

# Environmental Studies









PM PUBLISHERS PVT. LTD.

#### Skillment Environmental Studies Workbook - FS 5 (Class - 2)

#### **PMP Editorial Team**

#### © 2022 by PM Publishers Pvt. Ltd.

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, transmitted or utilised in any form or by any means, electronic or mechanical, including photocopying, recording or otherwise, without the prior written permission of the publisher, or as expressed by law, or under terms agreed with the appropriate Reprographics Rights Organization(s).

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, resold, hired out, or otherwise circulated in any form of binding or cover other than that in which it is published, without the prior written permission of its copyright holder.

ISBN : 978-93-94820-64-7

First Edition : 2023

Price : ₹ 182/-

Printed at :

Published in India by:



#### PM PUBLISHERS PVT. LTD.

C-55, Sector-65, NOIDA, Gautam Budh Nagar, -201 301 (U.P.), India

Ph.: 0120-4300130-33, Mob.: 9540990177

E-mail: info@pmpublishers.in URL: www.pmpublishers.in

# Preface

With a vision of making quality education accessible to all from the Foundational Stage to Secondary Stage of schooling, the **National Education Policy (NEP) 2020** has issued a new pedagogical and academic structure. The new pedagogical and academic structure has been divided into four stages as mentioned below:

Foundational Stage (5 years): Nursery, LKG, UKG, Std. 1 and Std. 2 (3-8 years)

Preparatory Stage (3 years): Std. 3, Std. 4 and Std. 5 (8-11 years)

Middle Stage (3 years): Std. 6, Std.7 and Std. 8 (11-14 years)

Secondary Stage (4 years): Std. 9, Std. 10, Std. 11 and Std. 12 (14-18 years)

In the new 5+3+3+4 structure, a strong base of Early Childhood Care and Education (ECCE) from age 3 is also included. The overall aim of Early Childhood Care and Education (ECCE) is to attain optimal outcomes in the following domains:

- ✓ Physical and motor development
- ✓ Cognitive development
- ✓ Social-emotional-ethical development
- ✓ Cultural/Artistic development
- Development of communication and early language, literacy, and numeracy

Our new series, **Skillment**, is properly graded and contains age-appropriate course material for the learners of Foundational Stage to achieve the aims and objectives outlined in the **National Curriculum Framework (NCF)** for Foundational Stage 2022. The series covers different subjects which are classified under the following categories:

- FS 1 (3+ years): Maths, English, EVS, Hindi, Art and Craft, Kavitayen aur Kahaniyan, Rhymes and Stories
- FS 2 (4+ years): Maths, English, EVS, Hindi, Art and Craft, Kavitayen aur Kahaniyan, Rhymes and Stories
- FS 3 (5+ years): Maths, English, EVS, Hindi, Art and Craft, Kavitayen aur Kahaniyan, Rhymes and Stories
- FS 4 (6+ years): Maths, English, EVS, Hindi, English Grammar, Art and Craft, Computer and GK
- FS 5 (7+ years): Maths, English, EVS, Hindi, English Grammar, Art and Craft, Computer and GK

Apart from the main books, we are also providing **Workbooks** with Maths, English, EVS and Hindi to learners for extra practice.

The whole set of books for each class also carries a **Teacher's Resource Kit** which contains various kinds of relevant and interesting teaching aid that teachers may use in the classroom.

A **booklet on Social and Emotional Learning (SEL)** including lesson plans is provided for the teachers to inculcate SEL skills in the learners.

**Skillment App** is for skill building and joyful teaching and learning for teachers and learners.

#### **Web Support**

Our web portal pmponline.co.in provides a vital web support to teachers and learners. It includes the following:

- Multimedia ebooks: consist of animation, audio, video, and interactive exercises
- Additional worksheets: printable worksheets for extra practice
- Teacher's resource: comprises lesson plans
- Virtual lessons: consist of pre-recorded video lessons
- AR (Augmented Reality) App both for android and iOS: turns books into smart books with better visualisation and concept clarity

