

Skillment
English
Grammar



FS-5
Class-2

Based on NCF for
Foundational Stage
2022 and NIPUN
BHARAT 2021

ADDITIONAL WORKSHEETS



Contents

SS.No	Unit	Topic	Page
1.	2	Naming Words	3
2.	3	Common and Special Names	4
3.	4	Capital Letter and Punctuation	6
4.	5	Use of Is, Am, Are	8
5.	6	Use of Was, Were	9
6.	7	Subject and Object Pronouns	10
7.	8	Describing Words	11
8.	9	Doing Words	12
9.	10	Use of Has/Have	13
10.	11	Use of A, An, The	14
11.	12	The Moon Shines and Stars Shine	15
12.	13	Is, Am, Are with -ing Form of Verbs	16
13.	14	I did it Yesterday	17
14.	15	More About Nouns	18
15.	16	Use of In, On, Under, Behind	19
16.	17	Use of And, But, Or	20
17.	18	Asking Questions	22
18.	20	Short Compositions	23
19.	21	Comprehension Passage	24

Unit-2

Naming Words

I. Look at the picture of a study room. Write the names of persons and things that you see in it.



II. Match them:

1. lion

2. goat

3. cow

4. hen

5. dog

6. duck

a. calf

b. puppy

c. cub

d. duckling

e. kid

f. chicken

III. Circle the naming words:

1. Ms Swati is teaching us.
2. Cats drink milk and eat rats.
3. Jia lives in Faridabad.
4. We saw a swan in the lake.
5. Shops are closed today.

IV. Name the following people. Take help from help box:

1. The person who brings milk _____
2. The person who brings letters and parcels _____
3. The person who treats when we are sick _____
4. The person who catches thieves _____
5. The person who teaches us _____
6. The person who waters plants in garden _____

Unit 3
Common and Special Names

I. Give any two proper nouns for these common nouns:

1. city: _____ , _____
2. day: _____ , _____
3. country: _____ , _____
4. leader: _____ , _____
5. teacher: _____ , _____
6. monument: _____ , _____

II. Circle the proper nouns and underline the common nouns:

1. The Gita is a holy book of the Hindus.
2. The Old Fort is in Delhi. It is a famous monument.
3. Mr Davinder Minhas is a renowned author.
4. Mrs Indira Gandhi was the first woman Prime Minister of India.
5. 'Home Alone' is an interesting film.
6. Bangladesh and Pakistan are our neighbouring countries.
7. The Yamuna flows in Delhi.
8. Rakshit studies in Army Public School.

III. Name these famous persons / places / cartoon characters:

1.



2.



3.



4.



5.



6.



7.



8.



Unit 4

Capital Letter and Punctuation

I. Write these names using capital letters at right places:

1. dr a p j abdul kalam _____
2. rudyard kipling _____
3. lotus temple _____
4. narendra modi _____
5. himachal pradesh _____
6. paris _____
7. priyanka chopra _____
8. saturday _____
9. america _____
10. kumar sanu _____

II. Use capital letters, full stops or question marks to punctuate the sentences:

1. amaan shahid won the gold medal

2. where is the statue of liberty

3. sonia and prarthna are going to mahagun mall

4. which is the capital of maharashtra

5. can i take this book

6. who is the president of india

7. the bible is a holy book of the christians

8. have you seen the mahabodhi temple

9. sonali dua is a beautiful girl

10. aditya and i watch funny movies

11. when do you celebrate christmas

12. i am going to amritsar by the rajdhani express

13. manan arora is the head boy of our school

14. goa is famous for its beaches

15. is harsh helping aman

Unit 5

Use of Is, Am, Are

I. Cross the wrong word:

1. I (am / is) watching a cartoon.
2. He (is / are) taking bath.
3. Parrots (is / are) green.
4. Sneha (is / are) an obedient girl.
5. My father (is / are) a lawyer.
6. Children (is / are) playing in the park.
7. Who (is / are) your best friend?
8. What (is / are) your father's name?
9. I (is / am) confident.
10. We (is / are) in class 2nd.

