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Fun with Lines (Strokes)

Subject Integration **Maths**

Observe these lines made without lifting the pencil. Can you do the same?

✓ Cllllll

* Lllllll

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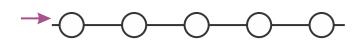






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Teacher's Signature

V. Good Excellent



Fun with Lines (Scratch Art)

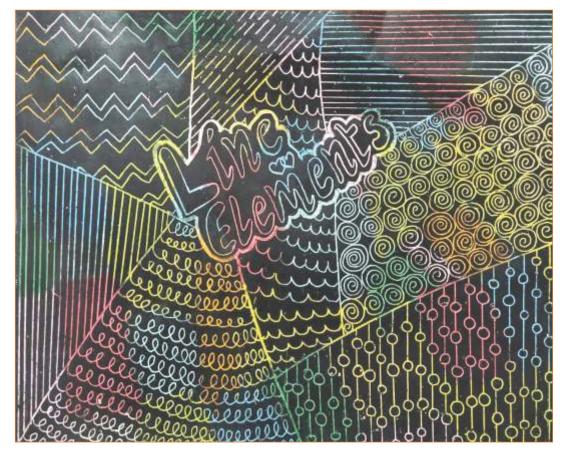
Follow the steps to create your own scratch art.



Step-1: Colour the sheet with crayon colours as shown.



Step-2: Take a black wax crayon and rub it to cover the sheet completely.



Step-3: Now scratch on the sheet with the scratching tool given in T-1 to make the lines as shown in the figure given above.

- Teacher's Note: 1. Make sure that the students colour the sheet completely with colourful crayons.
 - 2. Help the students understand the use of scratch tool.

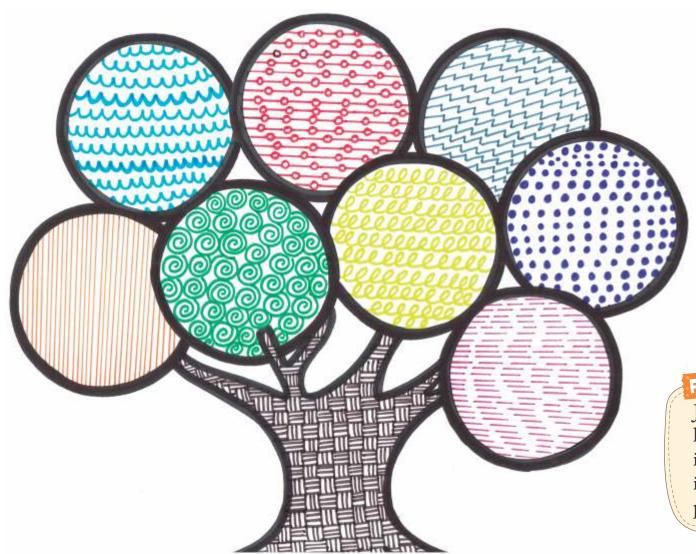




Fun with Lines (Tree)

Subject Integration **EVS**

Observe the different lines filled in the circles and tree trunk given below.



Fun Fact

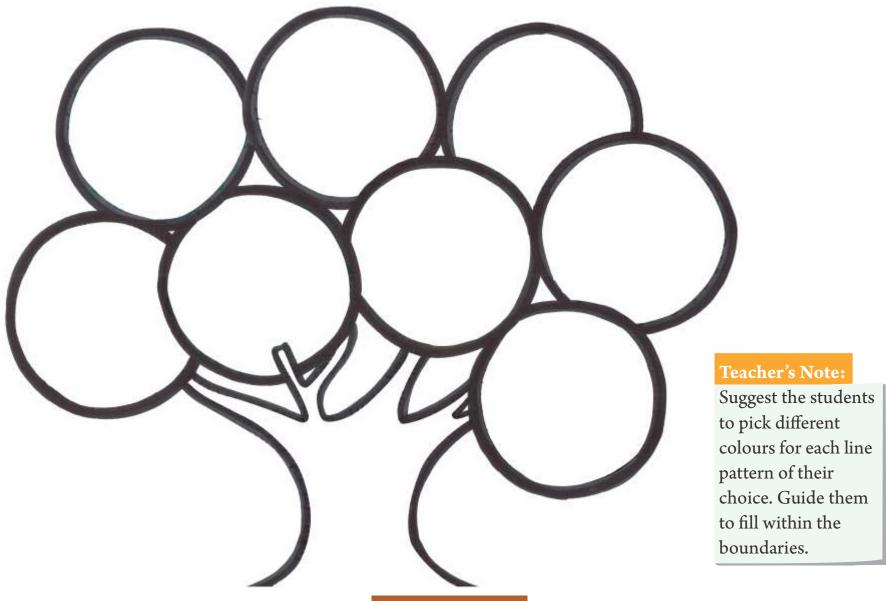
Japanese Maple tree bears leaves that change colours in every season. They come in hues of red, pink, purple, gold, etc.