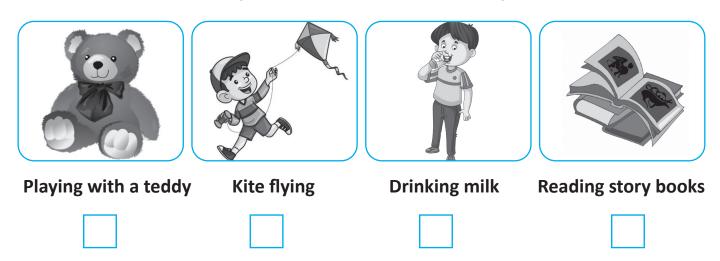
It is a concerted attempt to make the series more useful for the teachers, parents and kids. We hope this series will be quite helpful in achieving the goals set by the NEP 2020. However, we shall appreciate valuable and constructive feedback from teachers and parents to improve the books with every new edition.

—Publishers



Sl.No.	Chapter Name	Page No.					
1.	I am Growing	5					
2.	My Body						
3.	My Family	8					
4.	Our Food	9					
5.	Our Clothes	11					
6.	Our House	12					
7.	Our School	14					
8.	8. Our Neighbourhood						
9.	People in Our Neighbourhood						
10.	Plants Around Us						
11.	. Animals Around Us						
12.	Our Earth	21					
13.	Air and Water	23					
14.	Weather and Seasons	25					
15.	Transport and Communication	27					
16.	Directions and Time	29					
17.	Our Festivals	31					
18.	Safety Rules	32					

1. Tick ( $\checkmark$ ) the activities that you like. Cross out ( $\times$ ) the ones you do not.



- 2. Name any one activity that you liked earlier but no longer now.
- 3. Answer the following questions.
  - What is your name?

  - Name the dish you like the most.

  - Is it the same dish that you both like?
  - Name any two things or activities that you like but your best friend does not like.
    - (a) \_\_\_\_\_(b) \_\_\_\_
  - Do you have any hobbies? If yes, name any one of them.
    - \_\_\_\_\_
  - Does your best friend have any hobbies? If yes, name any one.
    - ------

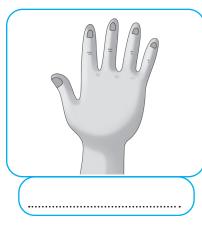


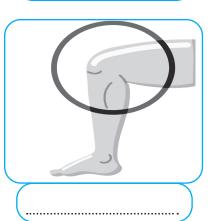
# My Body

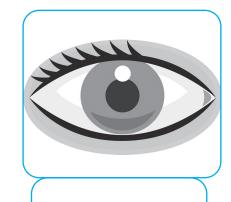


#### 1. Write the names of body parts from the given box.

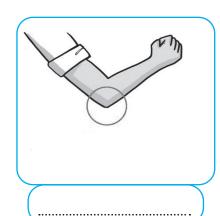
Foot Elbow Knee Nose Hand Eye

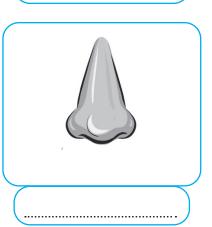








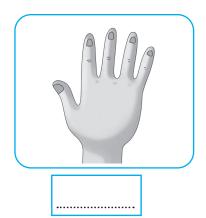


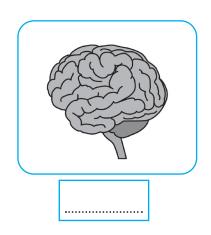


## 2. Tick ( $\checkmark$ ) the activities you should do. Cross out ( $\times$ ) those you should not do.

- Washing eyes with fresh and cool water.
- Inserting sharp objects into nose or ear.
- Cleaning tongue with a tongue cleaner.
- Taking a bath daily.
- Eating very hot food.

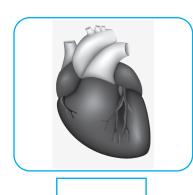
3. Write E for an External organ and I for an Internal organ.

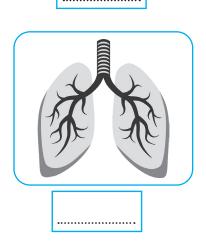












4. Name the five sense organs.

- (a) \_\_\_\_\_ (b) \_\_\_\_ (c) \_\_\_\_
- (d) \_\_\_\_\_ (e) \_\_\_\_

5. Answer the following questions.

- a. What is the use of hands for us?
- b. What is the use of skin for us?
- c. Write one 'Do' and one 'Don't' to take care of our sense organs.
- d. What do you mean by a joint?



