write their positions. One has been done for you.





## Put the sign >, < or = in the boxes.

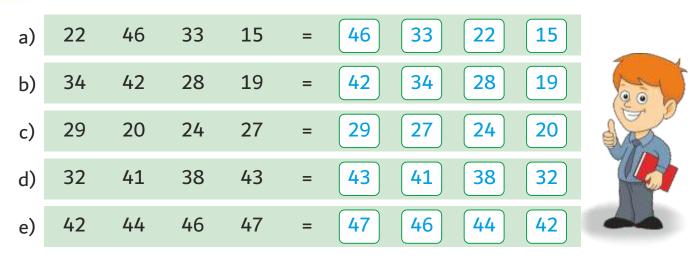
1.	7 < 12	6.	20 <	32	11.	39 <	42
2.	15 > 9	7.	27 =	27	12.	45 <	42
	17 = 17						
4.	19 < 22	9.	46 <	49	14.	40 <	50
5.	22 > 21	10.	51 >	42	15.	32 <	36 🍛 🍐

Quick Response 45

## 1. Arrange the given numbers in ascending order.

a)	30	20	40	10	= 10 20 30 40	
b)	28	14	42	32	= 14 28 32 42	
c)	36	47	22	38	= 22 36 38 47	
d)	25	23	27	39	= 23 25 27 39	
e)	38	47	41	32	= 32 38 41 47	

**2.** Arrange the following in descending order.



b)

b)



- **1.** Write the following in words.
  - a) 24 = <u>Twenty-four</u>

37 = Thirty-seven

#### 2. Write the following in numerals.

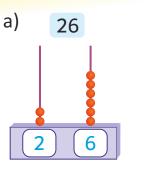
a) Thirty-four =

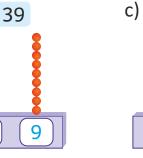
Forty-eight = \_\_\_\_48

#### 3. Write the number that comes.

	Just before	Between		Just after
a)	37 38	a) 20 <b>21</b> 22	a)	39 40
b)	24 25	b) 34 35 36	b)	27 28
c)	<b>49</b> 50	c) 47 48 49	c)	42 43

4. **Represent the following numbers on abacus. Also write their positions.** 





5. Arrange the following in ascending order.

b)

a)	22	46	33	15	= 15 22 33 46
b)	34	42	28	19	= 19 28 34 42

#### 6. Arrange the following in descending order.

a)	27	42	19	34	= 42 34 27 19
b)	34	43	38	44	= 44 43 38 34

## Critical Thinking

d)

18

8

1

44

4

4

- 1. I am a 2-digit number less than 20. If the sum of my digits is 6, which number am I? **Ans. 15**
- Which digit comes the most number of times when you count from 31 to 40 ? \_\_\_\_\_\_

## **SDG**

One day Ronit, Aman and Sweety saw the news about water shortage on the TV. They decided to save water. Ronit saved 38 mugs of water, Aman saved 29 mugs of water and Sweety saved 42 mugs of water in a week. Who saved the most amount of water?

\_\_\_\_\_

#### Sweety

Do you also save water? <u>Yes</u>

Read the following passage. Circle all the vowels. Count them and write in the box.

Honesty is a trait to become a good human being. It is the ability to speak the truth. An honest person always speaks the truth without any fear. Everyone likes an honest person. Honesty leaves a significant impact on society. An honest person lives a peaceful life because they have nothing to fear. But a dishonest person lives in fear that his lies can get disclosed.

Therefore, it is necessary to follow the path of honesty to live a peaceful life.

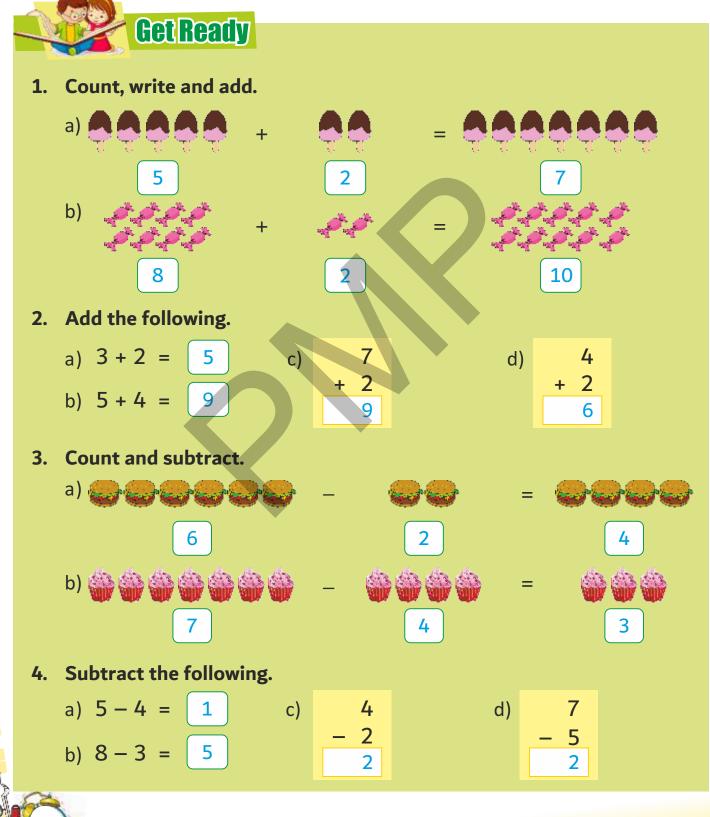
Total number of vowels =

Art Integration

Write the following numbers in decorative form with sketch pens. Do it yourself.

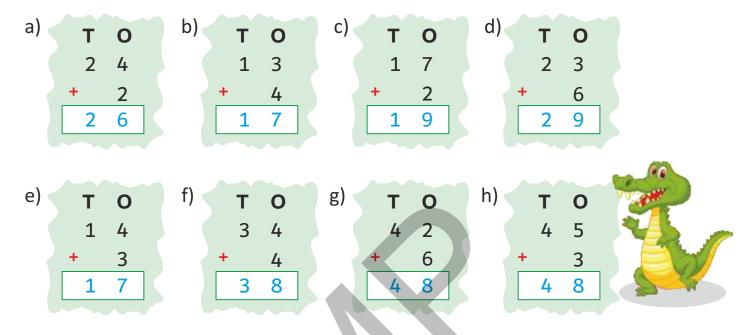
# Addition and Subtraction up to 50

5

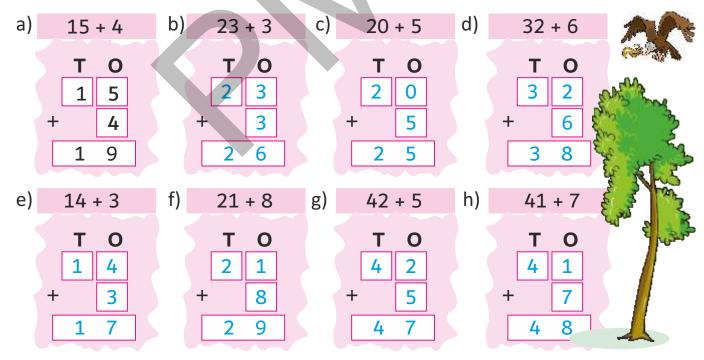




#### 1. Add the following. The numbers are placed in tens and ones column.



2. Place the numbers in tens and ones columns and then add. One has been done for you.

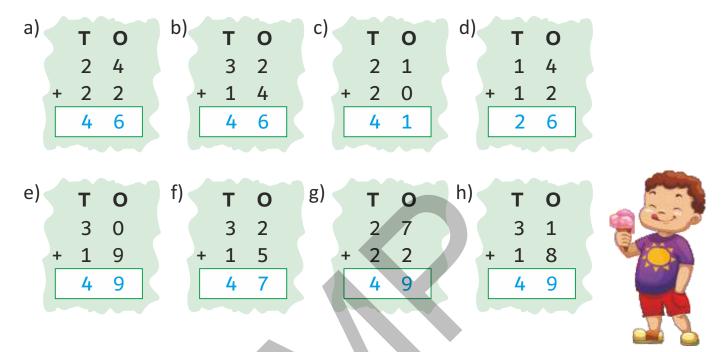




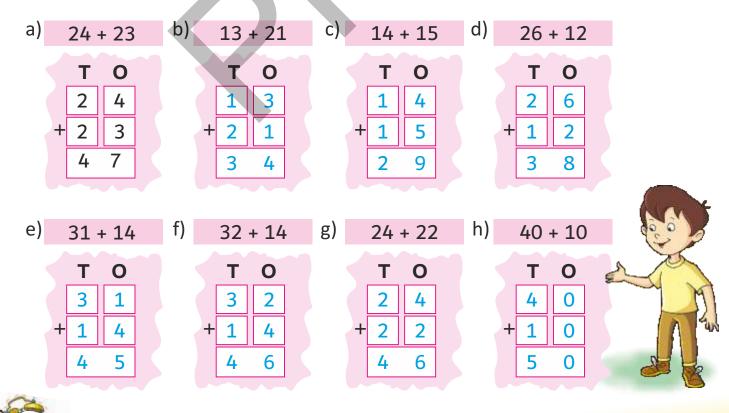
38

TITITI

#### 1. Add the following. Numbers are already placed in tens and ones column.



2. Place the numbers in tens and ones columns and then add. One has been done for you.





#### Solve the following word problems.

- There were 32 passengers in a bus. At the next stop, 15 more passengers boarded the bus. How many passengers are there in the bus altogether?
- Ali has 15 blue balloons and 12 red balloons. How many balloons does he have in all?
- 3. Kavya has 24 pencils and her sister has 14 pencils. How many pencils do they have altogether?
- 4. There are 32 big fish and 17 small fish in a pond. How many fish are there in all in the pond?
- 5. A fruit seller sold 24 bananas and 25 apples. How many fruits did he sell altogether?
- 6. There were 42 birds sitting on a tree. 7 more birds came to the tree. How many birds were there in all on the tree?