Teacher's Signature

OBSERVATIONS
Good V. Good Excellent



Fill the tree given below with different types of lines. Use sketch pens of different colours.



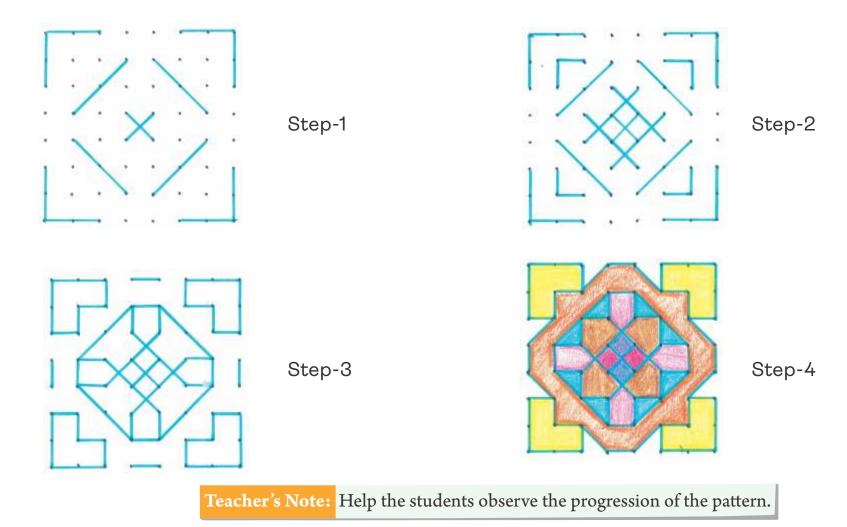




Fun with Dots and Patterns

Subject Integration Maths

Observe the steps given below to learn how to create patterns by connecting the dots.

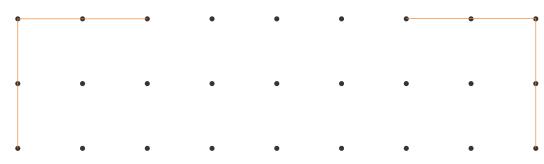


Teacher's Signature_

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Make your own pattern by connecting the dots. Also colour it with crayons.



Fun Fact

The letter 'L' is made by joining three dots. If the two dots on the outer ends are joined, you get a triangle.

Teacher's Note: The first step has been done for the students. Guide them to follow the next set of steps to complete the pattern.

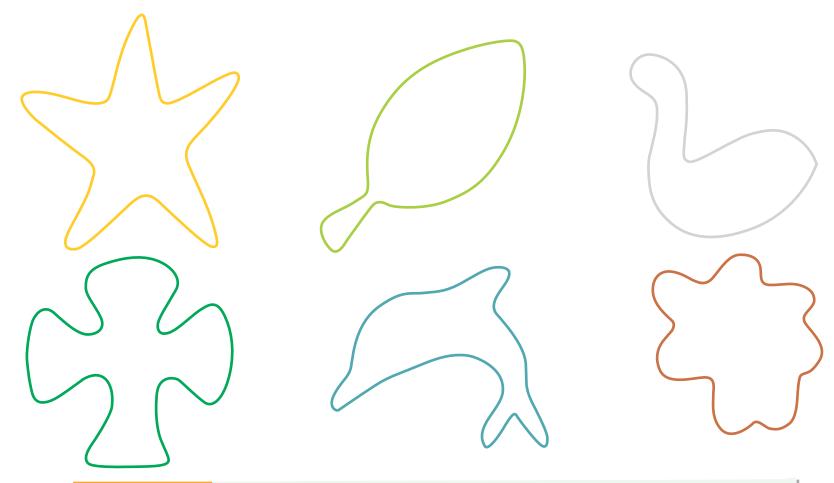




Fun with Shapes (Natural Shapes)

Subject Integration EVS

Find the stickers of these objects given in T-2. Colour and paste them on their outlines.