# **My Family**



1. Count the family members in the following picture and write their number in the given box. Then, tell its type by circling 'Small family' or 'Large family'.



•••••

**Large family** 

**Small family** 

2. Write the names of relations in the given space.

Father's mother : \_\_\_\_\_\_ Mother's sister :

Uncle's son : \_\_\_\_\_

3. Cross out (x) the statements which are not true about you.

- I offer water to my tired parents and grandparents.
- I get ready for school on my own.
- I help my family members when needed.
- I make my bed on my own.
- I offer food to my pet.



1. Write P for the food items that come from Plants. Write A for the items that come from Animals.



















#### Write T for True and F for False statements.

- We get nuts from plants.
- Eggs, pulses and beans are body-building foods.
- Roti, rice and ghee are protective foods.
- Fruits and vegetables protect us from diseases.
- Noodles, chips and burger are called junk food.



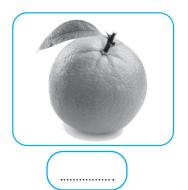


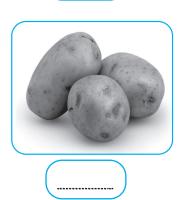






# 3. Write R for the food items that are eaten raw. Write C for the ones that are eaten cooked.













## 4. Tick (✓) the good food habits.

- Washing hands before and after eating food
- Taking meals at odd times
- Talking while having food in mouth
- Taking as much food as one can eat
- Chewing food well before swallowing it

#### 5. Answer the following questions.

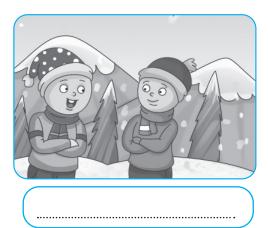
- a. Write the names of two sources from where we get food.
- b. What are energy-giving foods?
- c. Write any three food items that are eaten:
  - Raw : \_\_\_\_\_
  - Cooked : \_\_\_\_\_

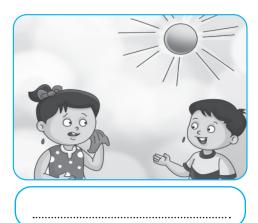


# **Our Clothes**



1. Write the types of clothes that are suitable in each season.





# 2. Tick ( $\checkmark$ ) the correct option.

3.

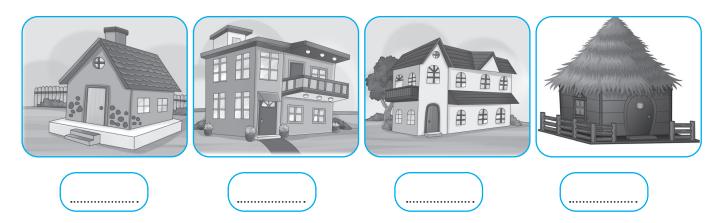
•	<ul><li>What do clothes save us from?</li></ul>								
	a. Cold		b. Insects		c. Both of these				
•	Which clothes keep	us co	ol?						
	a. Cotton		b. Woollen		c. Silk				
•	Which clothes keep	us wa	rm?						
	a. Cotton		b. Woollen		c. Neither of these				
•	Which of the follow	ving giv	ves us wool?						
	a. Sheep		b. Swan		c. Silkworm				
An	swer the following	questi	ons.						
a.	a. Why do we wear cotton clothes in summer?								
b.	b. Why do we wear woollen clothes in winter?								
c.	For which purpose do people wear uniform?								



# **Our House**



1. Write K for a Kutcha house and P for a Pucca house.



2. Tick ( $\checkmark$ ) the materials needed to build a pucca house. Cross out ( $\times$ ) those needed to make a kutcha house.