II. Match the following:

- | | |
|---------------|--------------------------|
| 1. They | a. is happy. |
| 2. I | b. are attending my PTM. |
| 3. He | c. is a great country. |
| 4. She | d. am studying. |
| 5. My parents | e. are swimming. |
| 6. India | f. is a nice girl. |

III. Fill in the blanks with is/am/are:

1. Children _____ fond of ice cream.
2. Trees _____ our green friends.
3. I _____ watering the plants.
4. He _____ waiting for you.
5. Delhi _____ a big city.
6. Gandhi Jayanti _____ our national festival.
7. Republic Day and Independence Day _____ our national festivals.
8. We _____ cleaning our room.

Unit 6
Use of was, were

I. Fill in the blanks with was/were:

1. My mother _____ tired last night.
2. We _____ eating fruit salad.
3. I _____ sleeping when you came.
4. He _____ disturbing us.
5. You _____ absent yesterday.
6. _____ he your friend?
7. _____ they going to school?
8. People _____ not watching the movie.

II. Correct the underlined words:

1. You was looking beautiful. _____
2. Children was happy. _____
3. I were reading a book. _____
4. He is suffering from fever yesterday. _____
5. Today, I is revising my course. _____
6. Yesterday, I is at a party. _____
7. He were talking loudly. _____
8. They was decorating their class. _____

Unit 7

Subject and Object Pronouns

I. Fill in the blanks with I / We / You / They / He / She / It:

1. _____ am a good student.
2. Joy and I go to school. _____ are in the same class.
3. Ravi, _____ are disturbing me. Please keep quiet.
4. _____ are talking loudly. Please ask them to keep quiet.
5. _____ is my nephew.
6. _____ is my niece.
7. _____ is a good book.
8. Children, _____ are doing well. Clap for yourselves.

II. Fill in the blanks with me / us / you / them / him / her / it:

1. They are studying. Please don't disturb _____.
2. Radha and I study together. Group study is good for _____.
3. He is my friend. I help _____.
4. She is a good girl. I like _____.
5. Bozo is my dog. I play with _____.
6. You are my friend. So I help _____.
7. I am learning a poem. Please don't talk to _____.
8. My mother is cooking food. I am helping _____.

Unit 8
Describing Words

I. Circle the describing words:

1. Roses have sweet smell.
2. Shobhit has won many awards.
3. His handwriting is beautiful.
4. The Taj Mahal is made of white marble.
5. His dress was dirty.
6. Kids are innocent.

II. Fill in the blanks with suitable describing words:

1. I wear _____ clothes. (clean/dirty)
2. Gold is an _____ metal. (expensive/cheap)
3. A tortoise has a _____ shell on its back. (soft/hard)
4. My answers are _____ . (wild/right)
5. Oranges are _____ (juicy/bitter)
6. A rainbow has _____ colours. (six/seven)

III. Make sentences from the following describing words:

1. famous: _____
2. simple: _____
3. helpful: _____
4. great: _____

Unit 9
Doing Words

I. Circle the doing words in these groups of words:

1. right, fight, night, bright
2. hear, hare, where, fair
3. honest, sad, bad, play
4. tidy, obey, nice, power
5. learn, story, garden, library

II. Fill in the blanks with suitable verbs from the box:

keep, brush, cooking, speak, do, tell, roar, buying

1. Please _____ me a story.
2. He is _____ potatoes and tomatoes from the shop.
3. I _____ my things carefully.
4. Don't _____ loudly in the library.
5. We should _____ our teeth twice a day.
6. Mom is _____ Italian food today.
7. Lions _____ loudly.
8. We _____ our work timely.