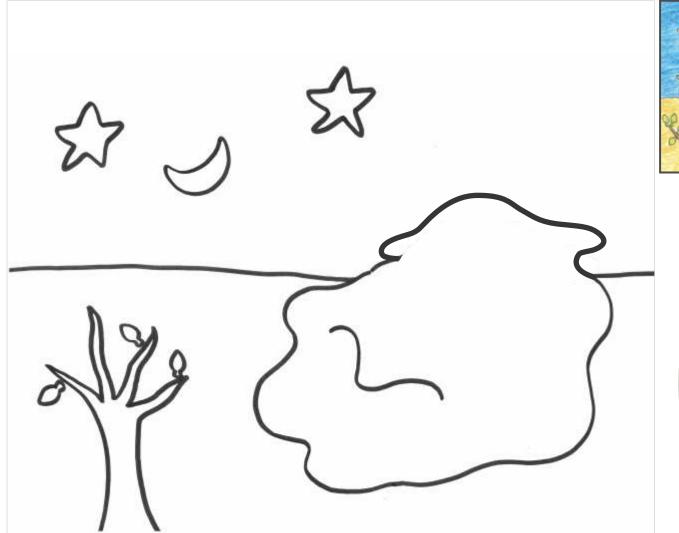
Teacher's Note: This activity aids in the enhancement of spatial sense and eye-to-hand coordination of the students. Guide them to do it on their own.

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B. Observe the natural shapes of the objects given on the previous page and complete the picture given below. Fill it with the colours as shown.





Fun Fact

The most famous painting of stars and the moon was made by Vincent van Gogh, called 'The Starry Night'.

Teacher's Note: Help the students locate missing figures. Guide them to draw the figures in the correct places.

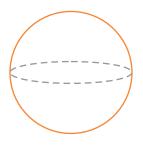


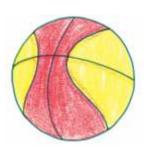


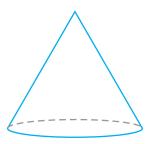
Fun with Forms

Subject Integration Maths

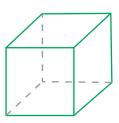
Observe these objects to understand their 3D shapes and forms.

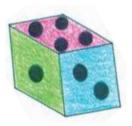


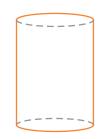




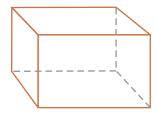


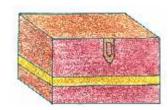














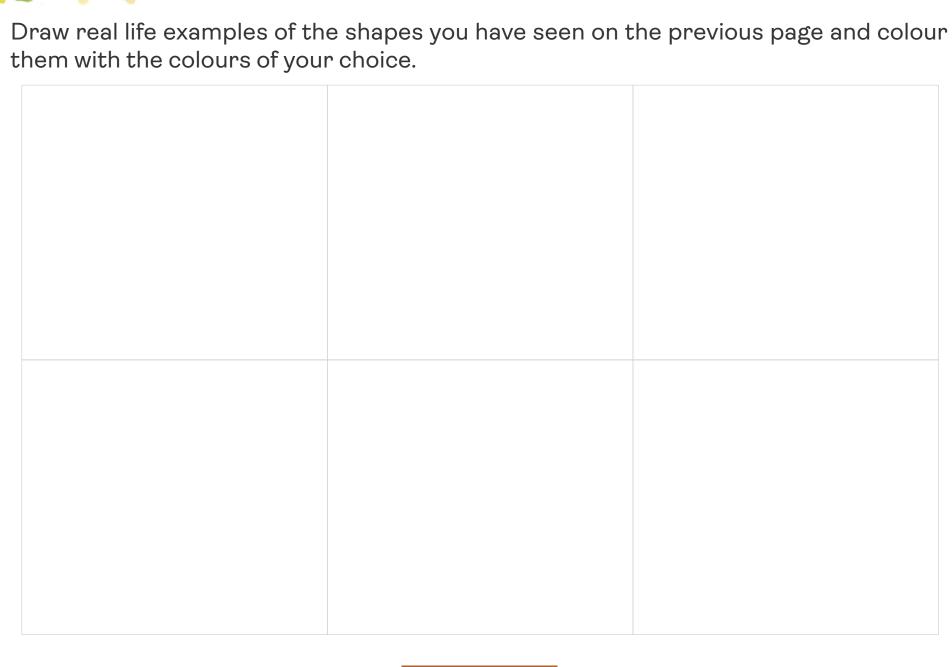


Teacher's Note: Help the students understand the shapes given here and how to differentiate each one of them.

Teacher's Signature

OBSERVATIONS V. Good Excellent







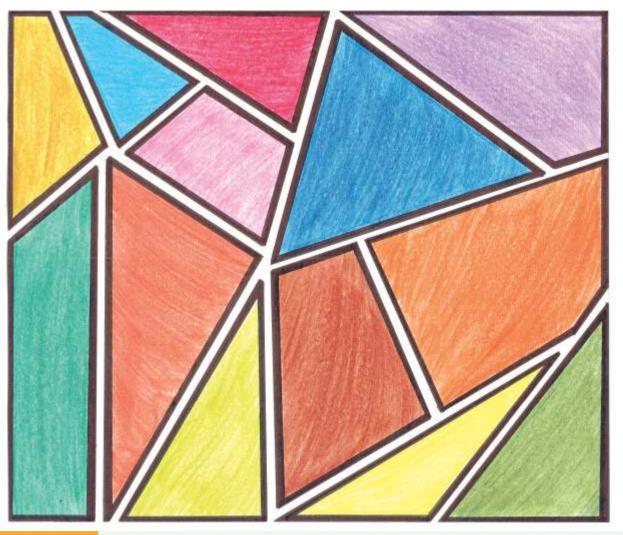


Mosaic Art

Subject Integration Maths

Observe the different pieces of mosaic shapes joined together to make one piece of

art.