**Cement** 



Wood



Mud



**Thatch** 



Sand



**Bricks** 

#### 3. Identify the special houses and write their names from the given box.

Tent

Houseboat

Igloo

Stilt house

4. Tick ( $\checkmark$ ) the correct option. • Who draws the plan of a house? a. Architect b. Painter c. Mason • Who makes the doors and windows of a house? a. Mason b. Carpenter c. Painter Who fixes bricks with cement for making a house? a. Carpenter b. Plumber c. Mason Who fixes pipes and taps in a house? a. Electrician b. Plumber c. Carpenter 5. Answer the following questions. a. What is a pucca house made of? b. Where do we find stilt houses?

c. Why is a caravan called a movable house?

d. Write two feature of an ideal house.

# **Our School**



## 1. Tick ( $\checkmark$ ) the correct option.

What	do	children	learn	at	schoo	วไว้

- **-** . . .
- a. To study
- b. To play
- c. Both of these

- Who ensures that the school functions smoothly?
  - a. Teacher
- b. Principal
- c. Peon

- Who grows plants and maintains the school garden?
  - a. Peon

- b. Guard
- c. Gardener
- Who keeps a watch on the school visitors at the school gate?
  - a. Cleaner
- b. Peon
- c. Guard

- Who rings the school bell when a period gets over?
  - a. Guard
- b. Gardener
- c. Peon

#### 2. Match the pictures with the members of school staff.



• TEACHER



PEON



• CLEANER



DRIVER



GARDENER

## 1. Match the things with the places they belong to.

2.

Notes, ATM		•	Park				
Postage stamp, Envelope		•	Fire station				
Plants, Swings	•	•	Hospital				
Hospital bed	•	•	Bank				
Fire engine	•	•	Post office				
Answer the following qu	estions.						
a. Why do people visit a	a. Why do people visit a neighbourhood market?						
b. Why do people visit a post office?							
c. What does a fire engine have?							
d. Where do we go to re	port in case of a theft?						

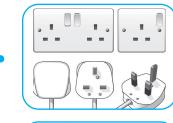
#### 1. Match the people with the things that they work with.















## 2. Answer the following questions.

- a. What does a farmer do?
- b. What does an electrician do?
- c. What is the work of a ward boy in hospital?
- d. How does a police officer help us?

\_\_\_\_\_\_

# **Plants Around Us**

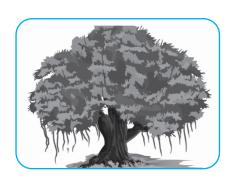


## 1. Write the types of plants from the given box.

Climber Shrub Tree Creeper Herb











#### 2. Write T for true and F for false statements.

- The thick stem of a tree is called trunk.
- Rose plant is a tree.
- Mint and tulsi are examples of herbs.
- Climbers bear heavy fruits like watermelon and muskmelon.
- A creeper has a thin, long and weak stem.

#### 3. Match the following.













Root

Flower

Stem

Seed

## 4. Answer the following questions.

a. What do you mean by a shrub?

b. What type of stems do climbers have?

\_\_\_\_\_

c. What does a seed need to grow into a baby plant?

\_\_\_\_\_

d. Name two food items which we get from these parts of plants:

Stem : \_\_\_\_\_

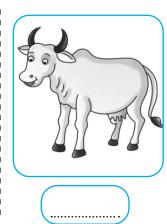
Leaf : \_\_\_\_\_\_\_,

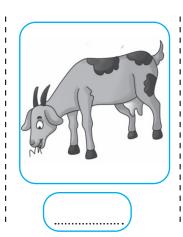
Seeds : \_\_\_\_\_,

\_\_\_\_\_

1. Write D for a domestic animal and W for a wild animal.









2. Write the names of animals from the cloud in the correct box according to the food they eat.

Lion Horse Dog Tiger Wolf Cow Bear Deer Crow

- Animals that eat plants:
- Animals that eat the flesh of other animals:
- Animals that eat both plants and flesh:
- 3. Fill in the blanks with the correct action words.

hops crawls walks

- A zebra ..... and runs.
- A kangaroo ......
- A snake ...... on the ground.

## 4. Write the names of animals and their homes, and then match them.



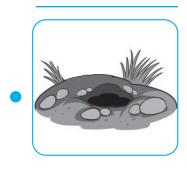
•



•







## 5. Answer the following questions.

- a. What are pets?
- b. Write the names of those animals that eat plants as well as other animals.
- c. Why do animals move from one place to another?
- d. How do oxen help us?