III. Make sentences from the following doing words:

1. bring: _____
2. teach: _____
3. do: _____
4. obey: _____
5. help: _____

Unit 10
Use of Has/Have

I. Fill in the blanks with has/have:

1. A bicycle _____ two wheels.
2. Monkeys _____ long tail.

3. A square _____ four equal sides.
4. These girls _____ long hair.
5. This book _____ colourful pictures.
6. A rainbow _____ seven colours.
7. We _____ many friends.
8. I _____ a new pen.
9. Children _____ toys.
10. He _____ a casio.

Unit II
Use of A, An, The

I. Fill in the blanks with a/an/the:

1. Close _____ door.
2. _____ eagle is flying in _____ sky.
3. I ate _____ ice cream. _____ ice cream was delicious.
4. _____ penguin is _____ bird.
5. _____ Earth moves round _____ sun.
6. _____ Red Fort is in Delhi.
7. _____ Bible is _____ holy book.
8. _____ students of my class are naughty.

9. _____ Times of India is _____ popular newspaper.

10. They have bought _____ car. _____ car is costly.

II. Complete the lines by using suitable articles:

Raj and Anu went to _____ shop. They asked _____ shopkeeper to give them _____ packet of chips and _____ bottle of juice. They gave him _____ one hundred rupee note. Anu wanted to buy _____ pen and _____ eraser also. So she went to _____ stationary shop.

Unit 12

The Moon Shines and Stars Shine

I. Circle the correct verb:

1. I go/goes to school.
2. They plucks/pluck flowers.
3. The shopkeeper sell/sells dry fruits.
4. Lions kill/kills the deer.
5. We eat/eats fresh food.
6. He disturb/disturbs the class.
7. You read/reads the newspaper daily.
8. The sun rise/rises in the east.

II. Fill in the blanks with correct form of the given verbs in Simple Present tense:

1. He _____ cartoons. (watch)
2. I _____ news. (watch)
3. Birds _____ in the sky. (fly)
4. A bird _____ in the sky. (fly)
5. My mother _____ a sweater for me. (knit)
6. She _____ clothes. (wash)
7. Mini _____ to park every evening. (go)
8. Children _____ to park daily. (go)

Unit 13

Is, Am, Are with -ing Form of Verbs

I. Match them to make sentences:

1. I	is	praying to God.
2. We		
3. They	am	helping my friends.
4. She		
5. You	are	clicking pictures.
6. He		

II. Fill in the blanks with is/am/are and -ing form of verbs:

1. The stars _____ in the sky. (twinkle)
2. The peon _____ the bell. (ring)
3. The boys _____ Holi. (celebrate)
4. I _____ milk. (drink)
5. He _____ a song. (sing)
6. We _____ a plan. (make)
7. She _____ her friends. (meet)
8. They _____ a robot. (buy)

Unit 14
I did it Yesterday

I. Complete the table:

Present	Past	Present	Past
1. catch	_____	7. _____	wrote
2. leave	_____	8. _____	said
3. _____	got	9. become	_____
4. _____	made	10. start	_____
5. fly	_____	11. _____	fell
6. give	_____	12. do	_____

II. Fill in the blanks with past form of the given verbs:

1. He _____ his work nicely. (do)
2. They _____ the old house. (leave)
3. I _____ a sandwich. (eat)
4. We _____ our room. (paint)
5. She _____ her elders. (respect)
6. You _____ my toy yesterday. (break)
7. I _____ my notebook. (find)
8. The rats _____ the ropes. (cut)

Unit 15
More about Nouns

I. Complete the table:

- | | | | |
|----------|--------|-----------|----------|
| 1. foot | _____ | 6. child | _____ |
| 2. _____ | oxen | 7. knife | _____ |
| 3. shop | _____ | 8. _____ | benches |
| 4. _____ | leaves | 9. _____ | potatoes |
| 5. baby | _____ | 10. fairy | _____ |