0

2

7

9

Т

3

Ο

2

5

7

Т

1

1

2

0

4

4

8

Т

3

1

4

Т

2

2

4

0

4

5

9

Т

4

0

2

7

9

т

2

1

3

0

5

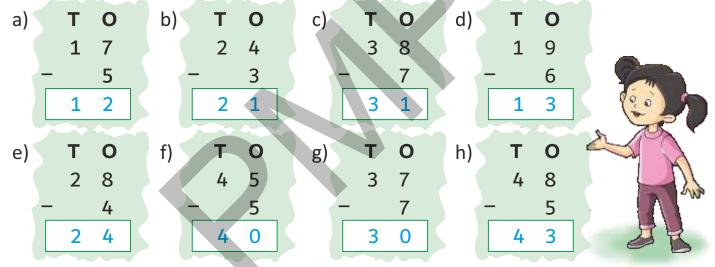
2

7

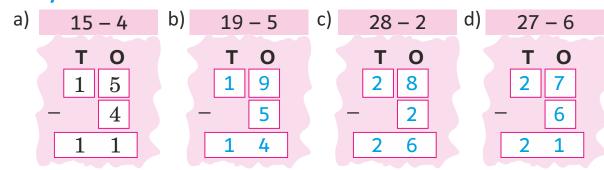
- 7. Aditi distributed 34 toffees and ate 4 toffees. How many toffees did Aditi have in all?
- Jitesh lit 22 candles and his sister lit
  16 candles on Diwali. How many
  candles did they light altogether?

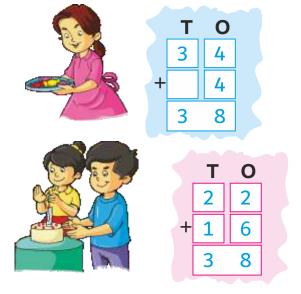
Quick Response 54

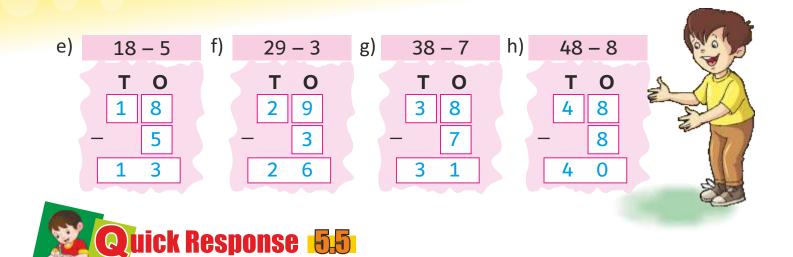




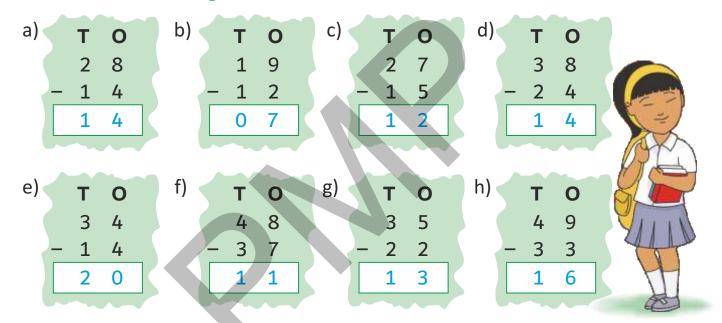
2. Place the numbers in the correct columns and subtract. One has been done for you.



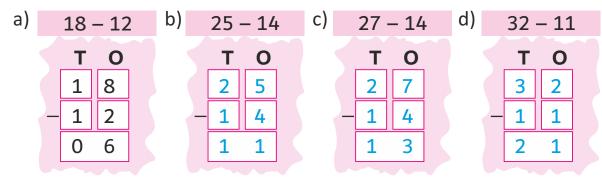




**1.** Subtract the following.



2. Place the numbers in the correct columns and subtract. One has been done for you.



e) 37 – 22	f) 39 – 27	g) 48 – 34 h)		×.
<b>T O</b> 3 7	<b>TO</b> 39	T O 4 8	<b>TO</b> 49	
1 5	1 2	1 4	2 0	



#### Solve the following.

1. Ria had 28 toffees. She gave away 15 toffees to her friends. How many toffees are still left with her?

**T O** 2 8 - 1 5 1 3

Т

0

- 2. A balloon seller had 34 balloons. He sold 22 balloons. How many balloons are still left with him?
- A garland maker collected 47 flowers. He used only 24 flowers. How many flowers are still left with him?
- 4. There were 48 pages in a colouring book. Rubi coloured 34 pages. How many uncoloured pages are still left?

4 3 2 2 1 2 Т 0 7 4 2 4

2

3

	т	0	
	4	8	
—	3	4	
	1	4	

#### 3. Solve the following.

 Anu collected 27 stamps. Her friend gave her 21 more stamps. How many stamps does Anu have in all?

A balloon seller had 46 balloons. He sold 24 2. balloons. How many balloons does he have now?

33

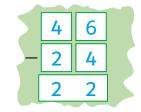
number and fill in the box.

28

=

+

5



# **Critical** Thinking

Abhi was asked to add 25 and 24. But he added 25 and 14, and got the answer 39. What should he add to 39 to get the correct answer? Ans. 39 + 10 = 49