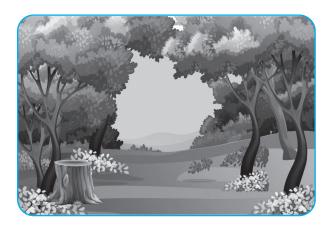
PM PUBLISHERS PVT. LTD.



# **Our Earth**

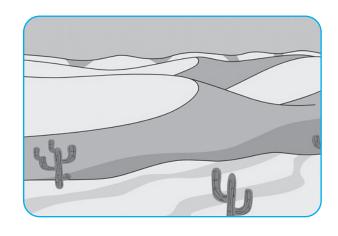


# 1. Identify the landforms and circle the correct name.



Desert / Forest

Mountain / Plateau



Desert / Forest



Mountain / Island

# 2. Tick ( $\checkmark$ ) the correct option.

•	What is the conical top of a hill called?					
	a. Cap	b. Bottom	c. Peak			
•	What is a very big hill called?					
	a. Mountain	b. Plateau	c. Mound			
•	What is the low land between mountains and hills called?					
	a. Plateau	b. Desert	c. Valley			

	<ul> <li>Which of the</li> </ul>	follov	ving r	uns ad	cross l	and a	nd fal	ls into	seas	and ocean	ıs?	
	a. Pond			b.	River				c. L	ake		
	<ul> <li>Which of the</li> </ul>	follov	ving is	a lar	ge wa	ter bo	dy su	rroun	ded b	y land?		
	a. Sea			b.	River				c. L	.ake		
	<ul> <li>Which water</li> </ul>	bodv	has sa	altv w	ater?							
	a. River	,		•	Pond				c. S	Sea		
2		ivo na	mac			vc and	lwata	r bod			arid	
3.	Find and mark f	ive iia	illes (	or iair	alom	15 4110	wate	i bou	ies iii	the word	griu.	
		А	Z	L	0	Р	0	N	D			
		R	Υ	В	I	L	S	M	0			
		V	Q	N	Т	Α	Е	J	Z			
		М	0	U	N	Т	Α	I	N			
		W	R	I	V	Е	R	V	K			
		G	I	S	L	Α	N	D	С			
		R	G	0	K	U	А	V	S			
1	Answer the fell	owina	<b>~</b> 1100	Hone								
4.	Answer the follo	owing	ques	uons.	1							
	a. What do you	ı mear	by a	tmosp	ohere?	?						
	b. What is a pla	iteau?										
c. Water from which sources is used for drinking and other purposes?												
	d. What should	l we no	ot do	to sho	ow ou	r care	for Ea	arth?				
												1 1 1



# **Air and Water**



#### 1. Answer the following questions.

When do we feel air?

What is moving air called?

What is gently moving air called?

What do you mean by a storm?

What do humans and animals need air for?

2. Write A for the things or activities that involve the use of air. Write W for those that involve the use of water.

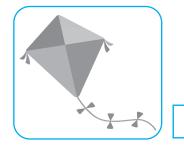
















# 3. The letters in the given words have got jumbled up. Unscramble the letters and write the words correctly.

• BREZEE :