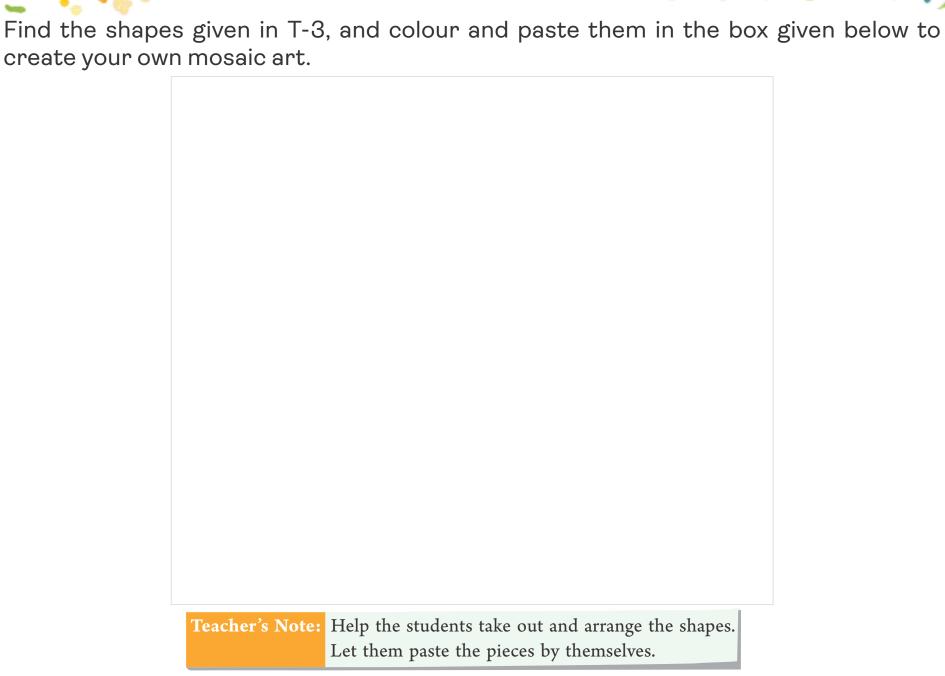
Fun Fact

Mosaic art originated around 4000 years ago in Mesopotamia civilisation.

Teacher's Note: Explain the students what mosaic art is and how it can be found in various objects around us.





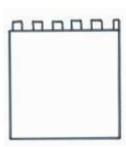




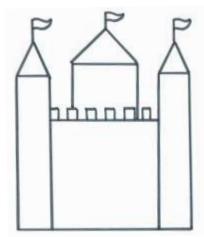


Learn to Draw (Castle)

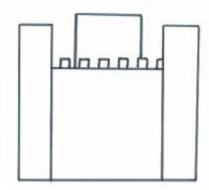
Observe how a castle is drawn with a few simple steps.



Step-1: Make a square for the front wall of the castle. Add smaller square bricks on the top.



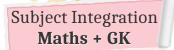
Step-4: Add flags on top of the towers.

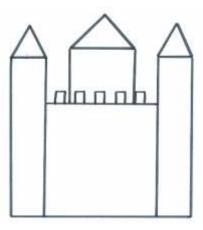


Step-2: Add two rectangles for side towers and a square tower on the roof.

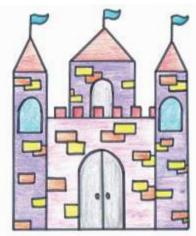


Step-5: Add front doors and windows in the three towers.

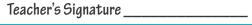




Step-3: Add triangles on top of all three towers.



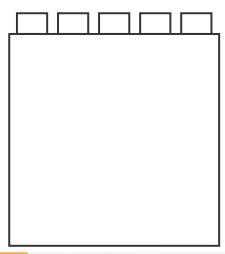
Step-6: Make the horizontal rectangle bricks. Colour your castle.







Follow the steps given on the previous page to draw your own castle.



Fun Fact

Malbork Castle in Poland, now a **UNESCO** World Heritage Site, is the world's largest brick castle.

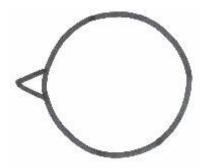
Teacher's Note: The teacher can discuss the history and the purpose of building castles, as well as the different types of material used for making them.