# **Cross Curricular**

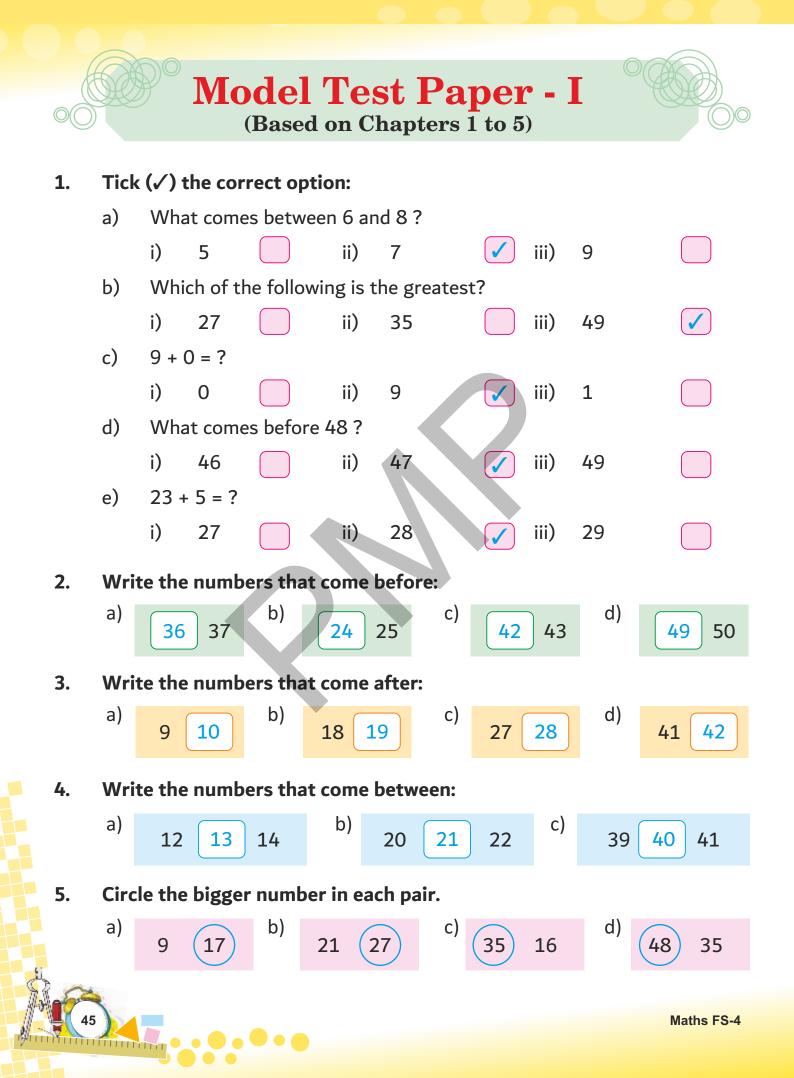


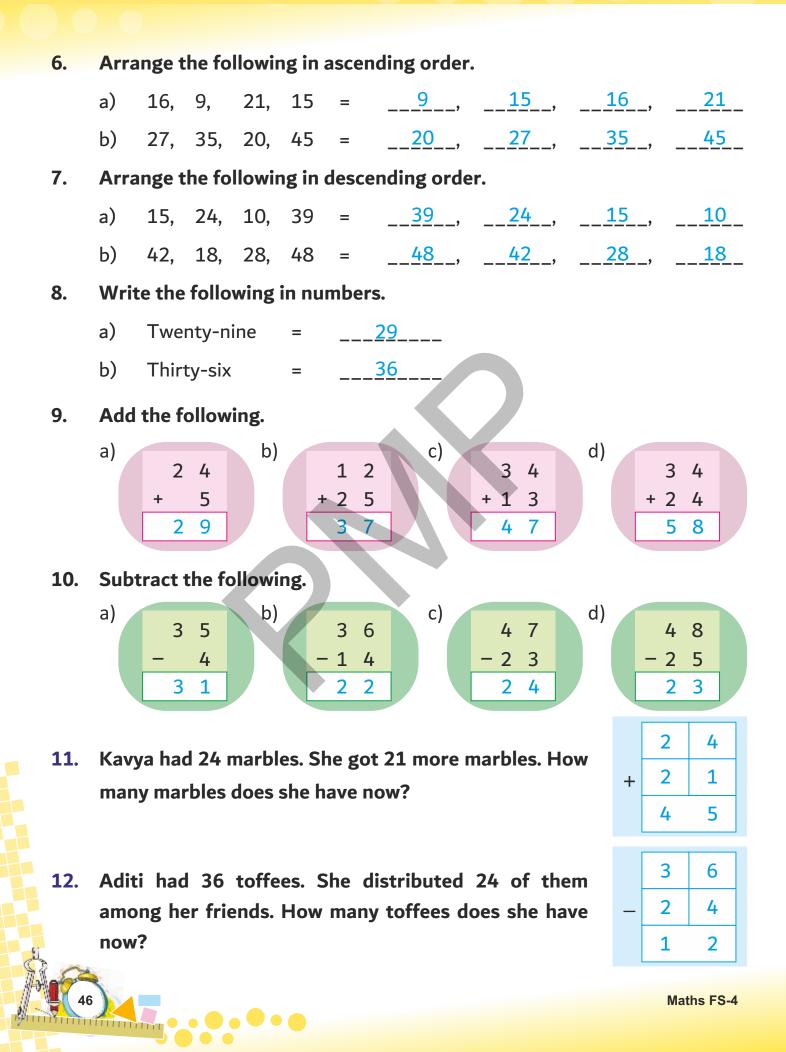
# Social-emotional Learning

One day Aditi and her friends bought 58 chocolates to donate in a nearby orphanage. There were 42 children in the orphanage. If they gave 1 chocolate to each child, how many chocolates were left with them? 58 - 42 = 16**Kindness and Helpfulness** What value do they represent by this activity?

# **Art Integration**

Colour the boat which has the result of a sum done incorrectly. Do it yourself.



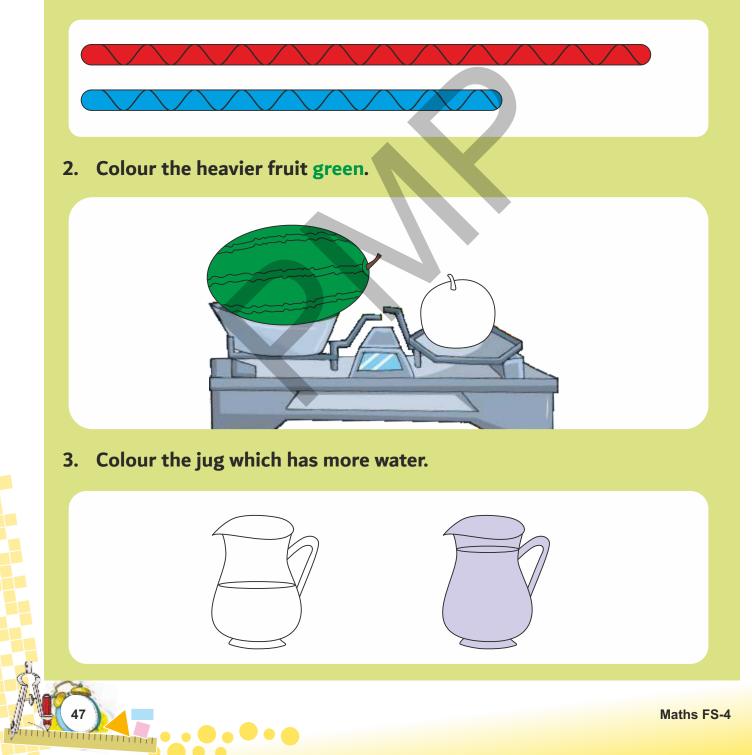




# Measurement

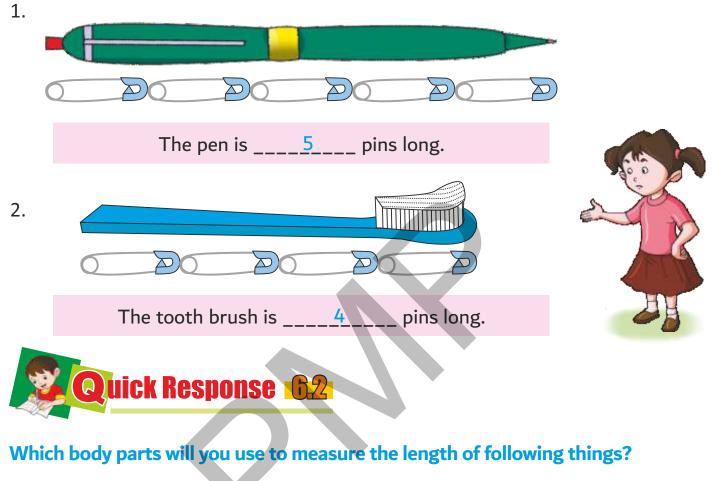
**Get Ready** 

1. Colour the longer stick red and the shorter stick blue.





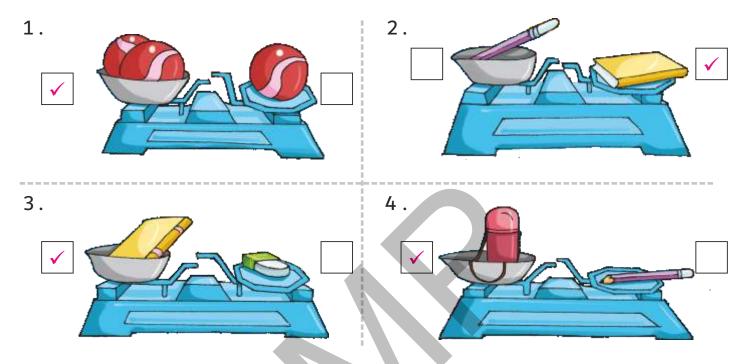
#### Look at the pictures and write the length of each object.



Do it yourself.



#### Look at the pictures and tick ( $\checkmark$ ) the box for the object which is heavier.

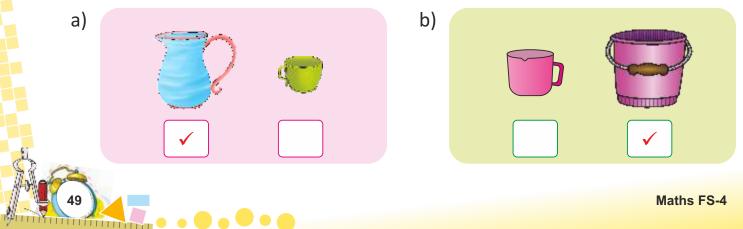


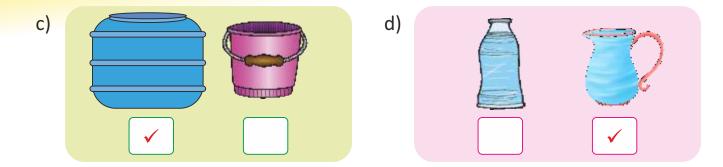
Now, circle the correct word to complete each sentence.

- 1. Two balls are (heavier/lighter) than one ball.
- 2. A pencil is (lighter heavier) than a notebook.
- 3. A notebook is (lighter/heavier) than an eraser.
- 4. A water bottle is (heavier/lighter) than a pencil.



### **1.** Look at the pictures and tick ( $\checkmark$ ) the one which has more capacity.



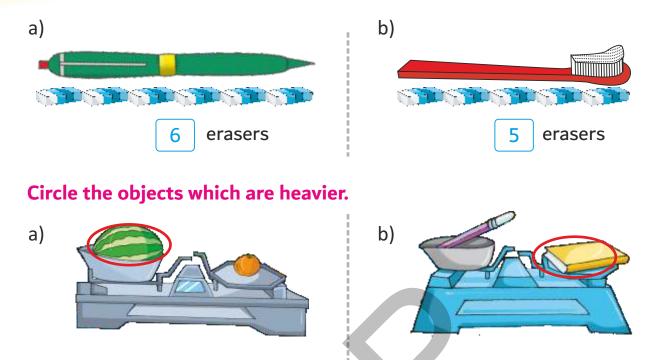


2. Count the cups and fill in the blanks to show how much water the given containers can hold.

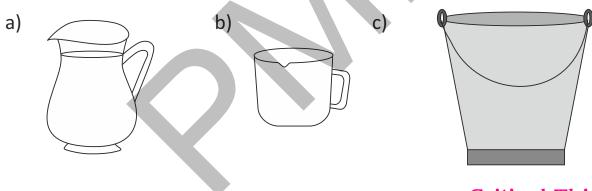


2. Write the length of these objects in the boxes.

3.



4. Colour the container which can hold the highest amount of water.



**Critical Thinking** 

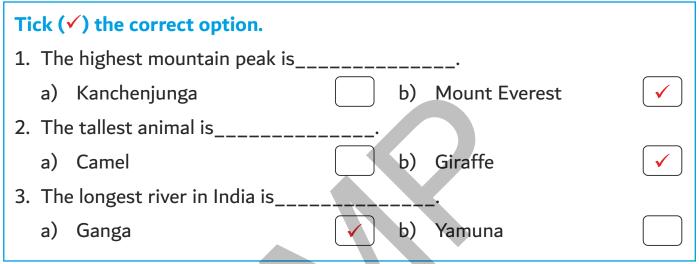
When Ali, Anjum and Sheena were asked to measure the length of the blackboard using their cubits, they got different results. Can you tell why? **Ans.** Because body parts of different people are of different lengths.

