



Skillment



ENGLISH

WORKBOOK

FS-5

Class - 2



PMP Planet[®]
Multimedia Publishers

The Ultimate Resource

PM PUBLISHERS PVT. LTD.

Skillment English Workbook – FS 5 (Class-2)

PMP Editorial Team

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Preface

With a vision of making quality education accessible to all from the Foundational Stage to Secondary Stage of schooling, the **National Education Policy (NEP) 2020** has issued a new pedagogical and academic structure. The new pedagogical and academic structure has been divided into four stages as mentioned below:

Foundational Stage (5 years): Nursery, LKG, UKG, Std. 1 and Std. 2	(3-8 years)
Preparatory Stage (3 years): Std. 3, Std. 4 and Std. 5	(8-11 years)
Middle Stage (3 years): Std. 6, Std.7 and Std. 8	(11-14 years)
Secondary Stage (4 years): Std. 9, Std. 10, Std. 11 and Std. 12	(14-18 years)

In the new 5+3+3+4 structure, a strong base of Early Childhood Care and Education (ECCE) from age 3 is also included. The overall aim of Early Childhood Care and Education (ECCE) is to attain optimal outcomes in the following domains:

- ✓ Physical and motor development
- ✓ Cognitive development
- ✓ Social-emotional-ethical development
- ✓ Cultural/Artistic development
- ✓ Development of communication and early language, literacy, and numeracy

Our new series, **Skillment**, is properly graded and contains age-appropriate course material for the learners of Foundational Stage to achieve the aims and objectives outlined in the Early Childhood Care and Education (ECCE) of the NEP 2020. The series covers different subjects which are classified under the following categories:

FS 1 (3+ years): Maths, English, EVS, Hindi, Art and Craft, Kavitayen aur Kahaniyan, Rhymes and Stories

FS 2 (4+ years): Maths, English, EVS, Hindi, Art and Craft, Kavitayen aur Kahaniyan, Rhymes and Stories

FS 3 (5+ years): Maths, English, EVS, Hindi, Art and Craft, Kavitayen aur Kahaniyan, Rhymes and Stories

FS 4 (6+ years): Maths, English, EVS, Hindi, English Grammar, Art and Craft, Computer and GK

FS 5 (7+ years): Maths, English, EVS, Hindi, English Grammar, Art and Craft, Computer and GK

Apart from the main books, we are also providing **Workbooks** with Maths, English, EVS and Hindi to learners for extra practice.

The whole set of books for each class also carries a **Teacher's Resource Kit** which contains various kinds of relevant and interesting teaching aid that teachers may use in the classroom.

A **booklet on Social and Emotional Learning (SEL)** including lesson plans is provided for the teachers to inculcate SEL skills in the learners.

Skillment App is for skill building and joyful teaching and learning for teachers and learners.

Web Support

Our web portal pmponline.co.in provides a vital web support to teachers and learners. It includes the following:

- **Multimedia ebooks:** consist of animation, audio, video, and interactive exercises
- **Additional worksheets:** printable worksheets for extra practice
- **Teacher's resource:** comprises lesson plans
- **Virtual lessons:** consist of pre-recorded video lessons
- **AR (Augmented Reality) App both for android and iOS:** turns books into smart books with better visualisation and concept clarity

It is a concerted attempt to make the series more useful for the teachers, parents and kids. We hope this series will be quite helpful in achieving the goals set by the NEP 2020. However, we shall appreciate valuable and constructive feedback from teachers and parents to improve the books with every new edition.

—Publishers



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I CAN READ

I love reading books of all kinds
 It is an exercise for my mind
 I find fun characters every time
 Beautiful storybooks are all mine

Getting lost in a story is so fun
 I love reading books under the sun
 Books are a journey at every turn
 of the page, I get so much to learn



A. Answer briefly.

1. What is an exercise for the poet's mind? _____
2. What does the poet find in the books? _____
3. Where does the poet love reading books? _____
4. What does the poet find at every turn of the page? _____
5. What is the word used to describe the characters in books? _____

B. Write down the names of a few stories and books which you have read.

Stories: _____

Books: _____

C. Apart from the characters, what are the other things which you find in a storybook?

GRAMMAR IS FUN

Write 'C' for countable and 'U' for uncountable nouns.



Tea: ____



Chips: ____



Cheese: ____



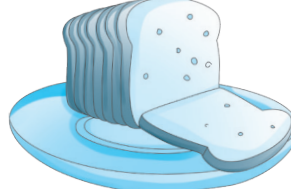
Salt: ____



Cereal: ____



Burger: ____



Bread: ____



Cherries: ____



Honey: ____



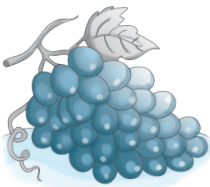
Flour: ____



Olives: ____



Apple: ____



Grapes: ____



Egg: ____



Peas: ____



Rice: ____

VOCABULARY

Mark all the school related words given below in the puzzle.

- Books • Notebook • Ruler • Desk • Paper • Student • Eraser • Pencil • Teacher
- Glue • Playground • Writing • Lunchbox • Reading • Math • Recess

Z	P	N	S	T	U	D	E	N	T	L	V	Q
P	E	O	R	A	L	U	N	C	H	B	O	X
Y	N	T	E	L	X	A	O	Y	G	L	U	E
Q	C	E	C	L	U	B	O	O	K	S	E	F
W	I	B	E	E	J	N	S	T	G	H	R	R
R	L	O	S	T	E	A	C	H	E	R	E	K
I	R	O	S	J	I	X	T	H	Q	P	A	R
T	P	K	O	W	J	P	A	P	E	R	D	U
I	M	A	M	D	E	Z	H	U	D	O	I	L
N	A	L	P	N	I	G	Z	T	M	R	N	E
G	T	K	C	E	R	A	S	E	R	L	G	R
R	H	I	L	G	R	G	N	I	D	E	S	K
P	L	A	Y	G	R	O	U	N	D	R	E	I

PERFECT WRITING

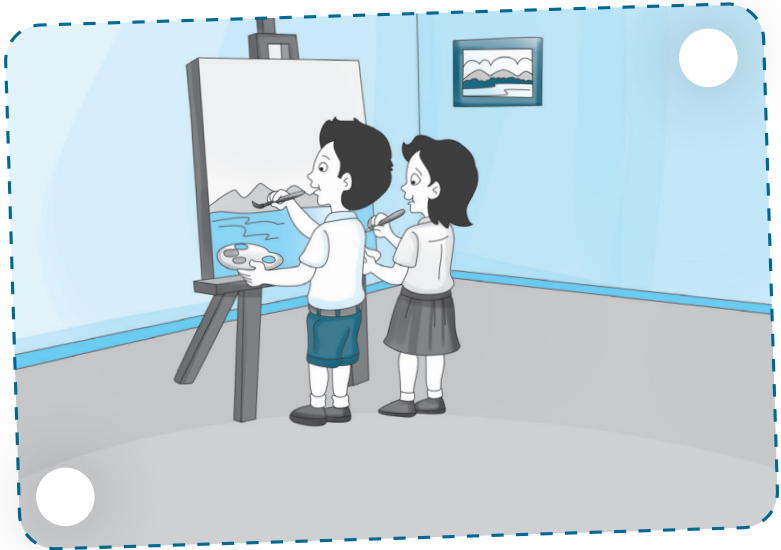
Rewrite the sentences with punctuation.