• STROM : \_\_\_\_\_

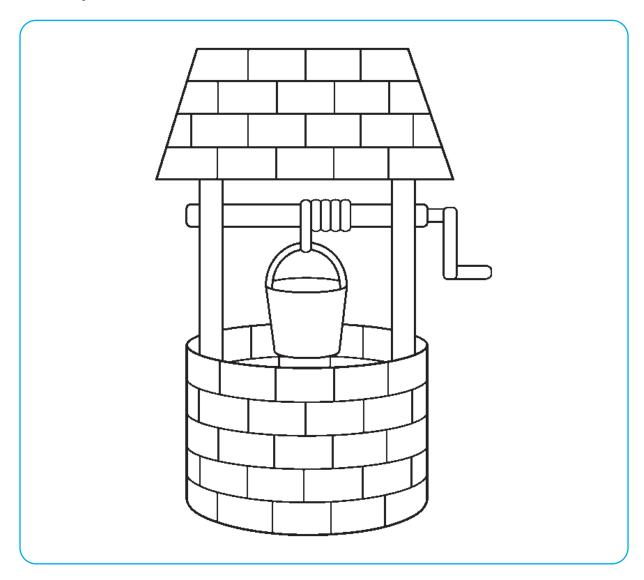
• NAIR : \_\_\_\_\_

• LKAE : \_\_\_\_\_

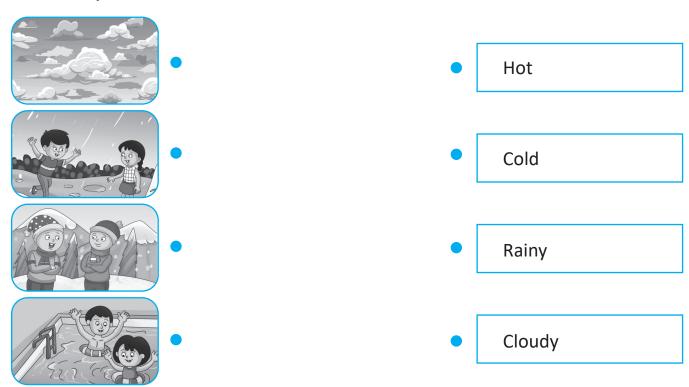
• RVIER : \_\_\_\_\_

• WLEL :

#### 4. Colour the picture.



## 1. Match the pictures with the words.



#### 2. Write T for true and F for false statements.

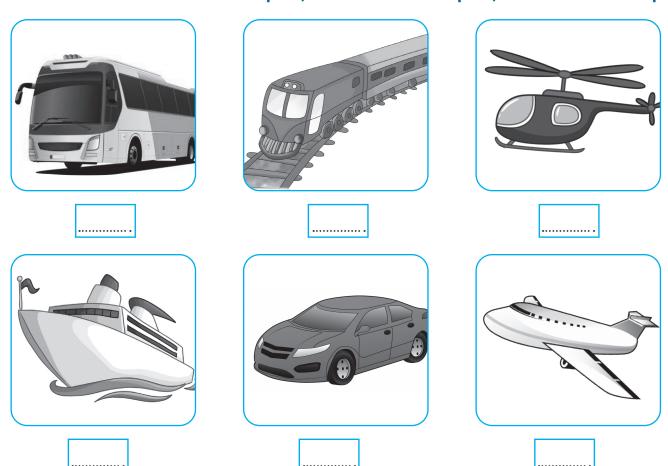
<ul> <li>The earth has a layer of air around it.</li> </ul>	
Weather can change any time.	
Weather and season have the same meaning.	
We have cold days in summer.	
The rainy season is also called monsoon in India.	
Autumn comes after winter.	

#### 3. Tick ( $\checkmark$ ) the correct option.

•	The changing condit	ion of the	is called weather.			
	a. air	b. water	c. earth			

	• In which season do we ha	ave wet days?					
	a. Summer	b. Spring		c. Monsoon			
	• In which season do peop	e wear cotton	clothes to kee	ep cool?			
	a. Winter	b. Spring		c. Summer			
	• In which season is the sky	usually overc	ast with rainy	clouds?			
	a. Monsoon	b. Autumn		c. Spring			
	• In which season do plant	leaves turn ye	llow and fall f	rom the plants?			
	a. Spring	b. Autumn		c. Monsoon			
4.	Look at the pictures and na	mes the seaso	ns.				
			0,0				
5.	Answer the following quest	ions.					
	a. Write two characteristic	features of sur	nmer season.				
b. In which season do trees shed their leaves?							
	c. Which food items do peo	pple like to eat	during monsc	oon?			
	d. In which season do flowe	ers bloom and	new leaves gr	ow on plants?			

# 1. Write L for means of land transport, W for water transport, and A for air transport.



#### 2. Write T for true and F for false statements.

•	People started using vehicles after the invention of the wheel.	
•	From the very beginning, people used animals to pull carts.	
•	A jeep is a means of land transport.	
•	Ships are used for long-distance travel by sea.	
•	A rocket is used for space travel.	
•	CNG is a fuel that causes pollution.	