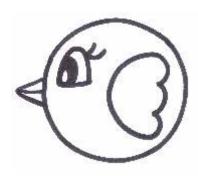


Learn to Draw (Bird)

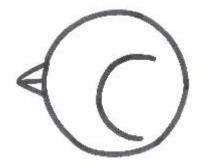
Observe the steps given below to understand how to draw a bird.



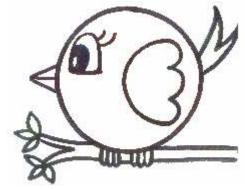
Step-1: Draw a circle for the face of the bird. Draw its beak.



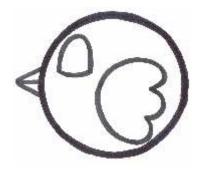
Step-4: Fill the eye to make its eyeball and draw its lashes.



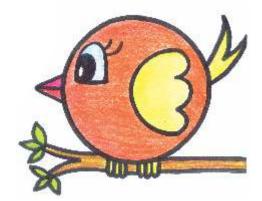
Step-2: Draw a C-shaped curve inside the circle for the bird's wing. Make its mouth by drawing a line inside the beak.



Step-5: Make its tail, feet and the branch it stands on.



Step-3: Complete the wing with three curved lines. Make the outline of its eye.



Step-6: Colour your bird with crayon colours as shown.

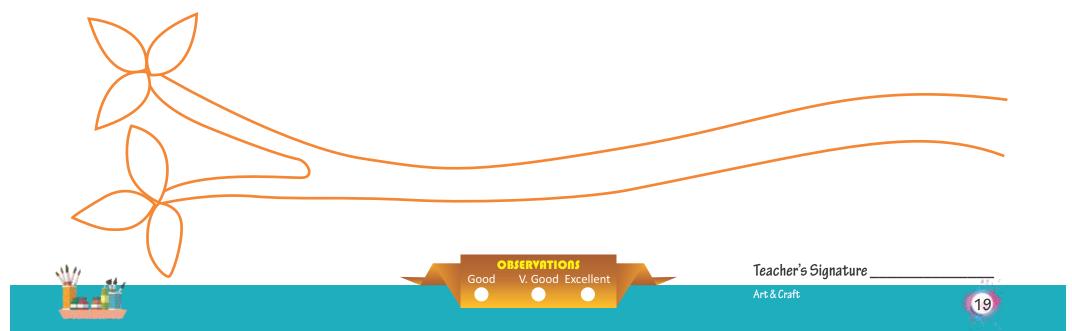
Teacher's Note: Help the students follow step-by-step procedure to draw and colour the bird.

Teacher's Signature ____

OBSERVATIONS
Good V. Good Excellent



Draw the bird as you learnt on the previous page. Colour it with the colours of your choice.



Learn to Draw (Giraffe)

Subject Integration EVS

Observe the steps given below to learn how to draw a giraffe.



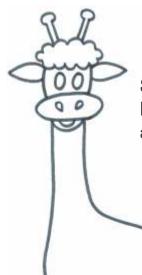
Step-1: Make a long oval for giraffe's face. Overlap it with another smaller horizontal oval.



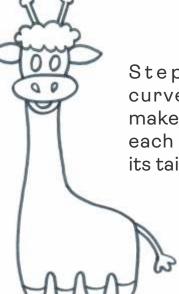
Step-2: Draw the mouth and hair of the giraffe.



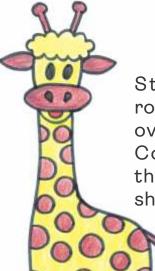
Step-3: Make its horns, ears, eyes and nostrils.



Step-4: Make its long neck, back and four feet.



Step-5: Draw curved lines to make hooves on each foot. Draw its tail.



Step-6: Make round spots all over the body. Colour it with the colours as shown.

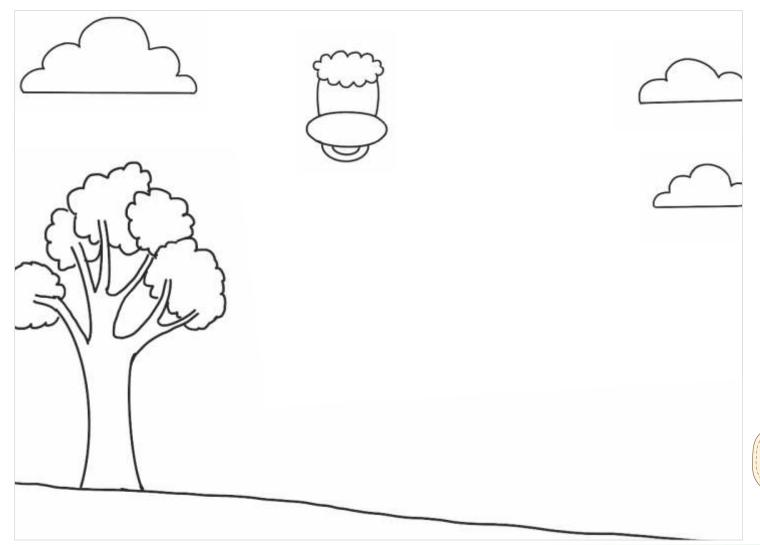
Teacher's Note: Help the students follow step-by-step procedure to draw and colour the giraffe.