1. she loves to dance
2. why are you doing this
3. hello can I help you

I CAN READ

Many people can write amazing stories, poems and songs. Others can create new machines and technology. There are people who can paint, draw and create statues with their hands. Some people can sing and dance like no one else can. Cooking is a creative talent too. Some people create new dishes which have never been eaten before. We are all creative and talented in our own ways. We

should always be proud of the things which we can do. We should also appreciate others for doing things which they are good at.



A. Multiple Choice Questions

1. What can people write amazingly?

a) stories

b) magazines

c) poems

d) both a) and c)

2. Many people can do this.

a) write

b) paint

c) draw

d) all of these

3. Cooking is a _____ talent.

a) technical

b) artistic

c) common

d) creative

4. Some people can create new _____ and technology.

a) robots

b) devices

c) things

d) machines

5. We should always be _____ of the things which we can do.

a) satisfied

b) wary

c) proud

d) unhappy

B. What are the things which you would like to create? How would you do it?

GRAMMAR IS FUN

Write 'a', 'an' or 'the' to complete the sentences.

1. There is _____ bird on that apple tree.
2. My father brought _____ orange hairband for me.
3. I study in _____ school. I also love to play with my friends in _____ school.
4. I ate _____ egg omelette and _____ apple for breakfast today.
5. I have a pet cat. I love _____ cat a lot.
6. I have a blue bag. _____ bag is strong and big.
7. The doorbell rang. I ran to see who had come. The man standing at _____ door was my uncle.
8. There is _____ big old clock on the wall.
9. That girl is playing with _____ umbrella.
10. My mother bought _____ watch for my father.

VOCABULARY

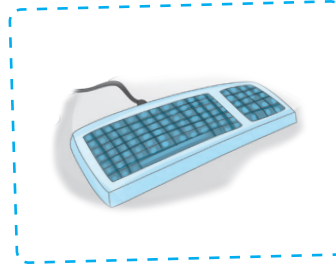
A. Fill in the blanks to complete the words.



c _ _ m p u _ _ _ r



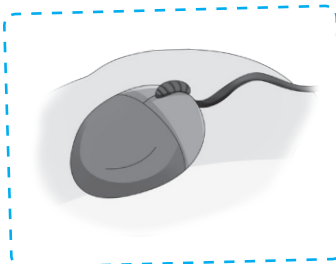
s p _ _ _ _ e r



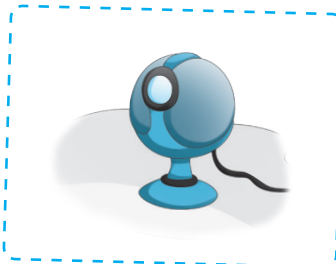
k _ _ y b _ _ a _ _ _



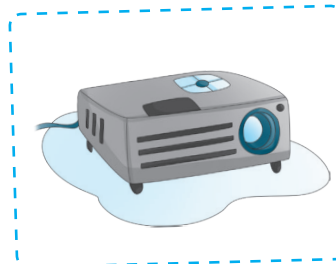
l a _ _ _ o _ _



m _ _ u _ _ _



w _ _ b _ _ _ m



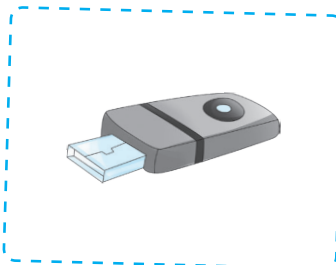
p _ _ _ j e c _ _ _ _



p r _ _ n t _ _ _



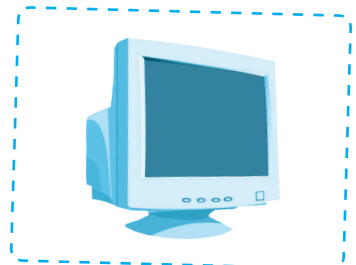
h _ a _ p _ _ _ _ e s



p _ _ n d _ _ _ _ e



t _ _ b _ _ _ t



m _ _ n i _ _ _ r

B. Read and write down a rhyming word.

1. black _____

2. settle _____

3. loud _____

4. beach _____

5. leather _____

6. pant _____

I CAN READ

In summer, the days are the longest. Sun comes up early and goes down very late. It is always hot and we sweat a lot. We wear thin clothes. We like to go for swimming. We enjoy eating ice cream, and drinking cold juice and milkshake. We go to beaches and hills on holidays. On the beach, we make sandcastles. We wait for it to rain and bring us some relief from the heat of the sun.



A. Write 'T' for True and 'F' for False statements.

1. The days are the shortest in summer.
2. Sun comes up early and goes down early too.
3. We wear thin clothes in summer.
4. We enjoy drinking hot coffee in the summer.
5. We go to beaches and hills on holidays.
6. We make sandcastles on the hills.
7. We wait for it to snow.

B. What are the things which happen during the summer season?

C. What are the things which you would like to do during the summer season?

A. Turn the following words into plurals by adding 's' or 'es'.

- | | | | |
|--------------|-------|------------|-------|
| 1. box | _____ | 2. chicken | _____ |
| 3. fox | _____ | 4. potato | _____ |
| 5. cat | _____ | 6. apple | _____ |
| 7. bench | _____ | 8. day | _____ |
| 9. newspaper | _____ | 10. book | _____ |
| 11. cowboy | _____ | 12. rope | _____ |
| 13. dress | _____ | 14. eye | _____ |
| 15. year | _____ | 16. dish | _____ |
| 17. horse | _____ | 18. key | _____ |
| 19. play | _____ | 20. watch | _____ |
| 21. bead | _____ | 22. cow | _____ |

B. Correct the sentences and rewrite.

1. Where are my shoe? _____
2. Your book are heavy. _____
3. I need these black pen. _____
4. I want three bun and tea. _____
5. I visited many country. _____

VOCABULARY

Fill in the blanks with the correct word to complete the sentences.