# 3. Identify the means of communication and write their names from the given box.

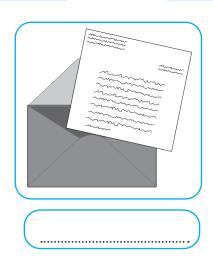
Television Newspaper Letter Radio Telephone











# 4. Answer the following questions.

a. Which fuels are used in many land vehicles?

\_\_\_\_\_

b. Which means of transport was first used by man?

\_\_\_\_\_

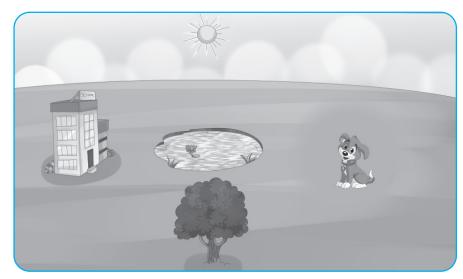
c. What do you mean by communication?

\_\_\_\_\_

d. Why do we use the service of email?

\_\_\_\_\_\_

1. See the position of the rising sun in the picture. Circle the correct direction name for each of the things mentioned with respect to the pond.



• Tree	:	East	West	North	South
<ul><li>School</li></ul>	:	East	West	North	South

• Animal : East West North South

2. Tick (✓	) the	correct	option
------------	-------	---------	--------

•	Which of the following is the name of a direction?					
	a. East		b. South		c. Both of these	
•	The sun rises in this direction.					
	a. North		b. East		c. West	
•	The sun sets in this direction.					
	a. West		b. East		c. South	
•	If you face the rising sun, which direction will be behind you?					
	a. East		b. West		c. South	
•	The sun is overhea	d durin	g this part of the day			
	a. Morning		b. Noon		c. Evening	

The sun is overhead during this part of the day.

a. Morning

b. Noon

c. Evening

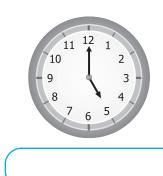
How many months are there in a leap year?

a. Thirteen

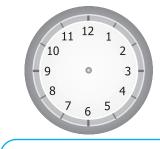
b. Ten

c. Twelve

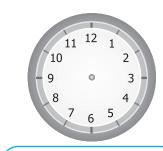
3. Write the time shown by the clocks.



4. Draw the hands of the clocks to show the given time.



2 o'clock



4 o'clock



9 o'clock

Answer the following questions.

a. Name the direction where the sun:

Sets

Rises

b. Which part of the day is called afternoon?

c. What do you mean by leap year?



# **Our Festivals**



1. Write the names of festivals from the given box. Also, circle the correct word to show each one's type.

Pongal Diwali Republic Day Christmas



Religious

Harvest

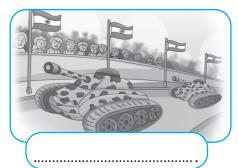
National



Religious

Harvest

National



Religious

Harvest

National



Religious

Harvest

National

2. T	ick (		) the	correct	option.
------	-------	--	-------	---------	---------

a. Mahatma Gandhi

•	Which of the following is called the 'festival of lights'?					
	a. Eid	b. Diwali	c. Bihu			
•	Which of the following is	not a harvest festival?				
	a. Onam	b. Baisakhi	c. Gurpurab			
•	The Pongal festival belongs to this state.					
	a. Odisha	b. Maharashtra	c. Tamil Nadu			
•	On which day is the Indep	pendence Day celebrated	?			
	a. 26th January	b. 15th August	c. 2nd October			
•	Whose hirthday is celebra	ated as the Gandhi Javant	i?			

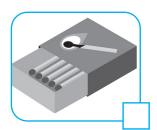
b. Indira Gandhi

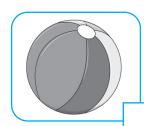
c. Rajiv Gandhi

# **Safety Rules**



## 1. Playing with some objects may harm the kids of your age. Cross out (x) such objects.

















## 2. Answer the following questions.

- a. Why should we follow safety rules?
- b. Why should we not jump on the desks at school?
- c. Why should we stay away from stray animals?
- d. Where do we use a zebra crossing?
- e. What should we do in case of a burn?