Teacher's Signature

OBSERVATIONS V. Good Excellent



Draw the giraffe as shown on the previous page. Colour it with the colours of your choice.



Fun Fact

Giraffe has two toes on each foot.

Teacher's Note: Talk about giraffes, their anatomy, habitat and diet with the students. Discuss about the other hoofed animals.

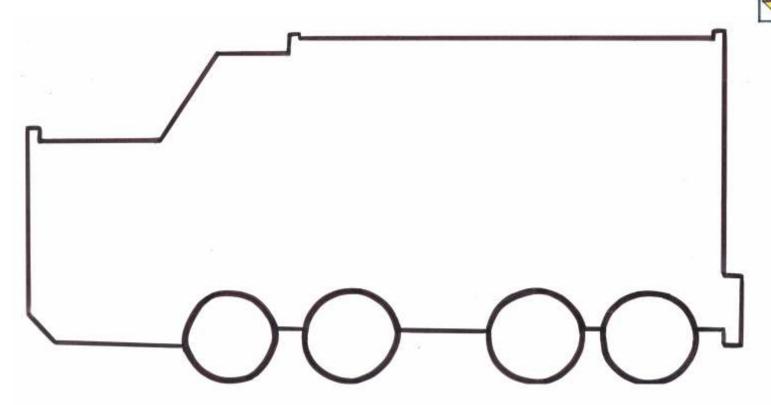




Learn to Draw (Garbage Truck)



Complete the picture of this garbage truck as shown and colour it with the colours of your choice.



Teacher's Note:

Discuss the use of garbage trucks and how they aid in waste management as well as keeping the environment safe and clean.

Teacher's Signature

Good V. Good Excellent



Beauty in Waste

Observe how pencil shavings are used to make the dress of the princess. Colour the princess and paste pencil shaving on her dress as shown.



Teacher's Note: Ask the students to start collecting the shavings of their pencils a couple of days before the activity is to be conducted.





Fun with Craft (Fruit Basket)

Collect the material given in T-4 and observe the steps given below to create your own fruit basket.



Step-1: Take the brown Step-2: Cut the sheet or red sheet.



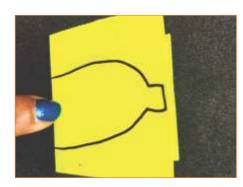
in strips.



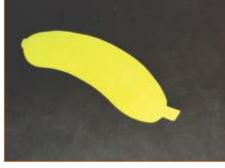
Step-3: Arrange the strips in the given order. Apply glue to either edge and then paste them on the other strips.



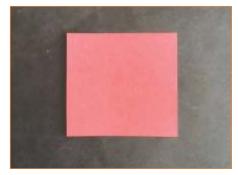
Step-4: Take the yellow paper and fold it in half.



Step-5: Draw in the given manner to make the outline of banana.



Step-6: Cut along the lines and you will get a banana.



Step-7: Cut a square out of a red sheet.



Step-8: Fold the sheet in half.

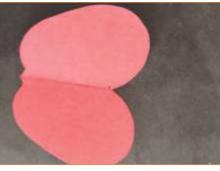
Teacher's Signature

OBSERVATIONS V. Good Excellent

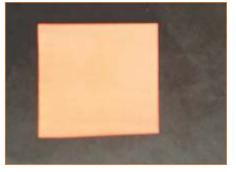




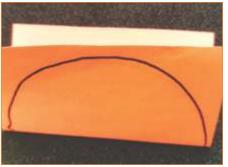
Step-9: Draw an oval like the one given in the picture.



Step-10: Cut along the lines drawn and you will get an apple.



Step-11: Cut out another square from an orange sheet.



Step-12: Fold it in half and draw a semi-circle on one side.



Step-13: Cut along the semicircle to get an orange.

Step-14: Place the banana, apple, and orange by sliding them inside the basket made from strips.

Your fruit basket is ready.







Fun with Craft (Paper Fan)

Observe the following steps to make your own coloured paper fan.



Step-1: Collect the material given in T-5. Take glue, sticks and scissors.



Step-2: Cut two strips out of each sheet as shown with adult assistance.