• green • feet • boots • pool • moon • sweet

1. Was that man swimming in the _____?
2. My brother has brown leather _____.
3. The _____ and the stars are shining brightly.
4. My vanilla cake is _____ and delicious.
5. The _____ leaves on the trees look so pretty.
6. We should touch the _____ of our elders.

PERFECT WRITING

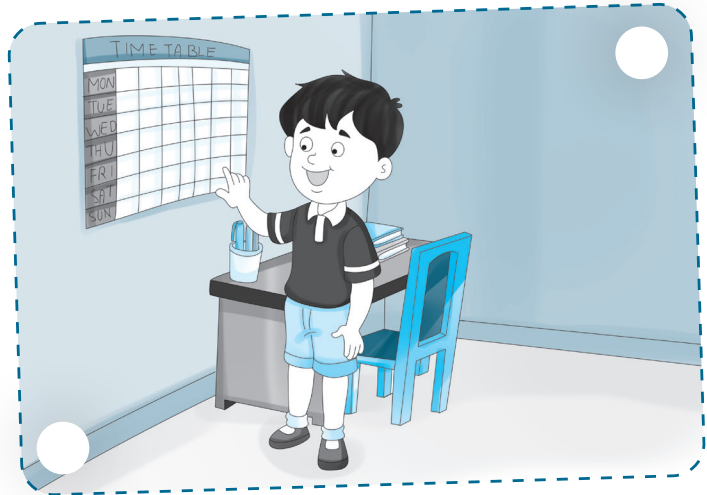
Imagine that you have to go to play with your friends in the evening. The moment you are about to step out, it starts raining heavily. You are stuck at home. Now, it is not possible for you to play with your friends. How would you feel? What would you do? Think and write it in your own words.

I CAN READ

Hi, I am Mohit. It is nice to meet you all.

I want to tell you that I follow a timetable. It is fun to do so. I divide the time in a day into sections and decide what I will do in each. This way, I get free time to have fun too. I do my homework every day after school. I eat on time. I go to play with my friends. I also spend time with my parents and grandparents. I go for swimming every Friday. I learn karate on Saturday evenings. Before sleeping, I read a storybook and revise what my teacher taught me. On Sundays, I sleep more, I eat ice cream and I also paint.

Sometimes, I go out with my parents too. They take me to the mall, zoo, market, restaurant, book store, cinema and many other exciting places.



A. Answer the following.

1. What does Mohit want to tell us about?

2. Why does Mohit follow a timetable?

3. What does Mohit do on Fridays and Saturdays?

4. Name the places where Mohit goes with his parents.

2. Do you follow a timetable? If you do, bring and show it to your classmates. If you do not, make one for yourself and follow it for a week.

Day	1	2	3	4	5	6	7	8
Monday								
Tuesday								
Wednesday								
Thursday								
Friday								
Saturday								
Sunday								

GRAMMAR IS FUN

Change the words in the bracket with the appropriate pronoun.

- (Harsh, Aliya, and Farhan) _____ go on a vacation together.
- (Ajay) _____ loved the gifts so much.
- (Ali and Fariya) _____ like to watch funny cartoons.
- (The red dress) _____ belongs to my sister.
- (My family and I) _____ will go to Cambodia next year.
- (My friend Neha) _____ has got three pet dogs.
- (The little boy) _____ is so sweet and adorable.
- (The kids) _____ are playing happily in the park.
- (My sisters and I) _____ will go to a party this weekend.
- (Your brother and I) _____ are classmates.
- (This fish) _____ is my pet, Nobi.

VOCABULARY

Complete the words given below by filling the blanks with double consonants.

• pp • zz • tt • bb • ff • gg • nn

- | | | |
|-------------|-------------|--------------|
| 1. pu__le | 2. wi__le | 3. bu__ |
| 4. di__er | 5. mu__le | 6. bi__er |
| 7. go__le | 8. ho__le | 9. pe__le |
| 10. shu__le | 11. mi__le | 12. gi__le |
| 13. bu__le | 14. si__le | 15. stru__le |
| 16. ke__le | 17. shu__le | 18. ca__le |
| 19. dri__le | 20. bu__er | 21. a__le |
| 22. to__le | 23. ju__le | 24. bo__le |
| 25. hu__le | 26. se__le | 27. ra__le |
| 28. smu__le | 29. ni__le | 30. scu__le |
| 31. pu__le | 32. mi__en | |

PERFECT WRITING

Look at the picture given below. Write a few lines on what you observe.



I CAN READ

The action of creating reusable material out of waste is called recycling. Recycling is very important. Do you know why? The waste created by humans is increasing.

New material used as wrappers for products which we buy are not good for the environment. When we throw them away, they harm nature and the animals in the water, in the air and on the land. Recycling lessens the pollution caused

by waste. You should separate your waste according to its state such as dry, wet, glass, metal, plastic, etc. These days, all types of waste have different garbage cans which are colour-coded and labelled. Look for those when you throw your waste so it does not get mixed up. Otherwise, it becomes hard to separate the waste.



A. Answer the following.

1. What is recycling?



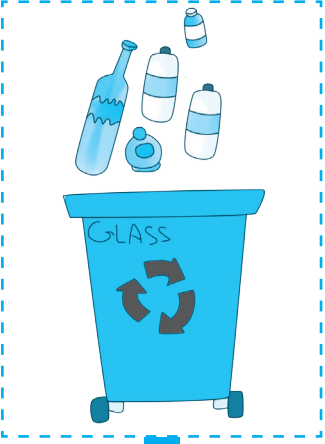
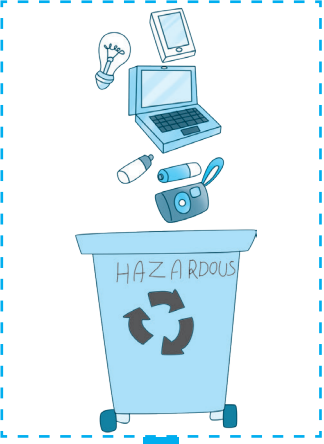
2. Why do we need to recycle?