**SDG** 

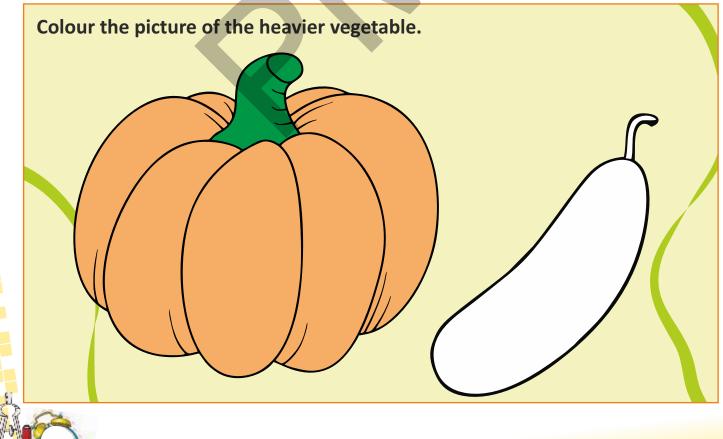
Amit's weight was only 20 kg a few months ago. He did not like to eat vegetables, fruits, pulses, etc. But when his family doctor advised him to eat all kinds of food items, he followed his advice. Now, his weight is 28 kg. What is the difference in his weight? 28 - 20 = 8 kg

Do you also eat all kinds of food items? <u>Do it yourself</u>

### Cross Curricular



# Art Integration

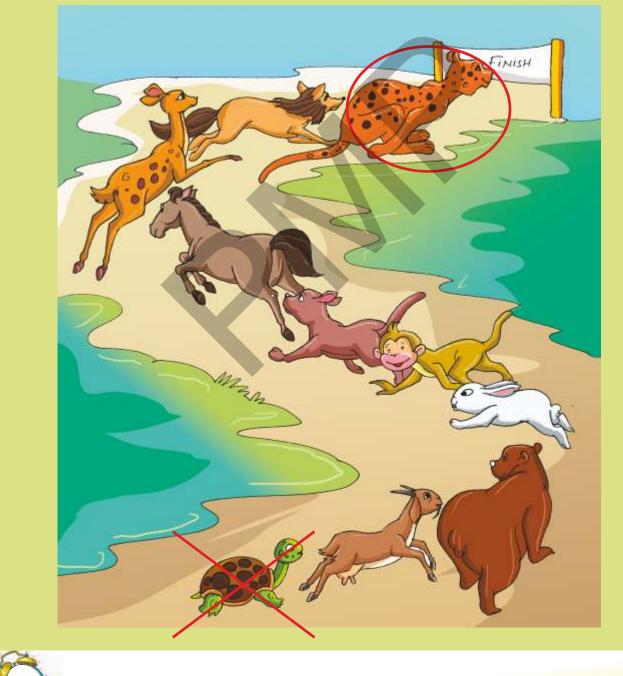




# **Ordinal Numbers**

**Get Ready** 

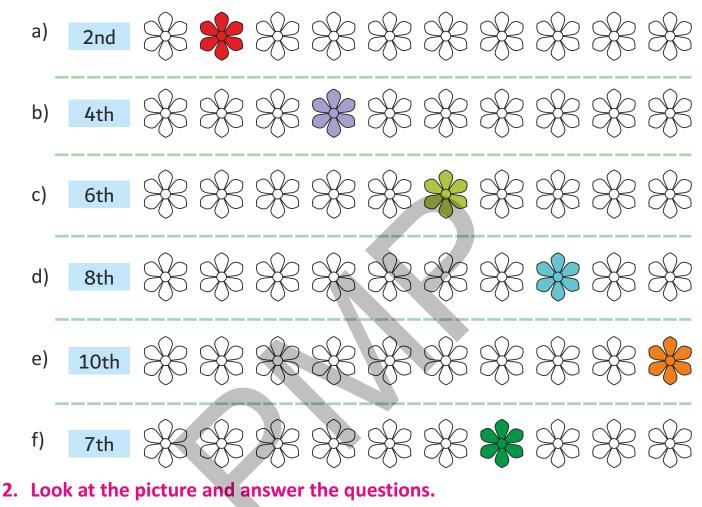
Circle the animal which has come first in the race. Cross out (×) the one which has come last.





Art Integration

1. Colour the flowers as directed in the box.





- a) Which object is at the 3rd position?
- b) Which object is at the 5th position?
- c) Which object is at the 7th position?
- d) Which object is at the 9th position?

Pen Crayon colour stick
Notebook
Sharpener

# **Critical Thinking**

In a queue, Rajat is 3rd from the start and 7th from the end of the queue. How many persons are there in the queue altogether?

Ans. 9

# **Social-emotional Learning**

Ria and Aditi are classmates. They both worked hard for their final examination. Ria came first and Aditi got third position. But Aditi was still cheerful. She congratulated Ria.

Did Aditi do the right thing? <u>Yes</u>

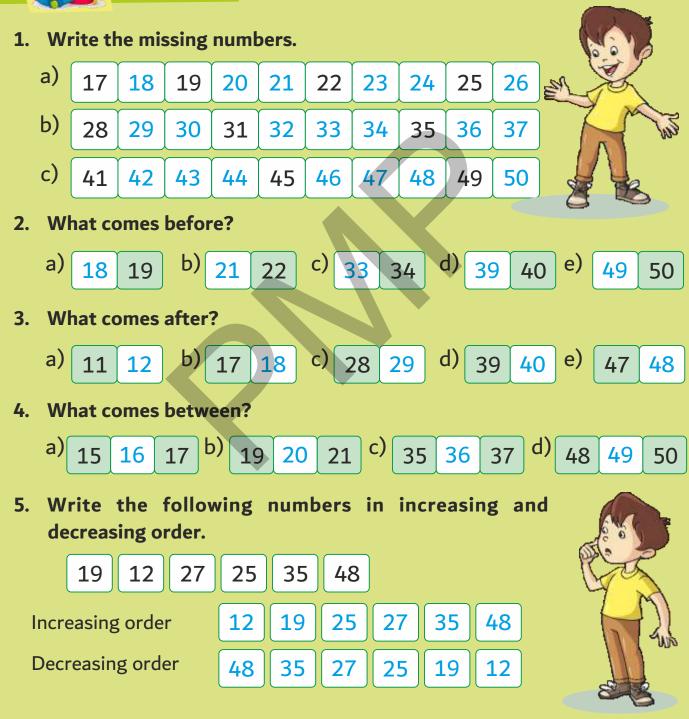
Do you also congratulate your friends on their success?

Students will answer this question by themselves.



# Numbers up to 100

**Get Ready** 



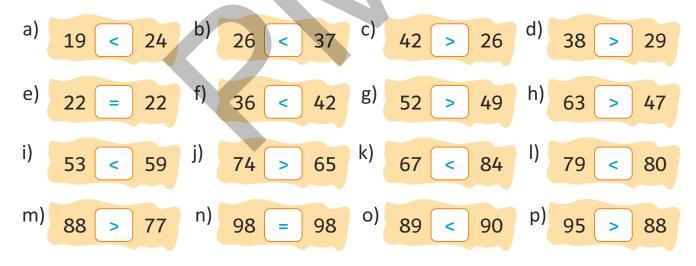


# 1. Fill in the missing numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



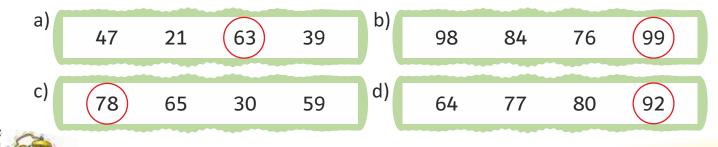
### 2. Fill in the boxes with >, < or =.



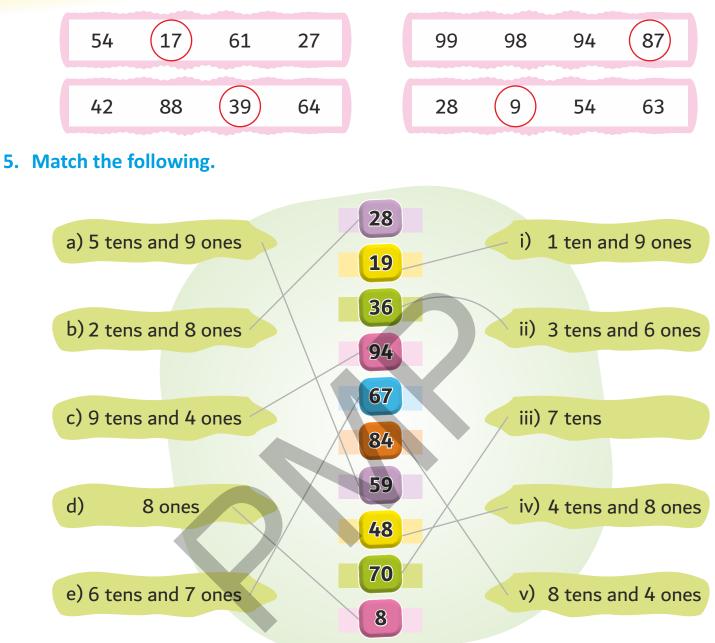
3. Circle the biggest number.