II. Fill in the blanks with the opposite gender of the given words:

1. He is a famous _____ . (actress)
2. My _____ is a professor. (uncle)

3. A _____ and a _____ were friends. (lion, tiger)
4. Our _____ is teaching us. (sir)
5. The _____ and the _____ went to England. (king, prince)
6. The _____ ran fast. (mare)
7. He is my _____ . (niece)
8. Children gifted a card to their _____ . (madam)

Unit 16
Use of In, On, Under, Behind

I. Circle the prepositions:

1. She is sitting between Riya and Jia.
2. The teacher is standing near the black board.
3. They were standing at the bus stop.
4. We were waiting for you.
5. The cat fell into the well.
6. The dog jumped over the wall.
7. Keep your bottle under the chair.
8. I wake up at 6 o'clock in the morning.
9. The dog was sleeping under the cot.
10. We celebrate the Republic Day on 26 January.

II. Fill in the blanks with suitable prepositions:

1. The sun rises _____ the morning. (in/on)
2. The stars twinkle _____ night. (at/for)
3. He goes _____ park. (between/to)
4. I play _____ my friends. (above/with)
5. There is hot milk _____ the glass. (in/on)
6. Monkeys are _____ the roof of house. (in/on)
7. Put your bag _____ the table. (in/on)
8. Sit _____ your friends. (over/with)

Unit 17

Use of And, But, Or

I. Fill in the blanks with suitable conjunctions:

1. He is smart _____ active.
2. She is intelligent _____ careless.
3. We bought a cake _____ some chocolates.
4. She is tall _____ her sister is short.
5. Sam _____ Rupansh study in the same class.
6. Do you want fruits _____ dry fruits?

7. Ice cream is cold _____ sweet.

8. Ice cream is cold _____ milk is hot.

II. Join these pairs of sentences using conjunction given in bracket:

1. I went to school. I did not go to library. (but)

2. Almonds are good for hair. Almonds are good for skin. (and)

3. Walnuts are good for health. They are very costly. (but)

4. Have you seen a whale? Have you seen a dolphin? (or)

5. I can sing. I can dance. (and)

6. I like gardening. I don't like cycling. (but)

7. She made a card. She gave it to her teacher. (and)

8. She cooked food. She did not give it to me. (but)

Unit 18

Asking Questions

I. Fill in the blanks with correct options:

- _____ do you want? (What/Where)
- _____ do you want to go? (What/Where)
- _____ are you? (How/When)
- _____ do you wake up? (What/When)
- _____ is your notebook? (Who/Where)
- _____ is your best friend? (Who/What)
- _____ of these is your book? (Which/When)
- _____ is the Principal of your school? (Who/What)
- _____ are you weeping? (When/Why)
- _____ have you brought today? (What/Which)

II. Match these questions with their answers:

- Which is the largest bird?
a. Gandhiji is called the Father of Nation.
- Who is called the Father of Nation?
b. A baker sells bread and cake.
- Who sells flowers?
c. The Taj Mahal is at Agra.
- Who sells bread and cake?
d. An ostrich is the largest bird.
- Where is the Taj Mahal?
e. A florist sells flowers.

Unit 20
Short Compositions

I. Fill in the blanks with the help of the help box to get a short composition:

King Cobra, black, venom, brown, snake, hood, humans, longest, green

The King Cobra is the _____ venomous _____. It can grow up to 18 feet long. Its shiny scales can be _____, _____, or _____.

One thing that makes the _____ special is its hood. When it wants to be scary or show off, it spreads its neck to make a _____ shape. It's like wearing a crown!

The King Cobra has strong _____, but it mostly hunts other snakes and small animals. It doesn't usually bother _____. It helps keep the balance in nature.

II. Write the daily routine of Mohan by taking help from the help box:

an ordinary student, gets ready for school, breakfast, helps his mom, attends his classes, participates in discussions, evening, completes his homework, free time, bathes, in cooking the food, listens to music, plays cricket, 10:00 p.m., goes to the park, early in the morning,

Unit 21
Comprehension Passage

I. Read the passage and answer the following questions:

Sindbad the Sailor was a famous adventurer who travelled to faraway lands and had many exciting sea voyages. He sailed on big ships called galleys and had a brave crew of sailors.