3. What harms the nature and the animals?

4. How should we separate our waste?

5. What types of garbage cans do we have today?

B. Think and write down the name of the waste which should be thrown in these garbage cans.

			
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GRAMMAR IS FUN

A. Make sentences based on the clues. One has been done for you.

- | | | | |
|--------------------|-------|---|-------------------------------|
| 1. My family | laugh | – | <u>My family is laughing.</u> |
| 2. We | play | – | _____ |
| 3. She | nap | – | _____ |
| 4. They | eat | – | _____ |
| 5. My friend and I | sing | – | _____ |

- | | | | | |
|-----|--------------|-------|---|-------|
| 6. | Your friends | paint | – | _____ |
| 7. | The cat | jump | – | _____ |
| 8. | The dog | bark | – | _____ |
| 9. | The ball | roll | – | _____ |
| 10. | The birds | fly | – | _____ |

B. Fill in the blanks with 'is', 'am' or 'are'.

1. We _____ playing in the park today.
2. My family _____ visiting our relatives.
3. Sanya _____ doing gymnastics.
4. I _____ teaching math.
5. My sister _____ giggling happily.
6. We _____ growing tall.
7. You _____ looking sad.
8. My friend _____ looking for his lost pen.
9. _____ we going to see Grandpa today?

PERFECT WRITING

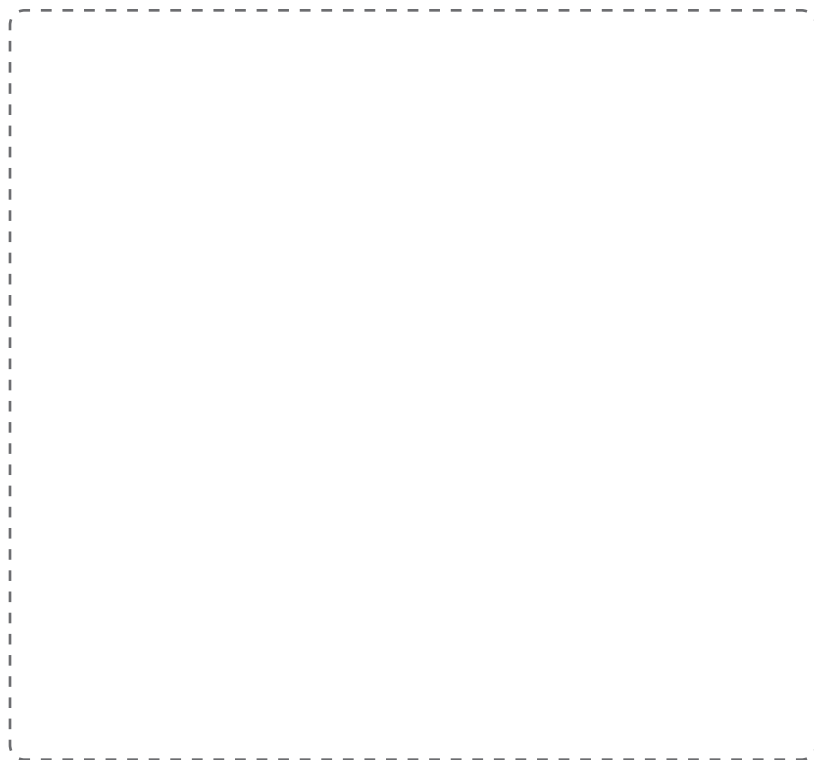
Read the lines describing a mango.

1. Mango is called the 'King of Fruits'.
2. Mango is the national fruit of India.
3. It is pulpy and juicy. We eat it raw.
4. We make milkshakes, pickles, and jams from mangoes.
5. Mangoes come in various shapes and sizes.
6. Mangoes grow during the summer season.



7. We call it a summer fruit.
8. Mangoes are green, yellow, and sometimes red in colour.
9. They are sweet and sour.
10. I love eating mangoes a lot.

Write about any other fruit of your choice. Also, draw and colour it.



I CAN READ

Noise pollution or sound pollution is unwanted sound that hurts our ears. It also makes us unable to focus. Noise pollution is high in cities in comparison to villages. It disturbs the environment. It scares away animals and birds. It can cause loss of hearing in people and animals. It is very important for us to reduce noise pollution. We can reduce noise pollution by turning off devices after using them, wearing earphones or headphones when listening to things, keeping the volume of our speakers down, etc.



A. Correct the wrong spellings and rewrite the sentences.

- Noise pollution or sound pollution is unwated sound that hurts our ears.

- Noise polution is high in cities in comparrison to villages.

- It is very important for us to redcue noise pollution.

- We can reduce noise pollution by tuning of devices after using them.

B. Answer the following.

1. Define noise pollution. What is the other name of noise pollution?

2. What does noise pollution do?

3. There are some other types of pollution apart from noise pollution. Can you name them?

GRAMMAR IS FUN

Fill in the blanks with 'has' or 'have'.

1. My father _____ washed the clothes.
2. My sister _____ cooked the food.
3. The insects _____ ruined all the plants in the field.
4. All the walls _____ been painted blue.
5. Her parents _____ gone to Paris.
6. They _____ cancelled the class.
7. Our friends _____ helped us a lot on this project.
8. The room _____ become dark and cold.
9. The carpenter _____ repaired the table.
10. The teacher _____ taught us Sanskrit.
11. My parents _____ gone out for shopping.
12. My uncle _____ bought a new house.

VOCABULARY

Read the words and sort them.

Blue	Swing	Clue	Chew	Sewing	Sweat
Newspaper	Flew	Undue	Continue	Revenue	Switch
Swim	Tissue	Swan	Nephew	Value	Swallow

sw

ew

ue

PERFECT WRITING

A. Match the given sentences and write the complete sentences on the next page.

- | | |
|------------------------------------|-------------------------------------|
| 1. Use cycle instead of car | (a) to protect the planet. |
| 2. Don't throw away things, try to | (b) save water. |
| 3. We can recycle and reuse | (c) cloth bags and plastic bottles. |
| 4. There are many ways | (d) 22nd April. |
| 5. We celebrate Earth Day on | (e) because cars pollute the air. |
| 6. Take short showers to | (f) reuse them. |

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

B. On Earth Day, Pari made a garden of plants on her roof. She sowed the seeds and raised the plants herself. Within one year, the garden looked beautiful. It gave her fresh oxygen and many plants bore fruits. The flowers looked beautiful as well.



What would you like to do on Earth Day which you can follow for a whole year?
Think and write.

I CAN READ

Everyone knows what sadness is. We all feel sad. Just like it is natural to feel happy, sadness is a genuine emotion as well. You feel sad when you lose something, or when you miss someone. You also feel sad when you do not get something that you wanted. Just how sadness comes, it goes away as well.