Step-3: Paste the strips on a white sheet, using a glue stick, as shown.



Step-4: Fold the sheet as shown in the picture given above.



Step-5: Get the rubber band given in T-5 and wrap it around the folded sheet through the middle.



Step-6: Paste one side of the folded sheet using glue.







Step-7: Paste an ice cream stick on one side of the sheet.



Step-8: Repeat it on the other side.



Step-9: Paste both the ice cream sticks together.



Step-10:Your colourful fan is ready.

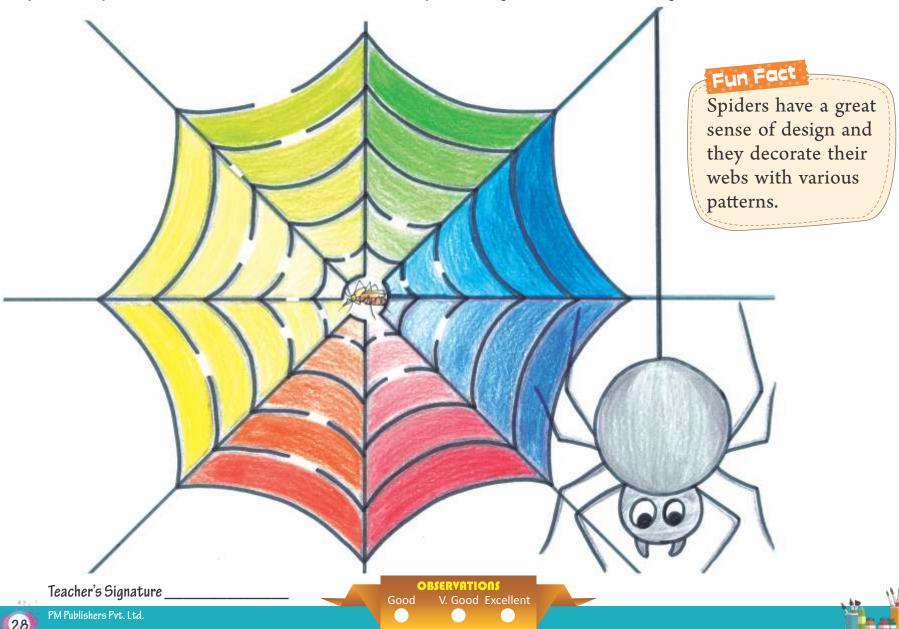




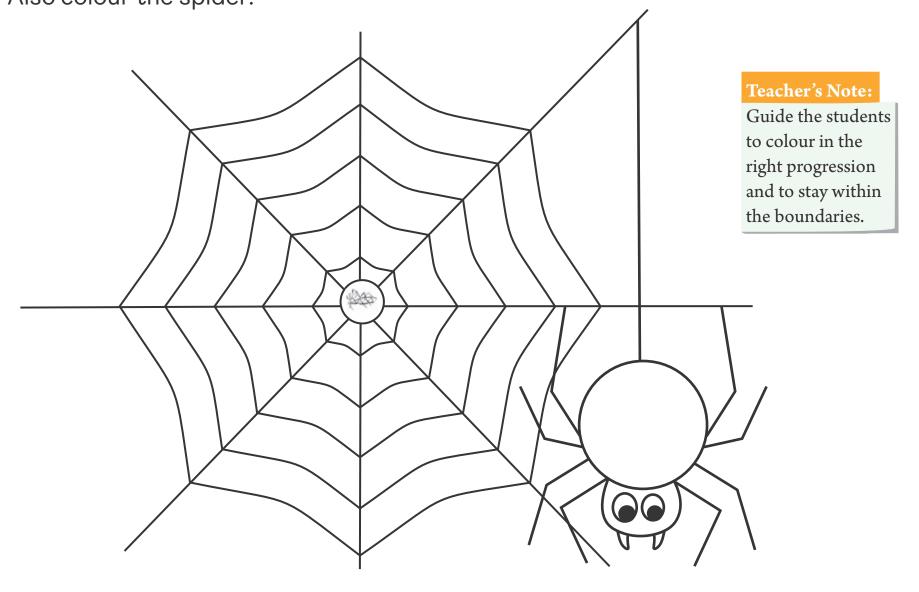
Fun with Colours (Spider Web)

Subject Integration **EVS**

Help the spider reach the centre of the primary and secondary web of colours.



Colour the web with primary and secondary colours as given on the previous page. Also colour the spider.