57

THINT



#### 4. Circle the smallest number.

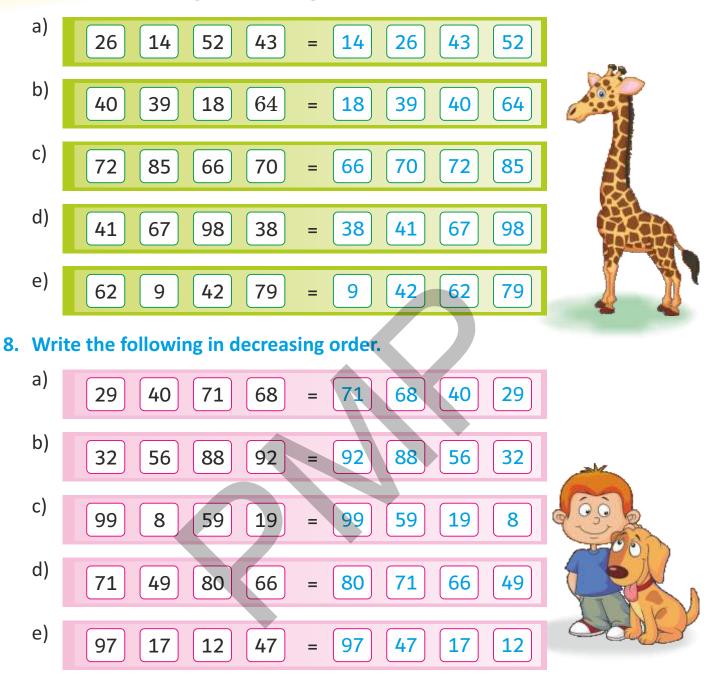


6. Write the following numbers in words.

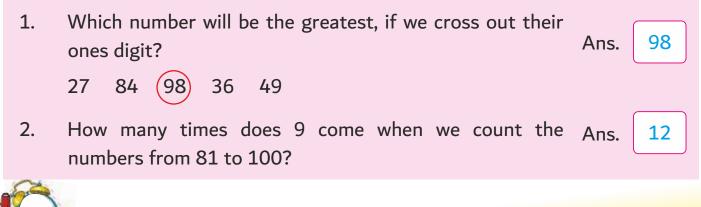


e)	45 :	Forty-five	
f)	28:	Twenty-eight	
g)	67 :	Sixty-seven	
h)	93 :	Ninety-three	

7. Write the following in increasing order.



# **Critical** Thinking



59

TITITI



In a survey, it was found that most of the road accidents occur due to negligence of traffic rules by the people. The number of road accidents reported from 4 cities are:

City A =45 City B = 63 City C = 53 City D = 5

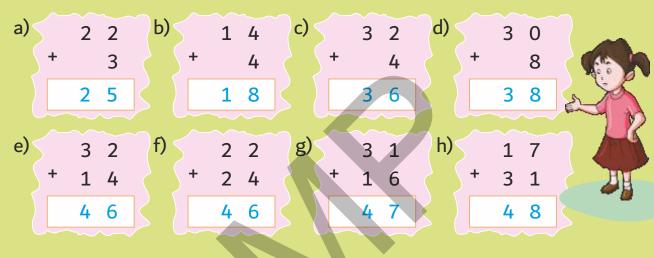
The peo	ple	of wh	ich city ig	nore	traffi	c rules rarely?	City D
_		e			A 10		I£

Do you also follow traffic rules? <u>Answer it yourself</u>

# Addition and Subtraction up to 100

**Get Ready** 

#### 1. Add the following.



#### 2. Subtract the following.

a)	-	2	4 3	b)	-	-	3	8 4		c)	-	4 1	8 7	d	)}	-	3 2	5 4	L.V.	. Pr	
		2	1	5			3	4	ß			3	1	R			1	1	ß	A	

#### 3. Solve:

- a) Anjali had 24 toy cars. She got 23 more toy cars. How many toy cars does she have now?
- b) Ananya had 34 chocolates. She gave 12 chocolates to her friend. How many chocolates are still with her?

4

3

7

4

2

2

2

2

4

3

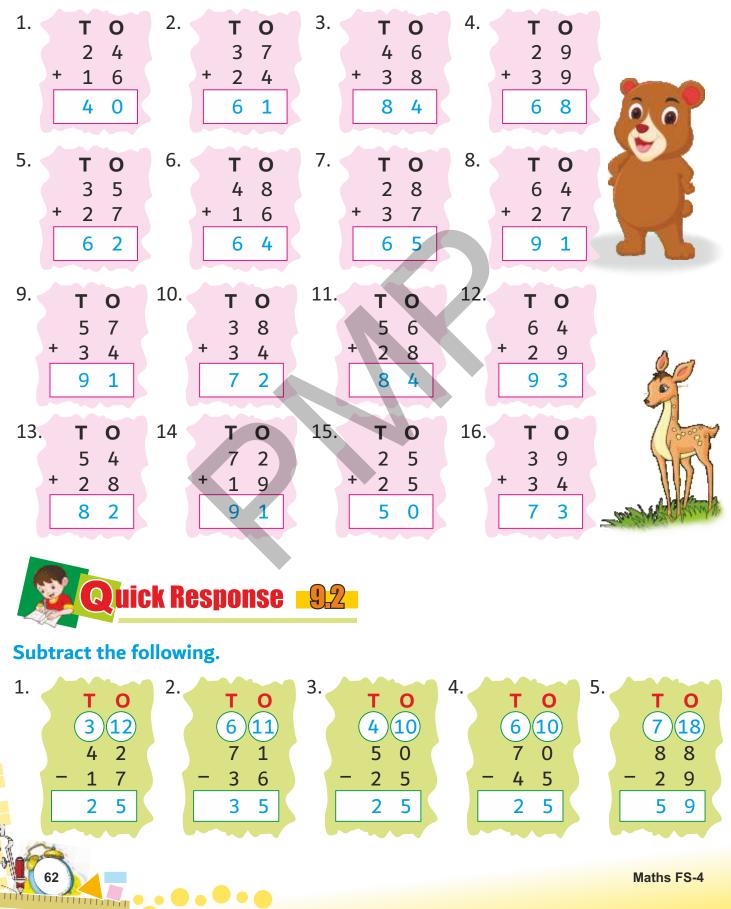
1

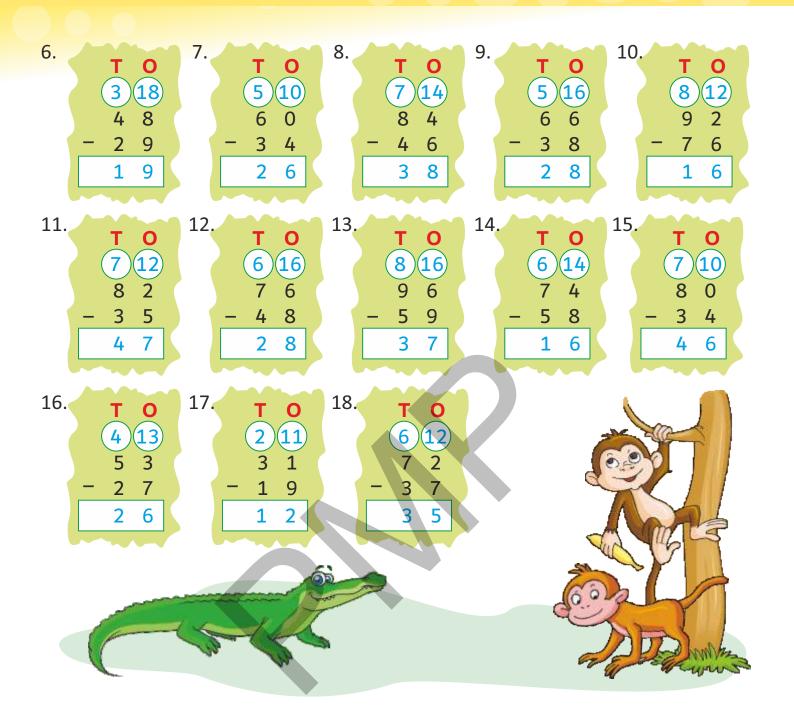
2

+

Quick Response 91

# Add the following.





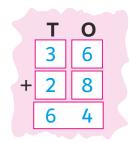


### Solve these word problems.

63

THITTH

1. Rohit studied 36 pages of a book on Monday. He studied 28 pages on Tuesday. How many pages did he study in these two days?



Maths FS-4

- Johny had 28 toys. His mother gave him 14 more toys. 2. How many toys does he have now in all?
- 3. There were 48 people in a park. 36 more people came to the park. How many people were there in the park altogether?
- There were 45 apple trees in an orchard. 37 more apple 4. trees were planted there. How many apple trees are there in the orchard now?
- Ananya's father bought 32 pastries on her birthday. 5. Ananya distributed 18 pastries among her friends. How many pastries are left?
- Team-A scored 84 runs in a T20 match. Team-B scored 6. 58 runs. By how many runs Team-A defeated Team-B?

There were 52 children in a park. 36 of them returned to 7. their homes after some time. How many children were still left in the park?

	Т	0	
	4	5	
+	3	7	
[	8	2	

Т

2

1

4

Т

4

3

8

0

8

4

2

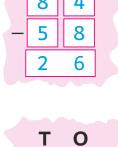
0

8

6

4

	3	2	
-	1	8	
	1	4	



5

3

1

2

6

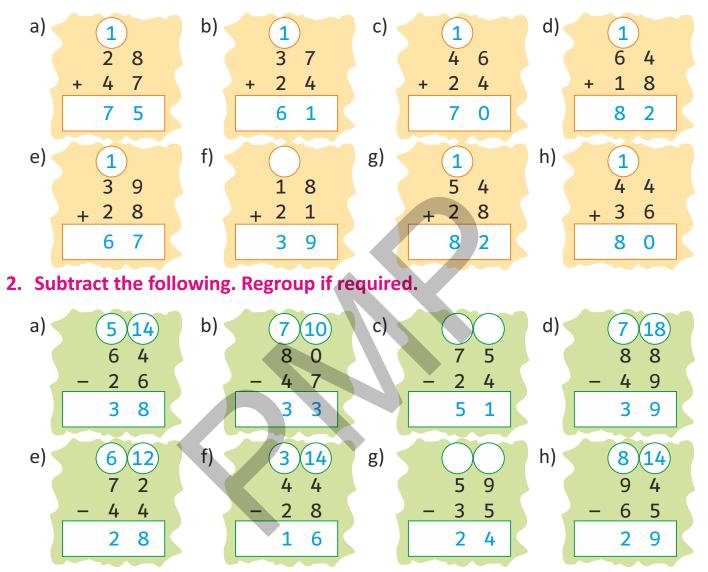
6





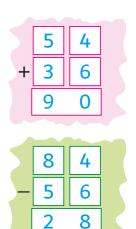


#### 1. Add the following. Regroup if required.



#### 3. Solve the following.

- a) There were 54 birds on a tree. 36 more birds came there. How many birds are there on the tree in all?
- b) 84 people attended a party. If 56 were men, how many women were there at the party?