The things you can do when you feel sad are:

- ❖ Talk to someone about it.
- ❖ Keep yourself busy with some interesting work or activity.
- ❖ Be positive and think about nice things which you have.
- ❖ If you miss someone, call them or write to them in your diary.



A. Write 'T' for True and 'F' for False statements.

1. Everyone knows what sadness is.
2. Sadness is a genuine emotion.
3. When we are sad, we should not talk about it.
4. When we are sad, we should just sit quietly.
5. Being positive and thinking about good things is helpful when we are sad.
6. If we are sad, we should scream and shout.
7. We should write to people who we miss if we feel sad.

GRAMMAR IS FUN

A. Convert the adjectives into adverbs.

- | | | | |
|------------|-------|----------|-------|
| 1. Eager | _____ | 2. Light | _____ |
| 3. Soft | _____ | 4. Kind | _____ |
| 5. Careful | _____ | 6. Poor | _____ |

- | | |
|----------------------|--------------------|
| 7. Intelligent _____ | 8. Beautiful _____ |
| 9. Smart _____ | 10. Quick _____ |
| 11. Plain _____ | 12. Proud _____ |
| 13. Brave _____ | 14. Slow _____ |
| 15. Safe _____ | 16. Active _____ |

B. Fill in the blanks with either an adverb or an adjective.

- My friend is a _____ person. (nice / nicely)
- She can paint pictures _____. (beautiful / beautifully)
- The music is too _____. Kindly turn the volume down. (loud / loudly)
- My sisters tell me that I sing _____. (sweet / sweetly)
- The robber took the cash and _____ sneaked out of the door. (quiet / quietly)
- When we entered, the hall was _____ and dark. (quiet / quietly)
- Tanya is very _____. She always helps us. (kind / kindly)
- The _____ little girl kept the cookie for herself. (cute / cutely)
- The _____ man opened the door and looked inside. (angry / angrily)
- My dad is a _____ cook. (great / greatly)

VOCABULARY

Look at the pictures and write their names using the Help Box.

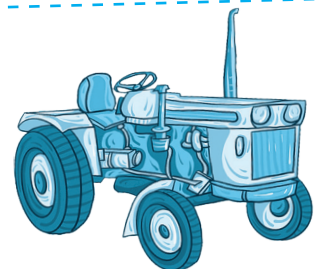
• tractor • horse • guitar • muffler • spider • fort • market • sweater • soldier



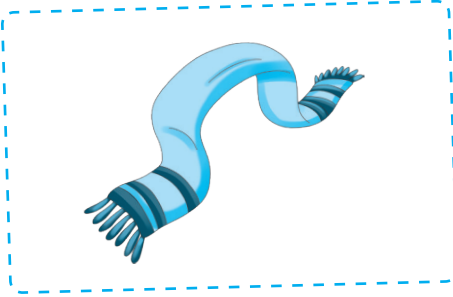
1. _____



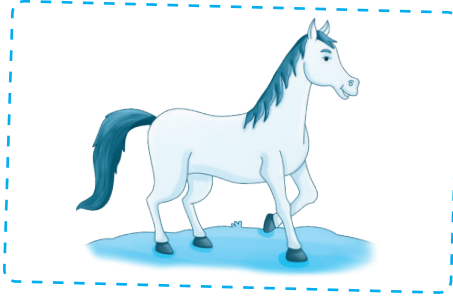
2. _____



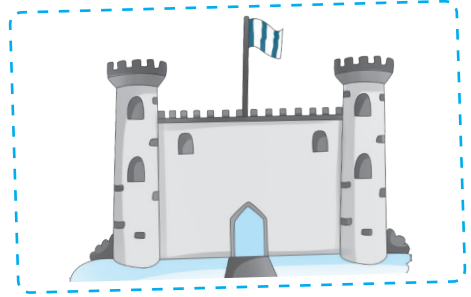
3. _____



4. _____



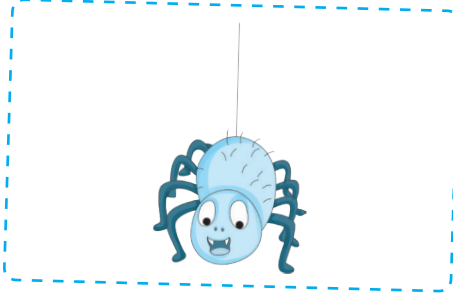
5. _____



6. _____



7. _____



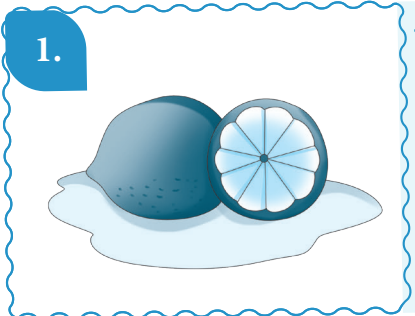
8. _____



9. _____

PERFECT WRITING

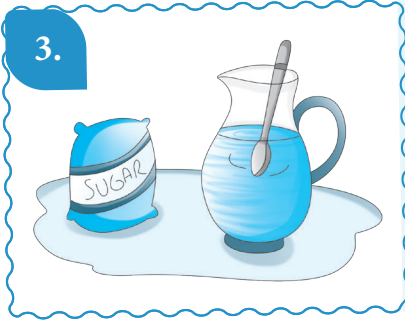
A. Observe the pictures and write the instructions to make lemonade in the correct sequence.



Firstly, _____



Next, _____



Then, _____



Finally, _____

Instructions to make lemonade:

pour the
lemonade into the
glass and drink it.

cut and squeeze
a lemon in a
jug.

add some sugar
and stir.

pour a glass of
water into the jug.

B. Think about what you want to be when you grow up. Write about it in your own words.

I CAN READ

Hi, I am Pari. I love playing with my friends in the evening. There are some rules that we follow on the playground. It helps us all play together safely and in harmony, and creates a nice environment for all of us. Let me tell you about all the playground rules. You can also follow them when you go to play with your friends.

- ❖ Look out for your friends and play together.
- ❖ Greet and show respect to the adults whom you know well.
- ❖ Do not disrupt the games or activities others are doing.
- ❖ Ask politely if you want to join in. Say 'Please' and 'Thank You'.
- ❖ Invite others who are alone to join a game that you are playing.
- ❖ Say 'Sorry' if you hurt anyone. Take care of your friends who get hurt.