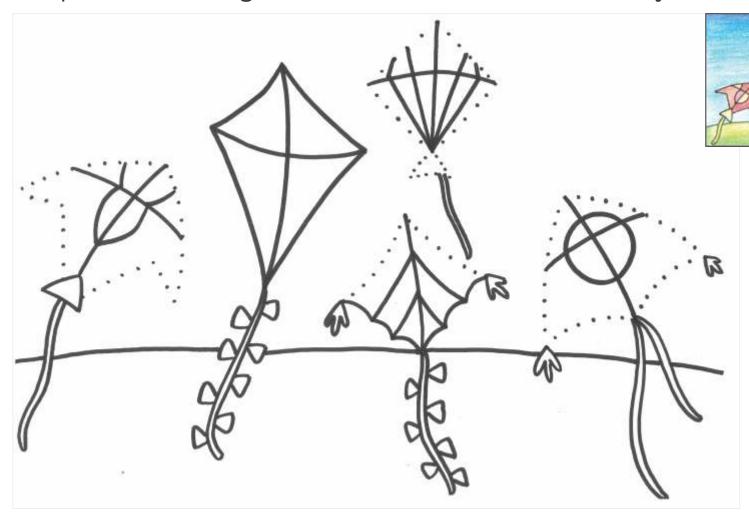




Fun with Colours (Festivals)

Subject Integration **EVS**

A. Complete the drawing and colour it with warm and cool crayon colours.



Teacher's Note: Discuss the kite flying tradition of Makar Sankranti as well as the International Kite Festival celebrated in Gujarat.

Teacher's Signature

OBSERVATIONS V. Good Excellent



B. Colour the picture of this Christmas scene and write your Christmas wish.



Teacher's Note: Discuss the importance of Christmas festival and narrate the story of Santa Claus who fulfils the wishes of children.





Fun with Colours (Blow Painting)

Follow the steps given below to learn how to create a painting by blowing streams of water colours.



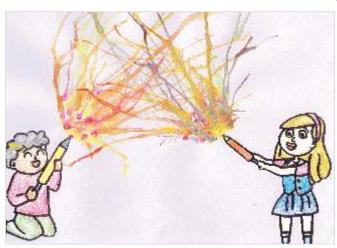
Step-1: Colour the kids with water colours or pencil colours of your choice.



Step-2: Get different water colours and mix each of them with a little bit of water. Make small dots on the sheet as shown above.



Step-3: Blow the dots with the straw given in T-6 to create different streams of colours.



Your painting is ready.

Teacher's Note:

Make sure the students blow the colours from an angle and not directly above it as it would splash the colours rather than creating a stream.

Teacher's Signature _____

OBSERVATIONS
Good V. Good Excellent



Draw the Holi scene by blowing streams of water colours as shown on the previous page. Also colour the kids.







Fun with Colours (Thumb Art)

Subject Integration **English + EVS**

Observe how finger prints of different colours have been used here to bring the animals to life.



Use water colours and your thumb to paint these animals the way they are painted on the previous page. Can you name all these animals?







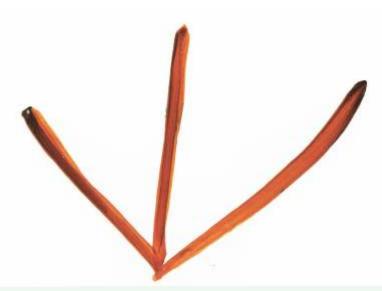


Fun with Colours (Handprint Art)

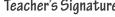
Complete the drawing with your handprints using watercolours as shown.

Subject Integration EVS





- Teacher's Note: 1. Instruct the children to let the paint dry before moving the page or closing the book.
 - 2. Talk to them about the parts of a flower and ask them about their favourite flowers.



Story Time (Dussehra)

Draw the faces of Raavan and colour them as you like. Also colour the rest of the body.



Teacher's Note:

Narrate the story of Ramayana to the students and highlight the significance of Dussehra.



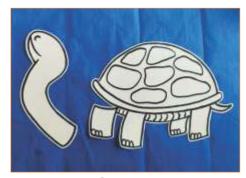




Value Time (Tortoise and Hare)

Subject Integration **Moral Value**

Get the material available in T-7 and colour the template of the tortoise with the colours as shown below.



Step-1



Step-2



Step-3



Step-4

Tortoises are the longest living land

animals in the world.



Your tortoise is ready. Now, tuck it with a pin on the scene of the story.

Teacher's Note:

Narrate the story of the Tortoise and the Hare to teach the values of patience, persistence and hard work.

Teacher's Signature

OBSERVATIONS
Good V. Good Excellent



Fun Fact

Colour the scene given below with the colours of your choice. Tuck the tortoise you have made in the previous activity with a pin.



OBSERVATIONS
Good V. Good Excellent

Value Time (Helping Others)

Subject Integration

Moral Value

Observe this picture in which a boy is helping an elderly lady. Colour the picture as shown alongside.





Teacher's Note:

Encourage the students to help elderly and needy people.