One of Sindbad's incredible adventures was when he encountered a giant whale. The whale swallowed Sindbad and his crew, but Sindbad cleverly escaped by making a raft from the whale's bones.

Sindbad also discovered an island filled with precious treasures. He found sparkling jewels, golden coins, and shiny pearls. Sindbad shared his wealth with the people on the island and made many friends.

Sindbad's stories became famous around the world and inspired other sailors and explorers to embark on their own journeys.

Sindbad the Sailor teaches us to be brave, curious, and open-minded as we explore the world around us.

A. Tick (✓) the correct option.

1. What was Sindbad's profession?

a) Explorer

b) Sailor

c) Adventurer

d) Capt

2. How did Sindbad escape from the giant whale?

- a) By swimming to safety
- b) By using a magical spell
- c) By building a raft from whale's bones
- d) By convincing the whale to release them

3. What did Sindbad find on the island?

- a) Exotic animals
- b) Ancient artefacts
- c) precious treasures
- d) Secret maps

4. Sindbad's stories became famous because:

- a) He travelled to space
- b) He discovered a hidden city
- c) He encountered mythical creatures
- d) They inspired other sailors and explorers

5. What qualities did Sindbad inspire in others?

- a) Bravery, curiosity, and open-mindedness
- b) Laziness, fear, and close-mindedness
- c) Greed, dishonesty, and selfishness
- d) Cautiousness, passivity, and narrow-mindedness

6. Which term best describes Sindbad's crew?

- a) Fearful
- b) Cunning
- c) Brave
- d) Lazy

B. Fill in the blanks.

1. Sindbad the Sailor was a famous _____ who travelled to faraway lands and had many exciting _____ voyages.
2. He sailed on big ships called _____ and had a brave crew of _____.
3. One of Sindbad's incredible adventures was when he encountered a giant _____.
4. Sindbad also discovered an island filled with precious _____.
5. Sindbad shared his wealth with the people on the island and made any _____.
6. Sindbad's stories became famous around the world and inspired other _____ and explorers to embark on their own _____.

II. Read the following passage and answer the following questions.

Once upon a time, there was a hardworking ant named Andy. Andy lived in his anthill with his ant friends. They spent their days collecting food and taking care of their home.

One sunny day, Andy found a big piece of bread. It was too heavy for him to carry alone. So, Andy called his friends for help.

Together, they formed a line and each ant carried a small piece of the bread. Working as a team, they transported the bread back to their anthill.

The ants learned the importance of teamwork and cooperation. They knew that by helping each other, they could achieve great things. From that day on, Andy and his friends always worked together and easily accomplished their tasks.

A. Tick (✓) the correct option.

1. What is the name of the main character in the story?

a) Amy

b) Andy

c) Annie

d) Alex

2. Where did Andy live?

a) A tree

b) A cave

c) A house

d) An anthill

3. What did Andy find on one sunny day?

a) A big piece of bread

b) A shiny rock

c) A colourful flower

d) A small toy

4. Why did Andy call his friends for help?

a) The bread was too hot to touch

b) The bread was too heavy for him to carry alone

c) He wanted to play a game with his friends

d) He didn't like the taste of the bread

5. How did the ants transport the bread back to their anthill?

a) They flew with the bread in their tiny wings

b) They rolled the bread all the way home

c) They carried small pieces of the bread in a line

d) They used a cart to push the bread

B. Fill in the blanks.

1. Once upon a time, there was a hardworking _____ named Andy.
2. Andy lived in his _____ with his ant friends.
3. One sunny day, Andy found a big piece of _____.
4. Andy called his friends for help because the bread was too _____ for him to carry alone.
5. Together, they formed a line and each ant carried a small piece of the _____ back to their anthill.