A. Write 'T' for True and 'F' for False statements.

1. Pari loves playing with her friends in the morning.
2. We do not need to follow any rules on the playground.
3. Rules create disharmony on the playground and ruin the atmosphere.
4. We should greet and show respect to the adults whom we know.
5. We should stop others from playing games and doing activities.
6. We should say 'Please' and 'Thank You' to others.

B. Answer the following.

1. Which rules are being talked about in the above passage? Do you follow playground rules?

2. Why are playground rules important?

3. Write two playground rules which you follow.

(a) _____

(b) _____

4. Write the general rules that we should follow while using swings in the park.

GRAMMAR IS FUN

Circle the conjunction in each sentence.

1. Tanya will be late to school because she woke up late.
2. We have tea, cupcakes and biscuits for the society gathering.
3. She speaks too loud, but no one likes to hear her.
4. You can sit in the front or back seat of the van.
5. We will go to the park and the museum today.
6. Jay was not well, but he still came to attend sports classes.
7. I had a headache, so I visited the doctor.
8. Father is tired, but he is still doing his work.

VOCABULARY

A. Fill 'ea' or 'oa' to complete the words.

1. b ____ ch

2. fl ____ t

3. thr ____ t

4. st ____ m

5. l ____ f

6. c ____ t

7. t ____ d

8. c ____ ch

9. tr ____ t

10. br ____ th

11. appr ____ ch

12. sp ____ k

13. tr ____ t

14. thr ____ d

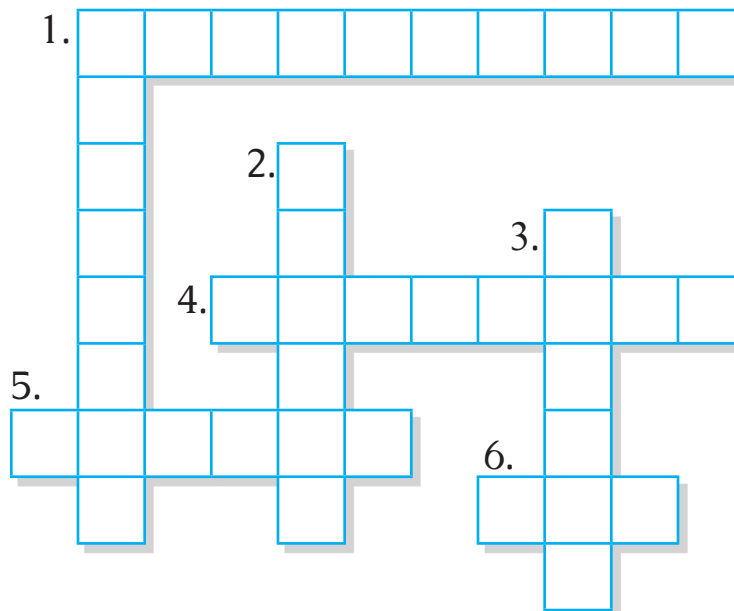
B. Solve the puzzle with the given clues.