1. What will be the difference between the largest 2-digit number and the smallest 2-digit number?

**Ans.** 99 – 10 = 89

2. Ravi collected 47 marbles but lost 23 of them. His friend gave him 14 marbles. How many marbles does Ravi have now?

**Ans.** 47 – 23 = 24 + 14 = 38

# Life Skill

Rahul got 90 marks out of 100. His partner got 60 marks out of 100. How many more marks did Rahul get than his partner? 90 - 60 = 30 marks

What should his partner do to get more marks next time?

He should study more to get good marks next time.



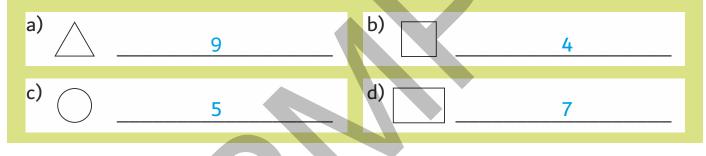
# **Shapes and Patterns**

**Get Ready** 

1. Look at the following picture. It is made of different shapes. Colour the shapes as directed.

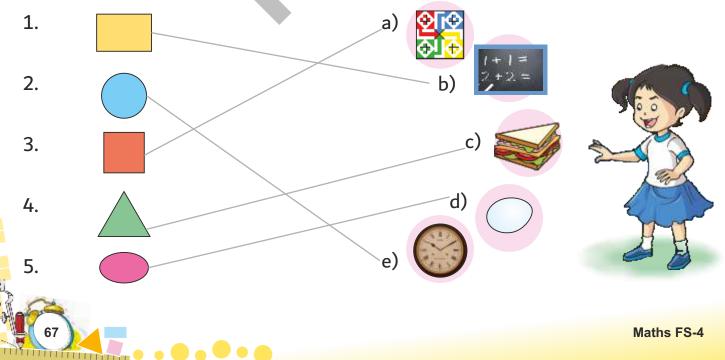
Do it yourself.

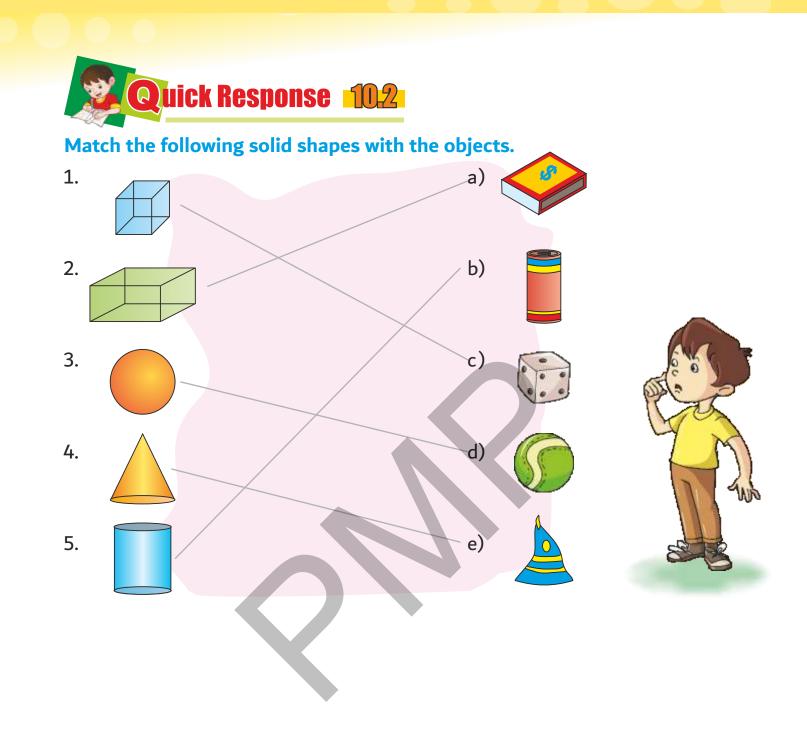
2. Count the shapes used to make the **given** house and write their numbers in the given blanks.





Match the shapes with the objects of similar shapes.







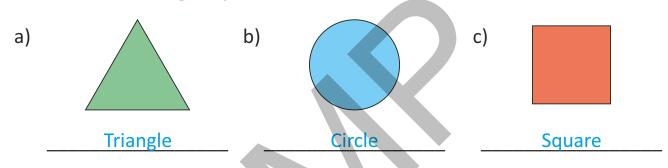
# Tick ( $\checkmark$ ) the objects that slide and cross out ( $\checkmark$ ) the objects that roll.



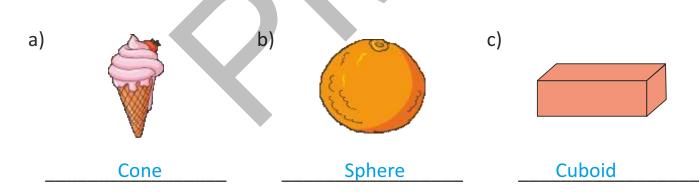




### **1.** Name the following shapes.



## 2. Look at the objects and name the solid shapes they resemble.



3. Circle the shapes that slide.



4. Draw the figure that will come next in the series. a) b) **Critical** Thinking How many triangles are there in the figure? 1. 5 2. Complete the pattern. C 3 E <u>5</u> A 1 B 2 D **Cross Curricular** Write the emotion these faces are depicting. Sad Happy Crying **Art** Integration

Colour the picture of a robot which has been created by using shapes. Can you name the shapes used in it?

Do it yourself.

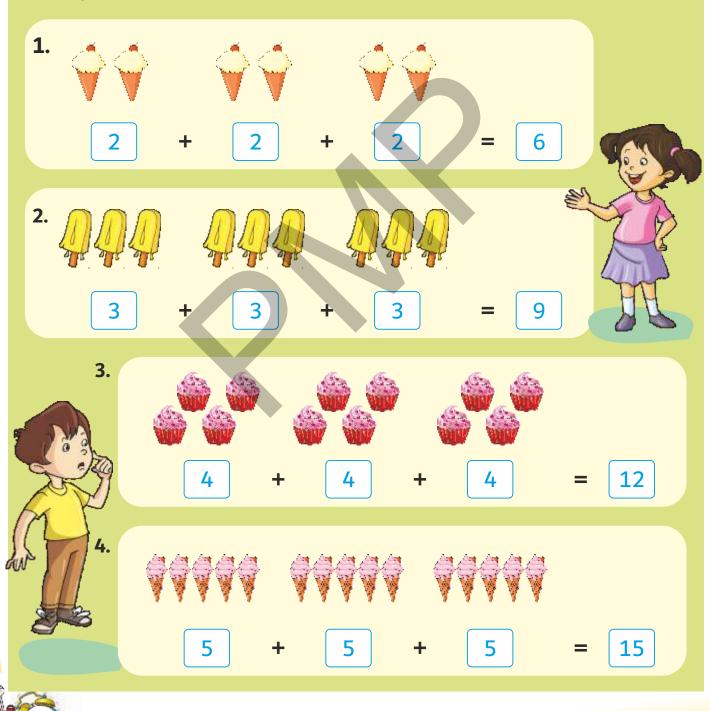


# **Multiplication**

**Get Ready** 

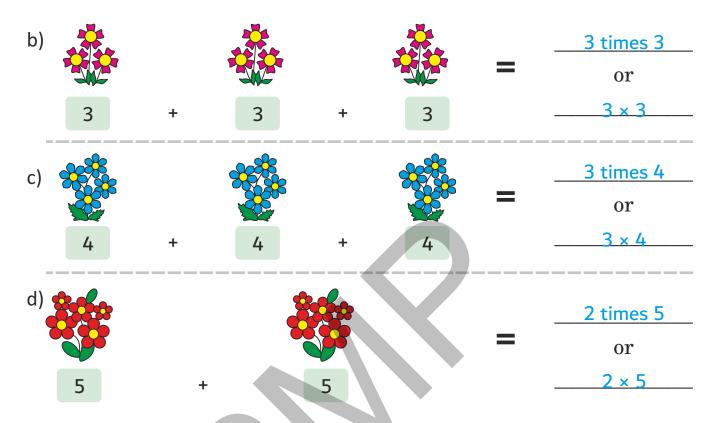
Count, write and add.