Across

1. used for skating
4. used in football
5. used in cricket
6. used in volleyball

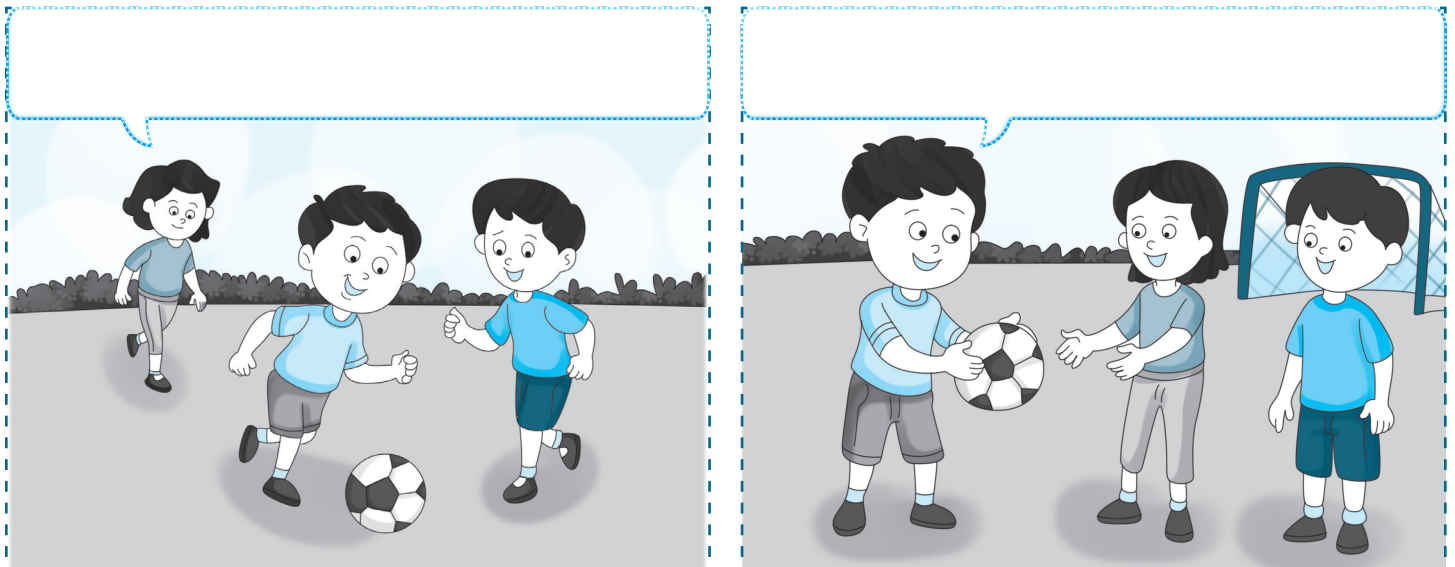
Down

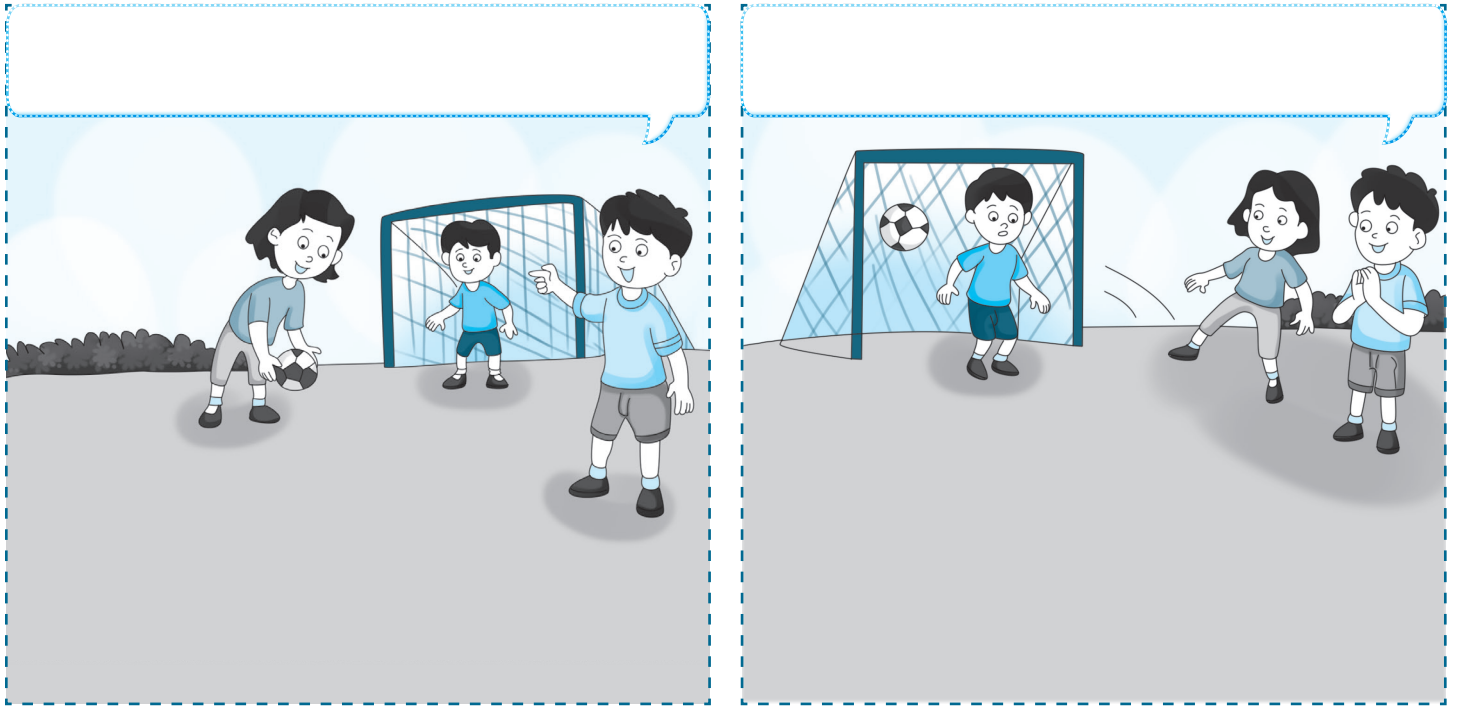
1. used for swimming
2. used for boxing
3. used in tennis and badminton



PERFECT WRITING

A. Look at the picture and imagine what the children might be talking. Create and write appropriate dialogues for them.





B. Describe two of your favourite games, and how you like to play them—alone or with your friends.

C. Use the words given below to make sentences.

• ball • toy • chess • videogame

1. _____

2. _____

3. _____

4. _____

I CAN READ

Communication is how we interact with people. It is the key to maintaining a good relationship with family, friends, teachers and others. We share our happiness, sadness, and stories through communication. Communication helps us to express ourselves. We can communicate by speaking, writing and listening. Even drawing, painting, dancing, singing, etc. are different forms of communication. Without communication, no one would be able to know us and we would not know them. This is why communication is important.



A. Answer the following.

1. What is communication?

2. Name the various ways in which we communicate.

3. What would happen if there is no communication?

4. Write the ways you use to communicate with your distant relatives.

B. Fill in the blanks.

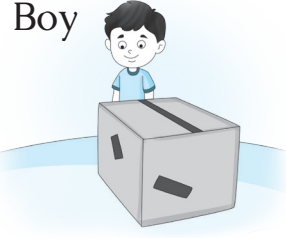


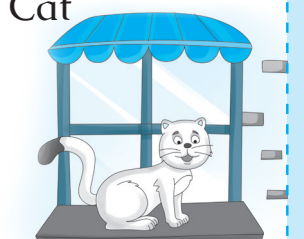
1. Communication is how we _____ with people.
2. Communication is the key to maintaining a good _____ with family, friends, teachers and others.
3. We can communicate by _____, _____ and _____.
4. Drawing, painting, dancing, singing, etc. are different forms of _____.

GRAMMAR IS FUN

A. Circle the prepositions.

1. We went on a yacht to begin our journey.
2. I am standing between my friends today.
3. I found my diary under the mattress.
4. During the assembly, I stand in front of the line.
5. We all went under the bridge.
6. I need to finish my assignment before sleeping.
7. Our school is just around the corner.
8. Why did he stand between us?
9. The glasses are right above the plate.
10. They will be there in ten minutes.

B. Choose the correct preposition.

<p>Boy</p> 	<p>on behind next to</p>	<p>Shoes</p> 	<p>in front of in under</p>
<p>Dog</p> 	<p>under behind next to</p>	<p>Cat</p> 	<p>in front of in on</p>

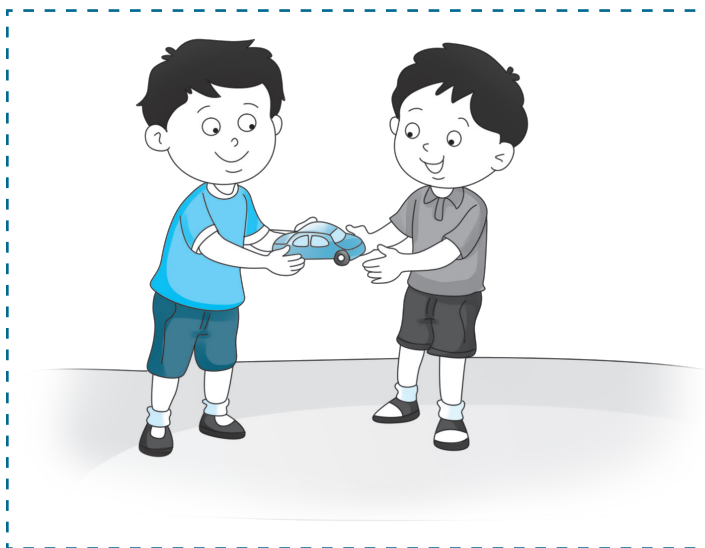
VOCABULARY

Write the words that make the compound words given below.