THINT





## **1.** Fill in the blanks. One has been done for you.

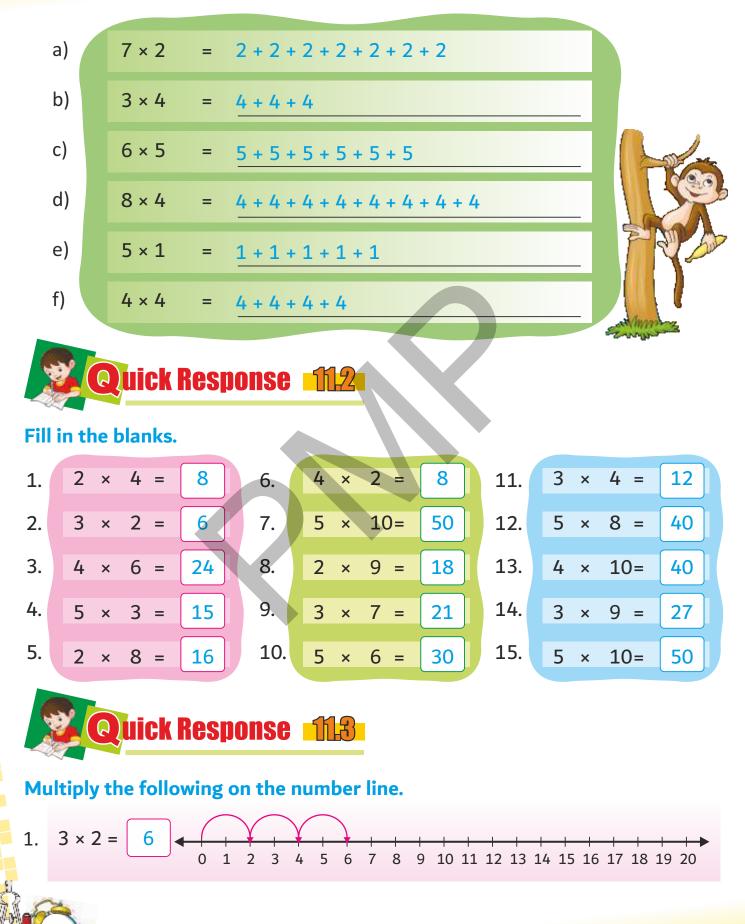


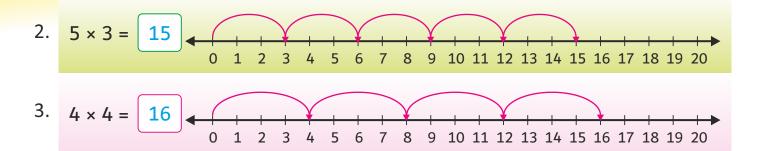
## 2. Change to multiplication. One has been done for you.

TITIT

a)	2 + 2 + 2 + 2 + 2	=	<u>5 × 2</u>
b)	3 + 3 + 3 + 3	=	4 × 3
c)	2 + 2 + 2 + 2 + 2 + 2	=	<u>6 × 2</u>
d)	3+3+3+3+3	=	<u>5 × 3</u>
e)	4 + 4 + 4 + 4	=	4 × 4
f)	5 + 5 + 5 + 5 + 5 + 5	=	<u>6 × 5</u>

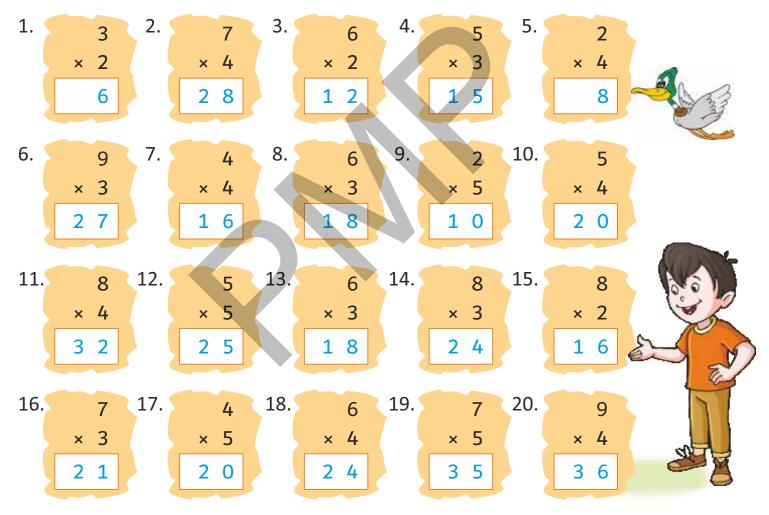
3. Change to repeated addition. One has been done for you.







### Multiply and find the product.





× 5

1 0

× 3

2 1

1. Change to multiplication. 3 + 3 + 3 + 3= 4 × 3 a) b) 4 + 4 + 4 $= 3 \times 4$ c) 2+2+2+2+2+2 = 6 × 2 d) 5 + 5 + 5 + 5 + 5= 5 × 5 2. Change to repeated addition. a)  $6 \times 4$ 4+4+4+4+4+4 = b) 7 × 2 = 2+2+2+2+2+2+2+2 c) 5 × 2 2+2+2+2+2 = d) 8 × 5 = 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 3. Fill in the boxes. d) 28 4 × 2 8 6 × 3 18 g) 7 × 4 a) = = = 5 × 4 3 × 2 8 × 5 b) 20 e) h) 40 6 = = = 12 f) 5 × 5 25 24 c) 4 × 3 = i) 6 × 4 = = 4. Multiply. b) d) a) c) e) 2 7 8 6 9

× 2

1 6

× 4

3 6

× 3

1 8

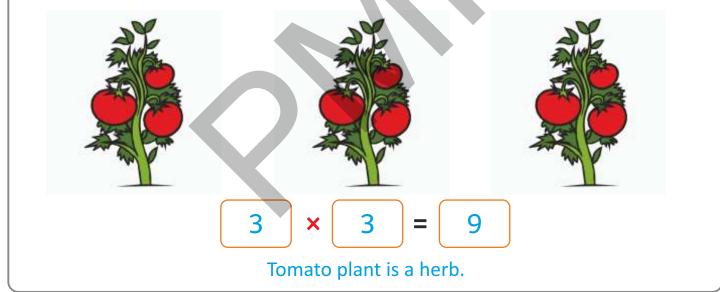
## **1.** Solve the following 2+2+2+3+3+3 = 15 **2.** Fill in the missing numbers. $4 \times 3 = 12$ **4.** $4 \times 5 = 20$ **2.** 8 = 16**5.** $2 \times 8 = 16$

You should brush your teeth twice daily. Rohit brushes his teeth in the morning and before going to bed at night. How many times does he brush his teeth in a week? (remember, 1 week = 7 days)  $7 \times 2 = 14$  times

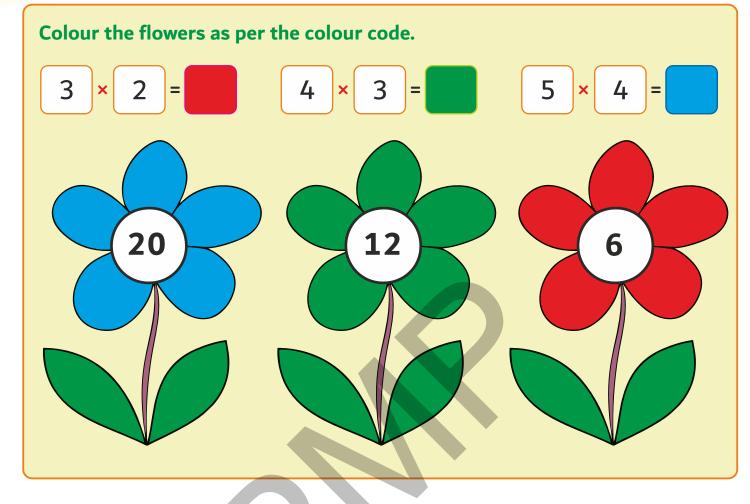
Do you also brush your teeth twice daily? <u>Answer it yourself</u>

Cross Curricular

Find the total tomatoes of these plants using the method of multiplication. Is a tomato plant a herb or shrub?



# Art Integration



78

THINT

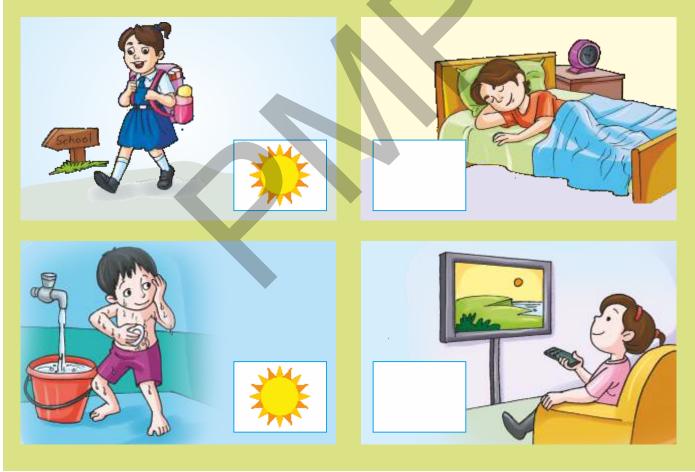


**Get Ready** 

1. Colour the object red that you see in the day.

Do it yourself.

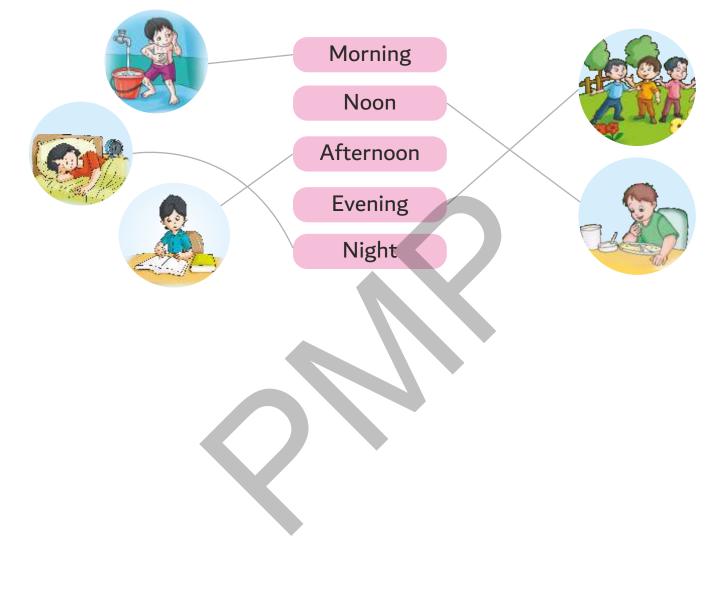
2. Draw the picture of the sun in the boxes that show the activity you do mostly in the morning.