- | | | | |
|-----------------|-------|---|-------|
| 1. grandmother | _____ | + | _____ |
| 2. butterfly | _____ | + | _____ |
| 3. bedroom | _____ | + | _____ |
| 4. thanksgiving | _____ | + | _____ |
| 5. moonlight | _____ | + | _____ |
| 6. flashlight | _____ | + | _____ |
| 7. grandson | _____ | + | _____ |
| 8. toothpick | _____ | + | _____ |
| 9. fireplace | _____ | + | _____ |
| 10. newspaper | _____ | + | _____ |
| 11. motorboat | _____ | + | _____ |
| 12. tablecloth | _____ | + | _____ |

PERFECT WRITING

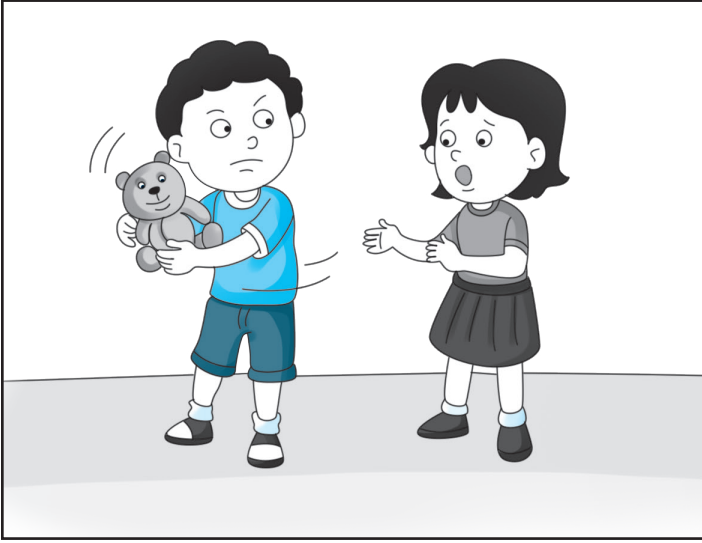
A. Tick (✓) the options that you agree with. Based on it, write a few lines about what all you do with your friends and how you treat them.



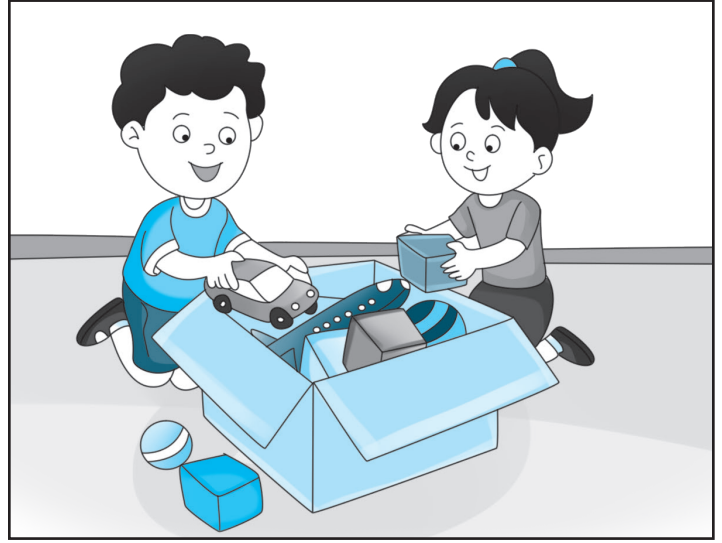
Share things with my friend.



Take turns on swings.



Snatch the toy from my friend.



Tidy up after playing.

B. Your friend tells you a secret which may hurt someone in your class. Will you keep that secret or tell your classmates? Discuss and write.

I CAN READ

India has a very old and rich tradition of dance. We have found very old idols of dancing girls made from bronze in India. People in India have always loved dancing and singing. There are nine Indian classical dance forms in India. These dances are a part of our artistic history. All these dances originated in different parts of India. They have difficult hand and foot movements. They all showcase the culture of the places where they originated.



Dance	State of origin
Bharatanatyam	Tamil Nadu
Kathak	Northern India
Kathakali	Kerala
Kuchipudi	Andhra Pradesh
Manipuri	Manipur
Mohiniyattam	Kerala
Odissi	Odisha
Sattriya	Assam
Chhau	Eastern India-Bengal, Jharkhand, and Odisha

A. Write 'T' for True and F for 'False' statements.

1. India has a very new tradition of dance.
2. We have found old idols of dancing girls made from gold in India.
3. People in India do not like dancing and singing.
4. There are nine Indian classical dance forms in India.
5. These dances are a part of India's artistic history.
6. All these dances originated in the same place in India.

B. Answer the following.

1. Write a short note on dances in India.

2. Chhau is a dance form which originated in Eastern India-Bengal, Jharkhand, and Odisha.

Similarly, write down the origin of other dance forms as mentioned in the passage.

- Bharatanatyam _____
Kathak _____
Kathakali _____
Kuchipudi _____
Manipuri _____
Mohiniyattam _____
Odissi _____
Sattriya _____



GRAMMAR IS FUN

A. Circle the correct tense of each of the sentences below.

- | | | | |
|--|------|---------|--------|
| 1. Mila exercised in the morning. | Past | Present | Future |
| 2. The children listened to the teacher. | Past | Present | Future |
| 3. Tomorrow, it might rain. | Past | Present | Future |
| 4. He slipped on the roof last night. | Past | Present | Future |
| 5. Shiv looks happy right now. | Past | Present | Future |
| 6. We will go to the camp this summer. | Past | Present | Future |

7. We washed our hands and applied sanitiser.	Past	Present	Future
8. I walk to the park with my dad.	Past	Present	Future
9. The cat meowed at the people and jumped off the wall.	Past	Present	Future
10. The flowers and butterflies look lovely.	Past	Present	Future
11. I am doing my English homework.	Past	Present	Future
12. Urvi will sleep at night.	Past	Present	Future

VOCABULARY

Read the words and write similar ones in the given space.

1. Rajasthan	Punjab	_____	_____
2. Mumbai	Bangalore	_____	_____
3. Kalamkari	Madhubani	_____	_____
4. Brahmaputra	Godavari	_____	_____
5. Mohiniyattam	Kathakali	_____	_____
6. Tamaasha	Bhaoha	_____	_____
7. Kho Kho	Pehalwani	_____	_____
8. Aaj Tak	DD News	_____	_____

PERFECT WRITING

You visited Spain and made a friend, James Ross. Now he is about to visit India. So, you are writing a letter to him telling him about all the things and places he should look forward to. You can use some of the clues given below.

- monuments • Indian cuisine • India Gate • ISRO • Folk art • Trains • Metros

Date:

Dear Ross