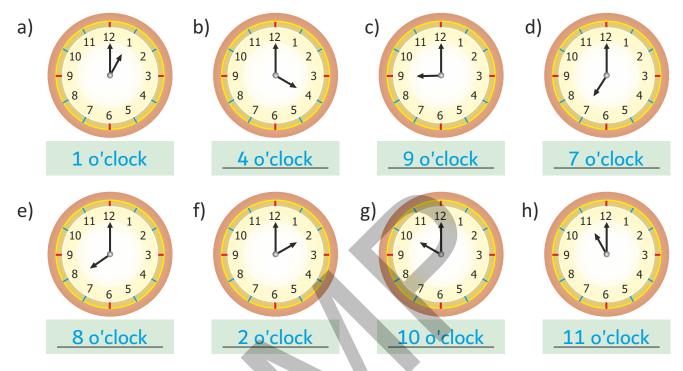
## Match the following.

TITITITI

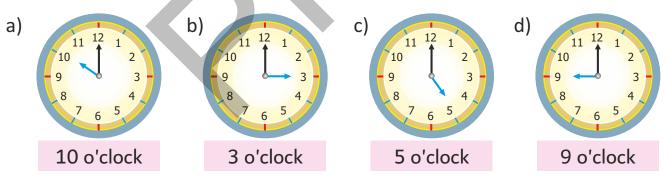




#### 1. Look at the clocks and write the time. One has been done.



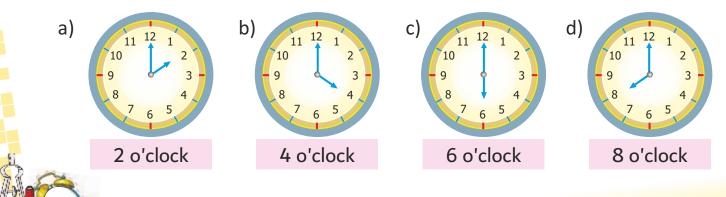
## 2. Draw the hour hand in each clock to show the given time.



#### 3. Draw both hands in each clock to show the given time.

81

THURSDAY





82

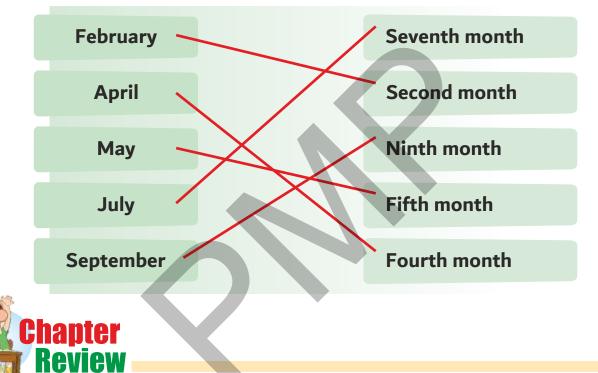
THITTH

Fill in the blanks with the words given in the box.

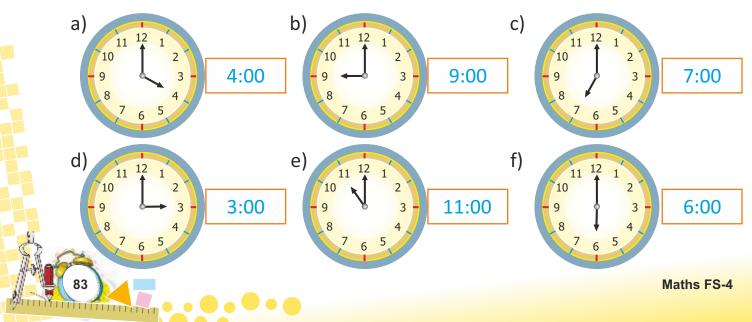
	Sunday	Saturday	Monday	Tuesday	Wednesday	
1.	. <u>Monday</u> is the first day of the week.					
2.	Wednesday comes between Tuesday and Thursday.					
3.	Tue	esday co	mes just after N	londay.		
4.	Sunday comes just after <u>Saturday</u> .					
5.	Su	ndayis	the seventh day	of the week.		
<b>1.</b> Read the clues and name the months.						
	It is the f of the ye	first month ar.	lt comes just March.	before	lt comes just afte February.	
		ary	February		March	



2. Match the following.



1. Look at the clocks and write the time.



2. Draw hands of the clocks to show the given time.



### 3. Fill in the blanks.

- a) <u>Monday</u> is the first day of the week.
- b) There are \_\_\_\_\_ days in a week.
- c) Wednesday comes just after <u>Tuesday</u>.
- d) <u>Thursday</u> comes just before Friday.

### 4. Write 'True' or 'False'.

- a) There are 12 months in a year.
- b) February is the first month of the year.
- c) July comes between June and August.
- d) November is the last month of the year.

True	
False	
True	
False	

## **Critical** Thinking

Look at the given clock. It is running fast by 20 minutes. What is the actual time?



## **Communication Skill**

Rohini goes to her school on time. She does most of her work on time. She is a punctual girl.

Are you also a punctual boy/girl?

Answer it yourself.

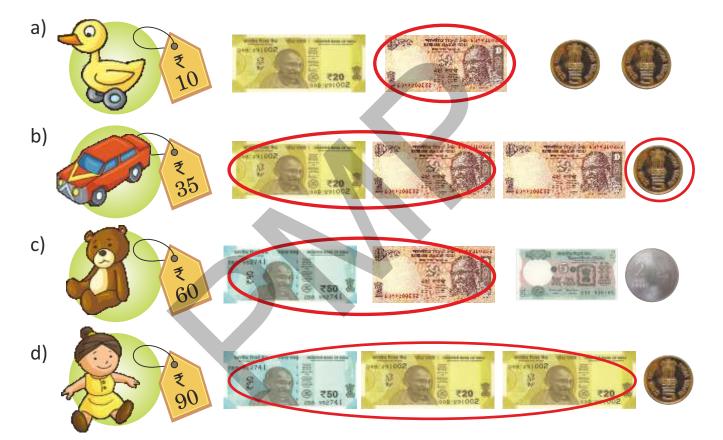
Talk about it with your partner.



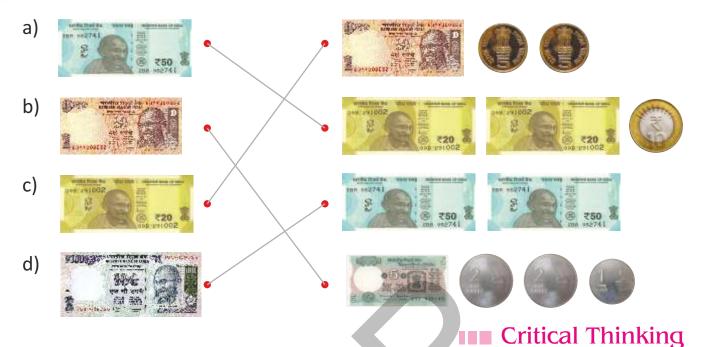


85

1. Circle the coins and notes that you will need to buy the given items.



#### 2. Match the following.



Harshit went to a stationery shop to buy a pencil box. The cost of the pencil box was ₹ 45. He gave a 50 rupee note to the shopkeeper. How much money did the shopkeeper give him back? **Ans.** 50 - 45 = ₹5



## **Communication Skill**

Chintu has a money bank. Whenever his parents or grandparents give him money, he puts the money in his money bank. He spends money on important things.

Do you also save money? \_\_\_\_

Answer it yourself.





# **Data Handling**



THITTH

1. Look, Soni is playing with her toys.



#### Count and write the number of each colour of balloon.









#### Now answer the questions.

- 1. How many balloons are there in all?
- 2. Which colour of balloons are maximum?
- 3. Which colour of balloons are the least?
- 4. Are the red colour balloons more than the blue colour balloons?



#### 1. Look at the picture of a parking lot.

#### Now answer the following questions.

- a) What is the total number of vehicles parked?
- b) Which type of vehicles are the most there?
- c) What is the number of scooties parked there?







Red, Yellow and Blue



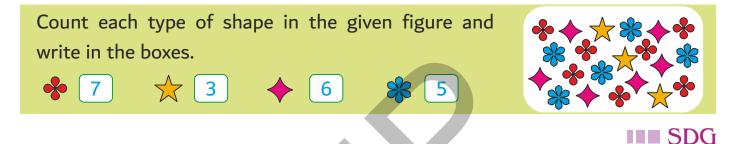
No

# 2. Look at the following picture showing the different types of ice-creams sold by an ice-cream vendor.

## Now answer the following questions.

a)	Which ice-creams were sold the most?	<u>Chocobar</u>
b)	How many more softies were sold than cones?	<u>11 – 5 = 6</u>
c)	Which is the least sold ice-cream?	Cone

## **Problem-Solving Aptitude**



#### Read the given data regarding cleanliness in a family.

Total number of members = 8

The number of persons who always throw waste into the dustbin = 5

The number of persons who never spit here and there = 7

The number of persons who never pluck flowers in the park = 6

Do you think that the most number of persons in the family follow cleanliness?

\_\_\_\_Yes\_\_\_\_

